
Woodbridge School District Woodbridge, CT

Strategic Development Plan 2017-2020

Update – November 21, 2017 WBOE Meeting

Woodbridge School District

Strategic Development Plan 2017-2020

MISSION - Beecher Road School is a caring, creative community that models and inspires the joy of life-long learning, embraces diversity and celebrates the unique qualities of each person.

VISION - To provide a dynamic education environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.



WE BELIEVE THAT:

- ❖ All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- ❖ Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving and citizenship.
- ❖ Meeting academic, artistic, behavioral, social, emotional and physical needs is essential in educating the whole child.
- ❖ We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- ❖ Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- ❖ Our district has a responsibility to inform and engage the community as partners in education.
- ❖ Fiscal responsibility is a foundational tenet of our school system .



Strategic Development Plan

Goals for Continuous Improvement



1. The District will ***promote rigorous 21st century academic and social skill standards/expectations*** that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.
2. The District will ***provide a student centered and personalized learning environment*** that promotes innovation, creativity, choice, independence, growth and student ownership.
3. The District will ***provide professional learning to all faculty and staff*** as it relates to and supports student learning, development and continuous improvement.
4. The District will ***build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.***
5. The District will ***maximize the efficiencies of systems and resources*** that support students in reaching high levels of learning and growth.

Goal 1: The District will promote rigorous 21st century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.



Priorities:

- Develop a district Vision and Mission that supports 21st century learning
- Develop a shared vision/expectation of high quality student work through curriculum development process
- Develop a strategy and structure for curriculum review/revision

Vision and Mission

Accomplishments Through May:

- Assembled stakeholder committee
- Work started on review and revision

Accomplishments Since May:

- Created and finalized draft
- Faculty and parent feedback
- Board endorsed the final revisions
- Posters provided to staff

Next Steps:

- Beautification Committee goal to make Vision and Mission visible in school
- Administrator and teacher modeling; student ownership

Vision and Mission

Mission: Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Vision: To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

Woodbridge School District Beecher Road School



MISSION, VISION AND BELIEFS

Our Mission

Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Our Vision

To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

We believe that . . .

- ☛ All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- ☛ Academic skills must meet the expectations of the CI Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving, and citizenship.
- ☛ Meeting academic, artistic, behavioral, social, emotional, and physical needs is essential in educating the whole child.
- ☛ We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- ☛ Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- ☛ Our district has a responsibility to inform and engage the community as partners in education.
- ☛ Fiscal responsibility is a foundational tenet of our school system.

Curriculum Development

Accomplishments Through May:

- Development of Curriculum Teams for Math, Science and Social Studies

Math (Full Team):

- Grade 4 – Initiated September 2016. Completed: May 2017
- Grade 1 – Initiated: June 2017. Completed summer of 2018
- Grade 2, 3 and 5 – Initiated: September 2017. Completed: June 2018
- Grade K and 6 – Initiated: June 2018. Completed: June 2019

Science (Grade Level Reps):

- Grade 3, 4 and 6 – Initiated June 2017. Completed: June 2018
- Grade 5 – Initiated: June 2018. Completed Summer of 2019
- Grade K, 1 and 2 – Future To Be Determined

Social Studies (Grade Level Reps):

- Grade 5 and 6 – Initiated Spring 2016. Completed: August 2018
- Grade K-4 – Future To Be Determined

Future:

- Determine future work for Unified Arts and LA
- Determine curriculum revision schedule

Goal 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.



Priorities:

- Establish a *School-Wide Enrichment Model (SEM)* that focuses on enrichment for all students and curriculum compacting for early mastery students
- Build a common understanding of and implementation plan for Project Based Learning (PBL)
- Establish a *Sixth Grade Capstone Project* that provides a K-6 culminating learning experience

Project Based Learning

Accomplishments Through May:

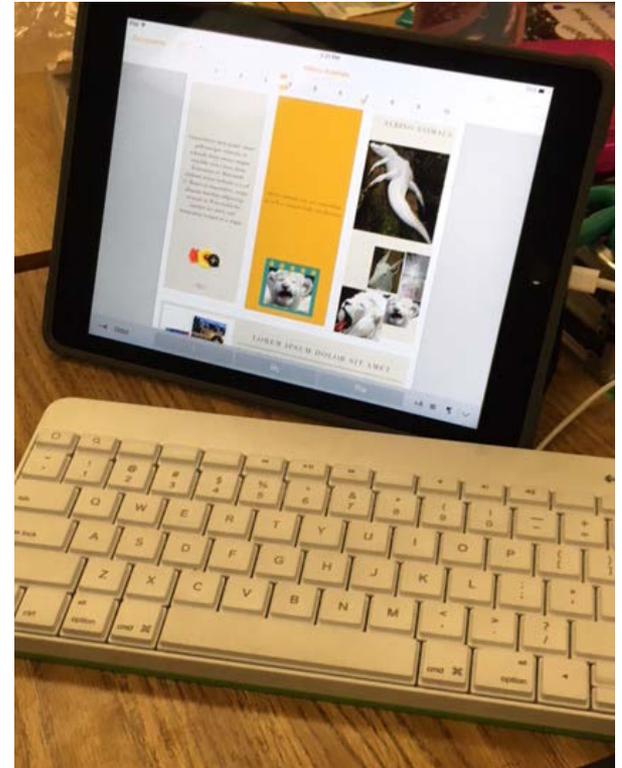
- Identified 5th grade as the entry point
- Build professional learning for 5th grade teachers
 - CREC Workshop and readings
 - Visit “in-house” program
- March 17 Professional Development Day

