



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of Expansion of My Virtual Reading Coach Program at each Elementary School

SUBMITTED BY: Cynthia L. Rodriguez, Executive Director of Elementary Education

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 17, 2014

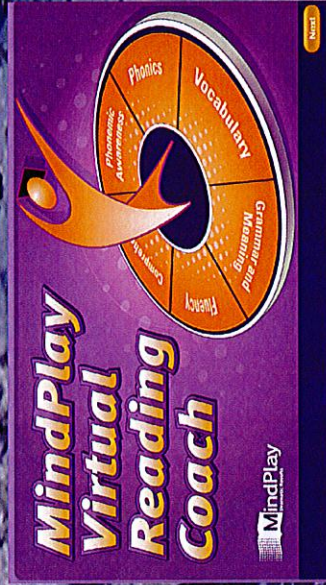
Recommendation: Approval of 10 additional licenses of the My Virtual Reading Coach Program for each elementary campus.

Rationale: A new process established under SB 1474 seeks to balance transparency to local stakeholders with local control over how districts teach the required Texas Essential Knowledge and Skills. Before a district adopts a major curriculum initiative, it must gather input and opinion from both teachers and district employees.

Budgetary Information:

Board Policy Reference and Compliance:

United ISD



**MindPlay
Virtual
Reading
Coach**

MindPlay

Phonemic Awareness
Phonics
Vocabulary
Comprehension
Fluency
Writing Fluency

Next

The image shows a software interface for 'MindPlay Virtual Reading Coach'. It features a central circular menu with six segments: Phonemic Awareness, Phonics, Vocabulary, Comprehension, Fluency, and Writing Fluency. A stylized orange figure is positioned above the menu. The MindPlay logo is in the bottom right corner, and a 'Next' button is in the bottom left corner.

What...



- **Diagnosis...** Reading Deficiencies
- **Offers...** a Virtual Reading Specialists & Speech Pathologists to deliver direct, explicit, systematic personalized learning plan for each student
- **Delivers...** phonemes, phonics, vocabulary, grammar & meaning, comprehension, fluency, and silent reading
- **Provides...** K-adult a student-centered, standard's based curriculum 24/7
- **Delivers..** eye-tracking training to improve silent reading rate and stamina
- **Shows...** significant gains in 15hrs

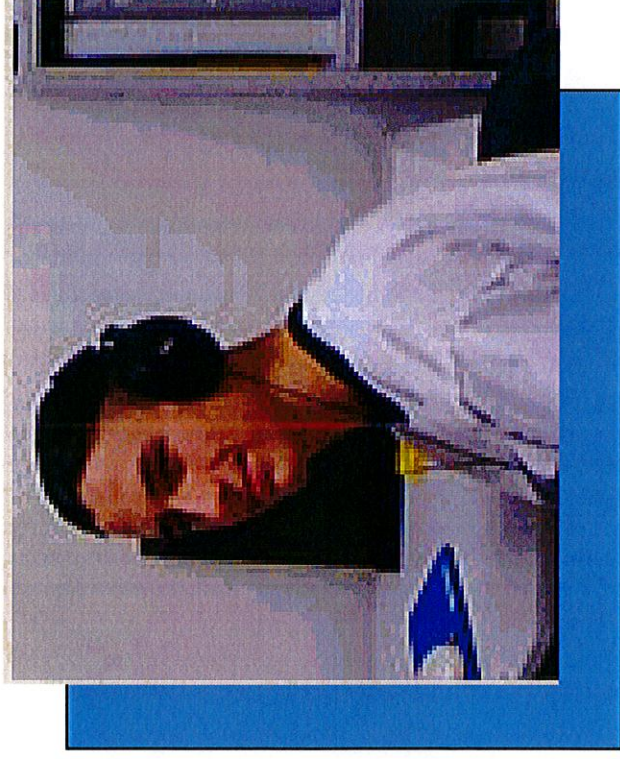
Hear the Difference!!!

Randy had lost hope...



(.wav)

