

# Executive Summary

## Prepared for Board of Trustees Meeting

### August 24, 2021

## Denton ISD Summer Programs 2021 Report

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### Board Goal:

- I. **Vision** ...In pursuit of excellence the district will
  - a. Develop a culture where learning is our first priority.
- II. **Teaching & Learning** ...In pursuit of excellence the district will
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of eternal mandates.

### Purpose of Report

The purpose of the report is to give an overview of the nine Denton ISD instructional program opportunities that were offered during the 2021 summer months.

### Objectives

The objectives of the report are to share:

- Descriptions of each program including the focus, subject and/or grade level;
- Details such as dates and locations of programs; and,
- Numbers of students participating.

### Operational Impact

#### Elementary Jump Start

Total Enrollment: 1,768

# Teachers: 224

July 19 - July 29 (M-Th only, 8 days), 8:30 AM - 2:30 PM

Administrator: Tiffany Gonzalez

Face-to-face (F2F) instruction at each elementary school providing accelerated learning

Breakfast and lunch provided

Two focus areas: Math + Literacy (5th grade science)

Incoming 1st graders - Incoming 5th graders

Included one deaf ed student and one deaf ed teacher.

#### Middle School Jump Start

Total Enrollment: 340

# Teachers: 70

July 19 - July 29 (M-Th only, 8 days), 8:30 AM - 12:00 PM

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Administrator: Jeff Panter

F2F instruction at each middle school (Crownover, Harpool, McMath met at GHS)

No student fees

Breakfast provided

Two focus areas: Math (accelerated instruction to support success in the upcoming math course)

+ Action Civics (In the Action Civics experience students gain the civic knowledge, skills, and dispositions needed to make change on issues they care about.)

### HS Algebra I Jump Start

Total Enrollment: 60

# Teachers: 8

Administrator: Jeff Panter

July 19 - July 29 (M-Th only, 8 days), 8:30 AM - 12:00 PM

F2F accelerated instruction at each middle school (Crownover, Harpool, McMath met at GHS)

No student fees

Breakfast provided

Single focus area: Preparation for success in HS Algebra I

### Special Education ESY (Extended School Year)

Total Enrollment: 29

Administrators: Laura Davis (elementary), Kristi Roberts (secondary)

June 8 - June 24 Session 1 (M-Th); July 12 - July 22 Session 2 (M-Th)

Elementary 8:00 AM - 11:00 AM; Secondary 8:30 AM - 11:30 AM

Focus - Goals as determined by the ARD committee considering documented regression/recoupment data.

Face-to-face (Alexander, FMHS) and/or virtual as selected by parent and district covid procedures.

Current PK-12 (in 2020-2021)

### HS Summer Credit Recovery

Total Enrollment: 986

# of Credits Earned: 606

# Teachers: 44

Administrator: Dr. Nicole Jund

June 1 - July 1

Self-paced using Edgenuity online platform and content

Diagnostic-based (supports students accessing multiple courses, as needed)

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Students may enroll in up to 2 courses at a time. Students who successfully complete a course can enroll in an additional course, up to 3-4 courses per counselor guidance.

Courses available: English I, II, III, IV; Alg I, Geometry, Alg II, Math Models, Pre-Calculus; Biology, Chem, Physics; World Geo, World Hist, US Hist, Government, Economics; Spanish I F2F, on campus, support for students fully available (i.e., for students receiving special education or other services, for students self-identifying as desiring additional support, and for students identified by counselor or teacher as needing additional face-to-face support)

### Bilingual Education/ESL PreK-K Summer School

Total Enrollment: 161

# Teachers: 13

Administrator: Jesus Lujan

June 1- June 30 (M-Th, 18 days)

Virtual synchronous and asynchronous instruction and/or F2F

Two focus areas: Math & Literacy

Incoming kinder and first grade students

### HS ESL Summer Credit Recovery

Total Enrollment: 33

# of Credits Earned: 22

# Teachers: 4

Administrator: Jackie San Miguel

June 1 - June 30

Virtual with both synchronous and asynchronous learning

Students may enroll in up to 1 course at a time. Students who successfully complete a course are able to enroll in an additional course.

Courses available: English I, II, III, IV (including ESOL I & II); Alg I, Geometry, Alg II, Math Models; Biology, Chemistry, Physics; World Geo, World Hist, US Hist, Government, Economics

### Braswell Boost Program

Total Enrollment: 12

Teachers: 4

Administrator: Dawn McCullough

Dates and Times: July 26-July 29, Half days

Audience: Students were invited to BHS for advanced academic experiences to create success for fall honors and AP courses. Students will receive teacher mentors in the fall.

Purpose: To increase first time or underrepresented student populations in honors/AP courses.

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Focus area: All four content areas created specialized curriculum that included AVID strategies. The Boost program came from a session at the Dream Deferred Conference attended by Braswell staff.

### HS Original Credit/Dual Credit

Students wishing to earn credit for a course they have not yet taken have several summer options. Most academic/core courses are available. Advanced approval required, and fees apply. Options include:

- Examination for Advancement (CBE)
- Texas Virtual Schools Network
- UT High School and TTU K-12
- Dual Credit (Courses available: HIST 1013, HIST 1023, MATH 1303, MATH 1313, ECO 1023, POLS 2013, POLS 2023)

### Results

Students were able to receive accelerated instruction, maintain skills, or retrieve credit through successful attendance at the nine summer instructional options listed.

Other Options (List all other options that are available for the Board to consider.)

NA