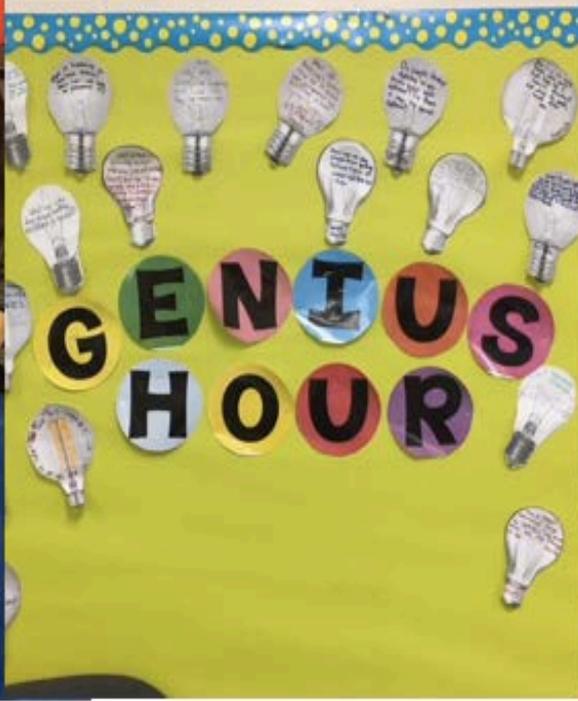
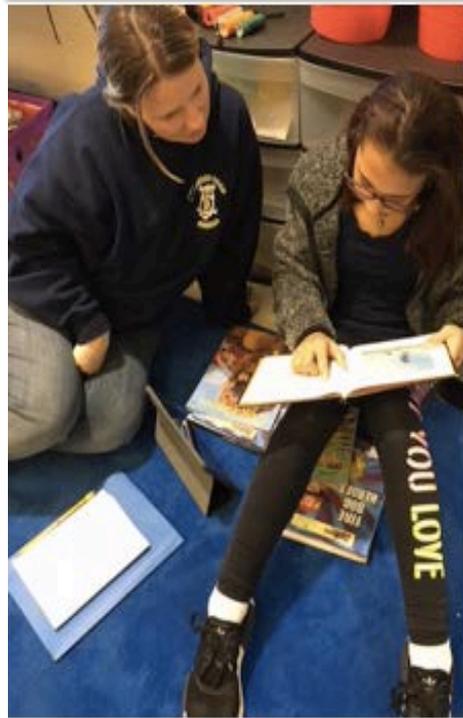
Accomplishments Since May:

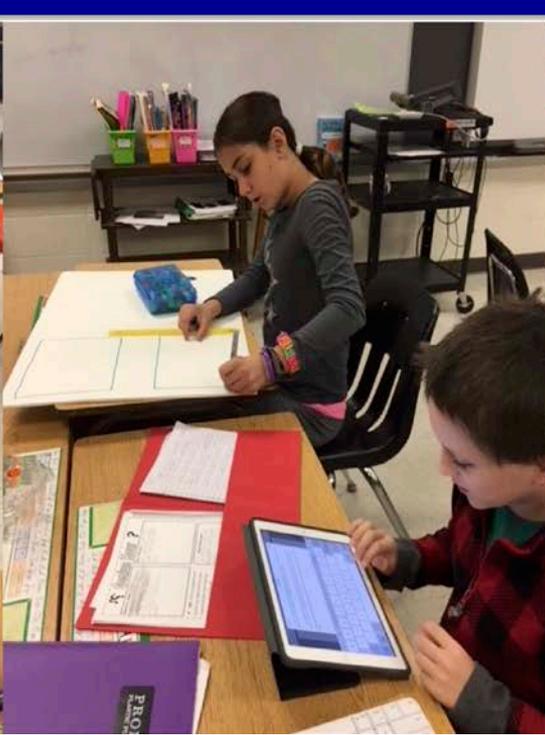
- Summer curriculum work/implementation planning
- Open House to inform parents about Genius Hour and PBL
- Implemented *Genius Hour* in all Grade 5 classrooms
- Revision of initial topic (*The Senses*)
- Documentation of all student project topics
- Driving question formulated by all students
- Community outreach - “Experts”
- Determining project product exhibit