**Randy
after
Lesson 12**

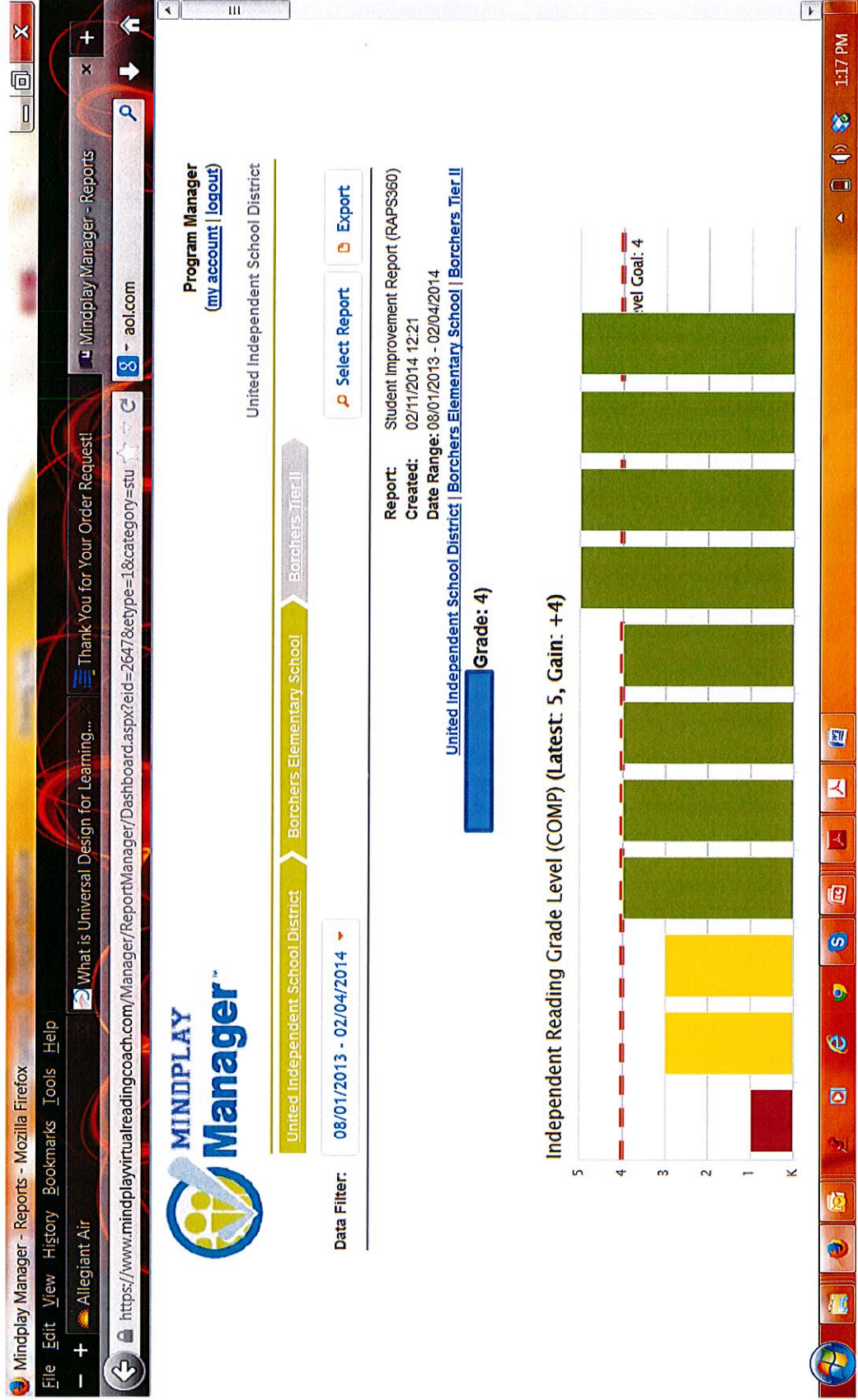


(.wav)

**Randy after
47 lessons**

39 hours. Randy was on the program for 5 weeks.

This 4th grader went from a 1st grade to 5th grade in 13hrs.



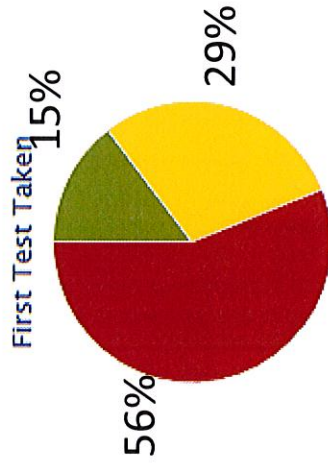
De Llano Tier II Avg Use 14.5hrs

CLASS TIER II | [UNIVERSAL DESIGN FOR LEARNING](#) | [SCHEDULE REPORTS](#) | [LAPVEL](#)

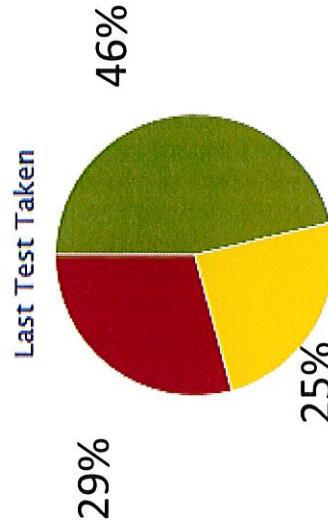
Report: Class Improvement Report (RAFS380)
Created: 02/11/2014 13:33
Date Range: 08/01/2013 - 12/21/2013
Teacher: -NA-

