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# Special Education Report



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March 5, 2019

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# Derby Public Schools

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School	# of Special Education Students (elementary)	# of 504 Students	Total # of Student with Services
Irving	71	23	94
Bradley	26	18	44
Out of District	Magnet: 9 Outplaced: 37	Magnet:5	51
Pre K	22	1	23

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# Derby Public Schools

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School	# of Special Education Students	# of 504 Students	Total # of Student with Services
DMS	Grade 6: 23; LC 4 Grade 7: 25; LC 6; 1 RAISE Grade 8 12; LC 2 <b>73</b>	<b>30</b>	<b>103</b>
DHS	Grade 9: 15 Grade 10: 15 Grade 11: 15 Grade 12: 10 <b>55</b>	<b>32</b>	<b>87</b>

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# Students Receiving Speech and Language Services (Unique, w/IEPs)

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Dan L (Bradley)	
3: 2 2: 2	Students receiving itinerant services or Service Plans: 4

# Number of In-District Special Education Students Grades Pre-K-5

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## Irving

Grade	Number of Students
K	Resource 3; Behavior Support LC 2; Academic LC 4
1st	Resource 6; Behavior Support LC 0; Academic LC 3
2nd	Resource 5; Behavior Support LC 3; Academic LC 4
3rd	Resource 6; Behavior Support LC 3 Academic LC 2
4th	Resource 6; Behavior Support LC 1; Academic LC 7
5th	Resource 10; Behavior Support LC 2; Academic LC 4

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# Number of In-District Special Education Students Grades Pre-K-5

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## Bradley

Grade	Number of Students
K	2
1st	4
2nd	5 (3 resource, 2 speech only)
3rd	4
4th	6
5th	5

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# Caseload Totals for Special Education Supervisor

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**Shelley Sheridan**

Total # of Special Education Students on Caseload = 297

(includes qualified Birth - 3 and Pre K, Irving, Bradley, DMS, DHS, out of district, and service plans)

Total # of 504 Students on Caseload = 109

**Total Number of Students Supervised= 406**

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# Total Number of Paraprofessional Positions

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School	# of Building Para's	# of 1:1 Para's	Total # of Paras
LRU	6	1	7
Irving	27.5	0	27.5
Bradley	12	0	12
DMS	6	2	9
DHS	3	4	7



# Learning Center Enrollment

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	SEPT	OCT	NOV	D E C	JAN	FEB	MAR	APR	MAY	JU NE
K-2 BLC	6	6	6	6	5	5	4(1)			
3-5 BLC	4	6	8	7	6	6	6			
K-2 Academic	9	10	10	11	11	11	11			
3-5 Academic	12	12	11	12	12	12	13			

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# Staff Injuries- LC

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	Aug	Sept	Oct	Nov	Dec	Jan	Feb
# of injuries	0	4	12	17	2	13	1
Injuries treated by school nurse	0	4	12	12	2	13	1
Injuries-medical	0	0	0	5	0	0	0

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# Professional Development

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AUG/SEPT	OCT	NOV	DEC	JAN	FEB
8/23 CPI full day training	10/30- Training for para on DTI programs	<p>11/1- Training for para on DTI programs</p> <p>11/7- Training for paras (3) and teacher on BIP</p> <p>11/8- Training for paras (3) and teacher on BIP</p>	<p>12/13 and 12/14- 3 paras trained on DTI programs</p> <p>12/18 and 12/21 3 paras trained on data collection and behavior management strategies.</p> <p>12/5 CPI practice (Shelley) 12/5 Training for UA staff to review proactive and de-escalation strategies and to answer questions regarding specific behavior plans.</p>	1/03 and 1/04- 3 paras trained on updated BIP and in-vivo BIP trainings during specials/centers.	<p>2/4 Teacher and para trained on new DTI program</p> <p>2/14 BIP training to para</p> <p>2/22 Review of behavior response procedures with music teacher</p> <p>2/28 BIP training for para</p> <p>IPP Weekly consultation/review of procedures with LC teachers</p>

# Student Achievement

Teacher: Michelle Springer					Month/Year: February 2019				
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic-Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B	Refused	Refused							
Student C									
Student D									

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher: Estrella				Month/Year: February 2019					
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student B									
Student C									
Student D									
Student E									
Student F									
Student G									
*Student A has transitioned into academic LC									

Key for Standardized Assessments:	
At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:	
Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher: Michele Demore

Month/Year: February 2019

	Standardized District Assessments				IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication/Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B									
Student D									
Student E					m				
Student F									
Student G									
Student H									
Student I									
Student J									
Student K									

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

# Student Achievement

Teacher: Elise Chambers LC 3-5

Month/Year: February 2019

	Standardized District Assessments					IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	IAB Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student 1	*not present at BOY* MOY 3rd grade: 11 wcpm/65% accuracy	*not present at BOY or MOY*	*not present at BOY or MOY*	entered Irving 2/2019	entered Irving 2/2019				n/a	
Student 2		BOY 174 21st %ile MOY 191 38th %ile	BOY 192 52nd %ile MOY 201 58th %ile	BOY 40% MOY 73%	BOY 6% MOY 36%				n/a	
Student 3	BOY Fluency 70 (goal 90) MOY Fluency 65 (goal 103)	BOY 166 2nd %ile MOY 155 1st %ile	BOY 161 1st %ile MOY 163 1st %ile						n/a	
Student 4		BOY 160 1st %ile MOY 155 1st %ile	BOY 155 1st %ile MOY 150 1st %ile						n/a	
Student 5		BOY 170 4th %ile MOY 161 1st %ile	BOY 162 1st %ile MOY 160 1st %ile						n/a	
Student 6		BOY 162 1st %ile MOY 189 16th %ile	BOY 163 1st %ile MOY 173 1st %ile						n/a	n/a
Student 7		BOY 175 8th %ile MOY 183 8th %ile	BOY 161 1st %ile MOY 172 1st %ile						n/a	n/a
Student 8		BOY 171 5th %ile MOY 188 15th %ile	BOY 172 2nd %ile MOY 187 6th %ile						n/a	
Student 9		*not present at BOY* MOY 149 1st %ile	*not present at BOY* MOY 163 1st %ile					n/a	n/a	
Student 10										
Student 11		BOY 181 6th %ile MOY 168 1st %ile	BOY 170 1st %ile MOY 189 3rd %ile					n/a	n/a	
Student 12		BOY 195 25th %ile MOY 178 1st %ile	BOY 172 1st %ile MOY 182 1st %ile					n/a	n/a	
Student 13		*No results for BOY* MOY 204 35%ile	BOY 199 MOY 208 27%ile						n/a	

At goal (low risk)

Approaching goal (some risk)

Well below goal

Exempt

Mastery

Nearing mastery

Progressing

n/a (not applicable)