Next Steps:

- Plan for project presentations
- Plan for next *Genius Hour* - partners or small group







Capstone

Accomplishments Since May:

- Site visit to observe Capstone projects in Granby
- Created working description of Capstone projects for Grade 6 students
- Provided opportunity for Grade 6 and Grade 5 teachers to meet / share ideas

Next Steps:

- Ongoing research
- Planning day for 2018-2019 implementation

School-Wide Enrichment

Accomplishments Through May:

- School team visited Granby Public Schools for professional learning/observation:
ID of gifted students, curriculum compacting, enrichment clusters
- Initial short-term pilot of clusters at BRS during 3rd grade intervention block
- TAG team exploration of school-wide testing options and models

Accomplishments Since May:

- Grade level implementation of clusters during 2017-18 in Grade 3 - began in October; next session is December
- Expanding to include other staff members in future clusters
- Shared conversation with School-Wide Enrichment visiting team and third grade teachers
- Determine philosophy/definition and plans for professional learning in Curriculum Compacting in Math
- Explore process for transitioning the current TAG ID process and service delivery model

Next Steps:

- Determine cluster expansion to other grade levels
- Grade 3 follow-up visit to Granby in January
- Determine changes for school-wide TAG identification
- Discuss intersection of new initiatives and current TAG programming
- Provide Professional Development for Grade 4 on Curriculum Compacting in Math



Enrichment Clusters



What's next:

- Arts Alive
- Engineering
- Board Games
- Dance
- Cooking

Goal 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.



Priorities:

- Build an understanding and implementation of the Professional Learning Community (PLC) model
- Place a priority on the systematic and consistent use of embedded professional learning experiences
- Develop a differentiated professional learning plan that advances teaching, learning and the goals of the district

Professional Learning

Accomplishments Through May:

- PDEC committee - multiple needs assessments for teachers/TA's to develop a school year learning plan
- Differentiated Professional Learning in core/academic and social/emotional areas
- Reaffirmed the Professional Learning Community (PLC) model as the framework to guide teams for a focus on student learning *Secured trainer for June Team Leader training and August Faculty Training*
- Professional learning/visits for school-wide enrichment, SRBI, Project Based Learning, Capstone

Accomplishments Since May:

- Year-long plan created for certified staff and teacher assistants (for 2017-18 and 2018-19)
- Professional Learning Community training provided for team leaders and full faculty
- Professional development for non-certified staff: proactive behavior strategies and mandated training
- Certified and non-certified staff completed Physical Management Training

Next Steps:

- Ongoing planning by Professional Development Committee (PDEC)
- Ongoing review of feedback from previously offered professional development
- Determine training for other employee groups (TA, office, custodians)

Goal 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional, and global community.



Priorities:

- Enhance sense of community within the school
- Form partnerships and service opportunities within the local community
- Build partnerships with educators regionally and globally
- Promote social emotional support through safe school climate plan and other methods

Community/Diversity

Accomplishments Through May:

- Implementation of multiple CARES assemblies
- Kindness initiatives
- Student Council, music and classroom outreach
- School-wide and grade level events

Accomplishments Since May:

- Created Community Diversity Committee - Board of Education, parents, faculty, staff and administration
- Committee began by examining current and historical data around staff and student diversity
- Arranged for teachers to attend workshop around diverse books

Next Steps:

- Identify current activities
- Ongoing monthly meetings with Community Diversity Committee
- Determine project work for committee



Goal 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.



Priorities:

- Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence
- Create a plan to enhance building aesthetics with a student centered focus
- Review and revise roles, responsibilities, processes and structures to best support student learning and needs

SRBI

Accomplishments Through May:

- Identified a visiting team
- Professional Learning – articles and initial document review
- Site visit and observation of process

Accomplishments Since May:

- Review model SRBI documents/processes
- Review/revise current SRBI plan and develop a schedule
- Professional development for transition and implementation
- School-wide data collection forms updated and shared with faculty
- Import standardized assessments into student data base
- School wide data team meeting regularly

Next Steps:

- Additional site visit(s)
- Review of SRBI plans and processes from two other districts

Beautification

Accomplishments Since May:

- Committee established in September - Board of Education, faculty, staff and administration
- Completed building tour in multiple sessions
- Generated ideas for preserving artwork
- Student Council participated in building tour

Next Steps:

- Prioritize suggestions for changes
- Determine implementation plan

Woodbridge School District
Woodbridge, CT

2017-2020 Strategic Development Plan

Questions???