[United Independent School District](#) | [De Llano Elementary School](#)

De Llano Tier II (Grade: 2)



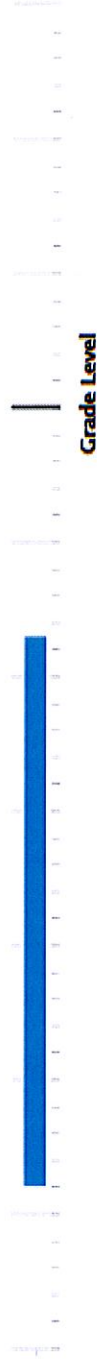
Meeting Approaching Critical



Meeting Approaching Critical

The pie graphs represent the first and last Full Diagnostic for each student in the date range of: 8/1/2013 - 12/22/2013

Average Improvement Towards Grade Level



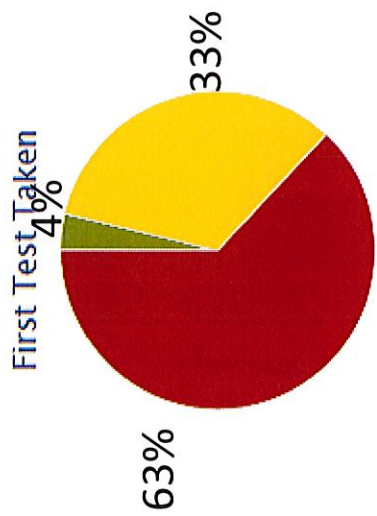
On average, students gained 0.82 grade levels over this time period.

Roosevelt Tier II

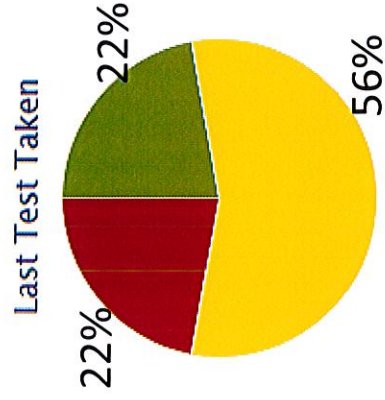
Avg Use 16.5hrs

Report: Class Improvement Report (RAPS360)
 Created: 02/11/2014 13:53
 Date Range: 08/01/2013 - 12/21/2013
 Teacher: -NA-

[United Independent School District](#) | [Roosevelt Elementary School](#)
Roosevelt Tier II (Grade: 2)



Meeting Approaching Critical



Meeting Approaching Critical

The pie graphs represent the first and last Full Diagnostic for each student in the date range of: 8/1/2013 - 12/22/2013

Average Improvement Towards Grade Level



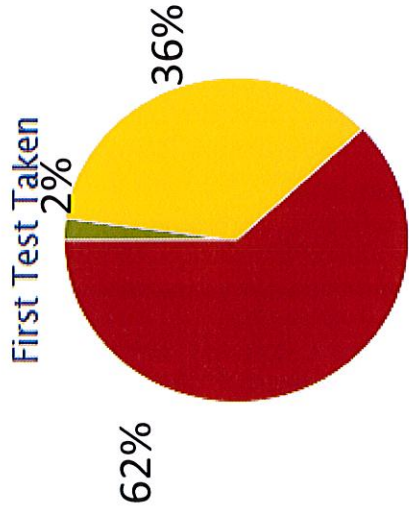
On average, students gained 0.40 grade levels over this time period.

Borchers Tier II

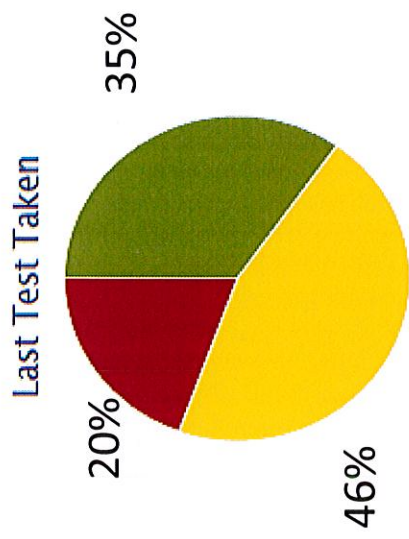
Avg Use 13hrs

Report: Class Improvement Report (CIR)
 Created: 02/11/2014 14:30
 Date Range: 08/01/2013 - 12/21/2013
 Teacher: -NA-

United Independent School District | Borchers Elementary S
Borchers Tier II (Grade: 5)



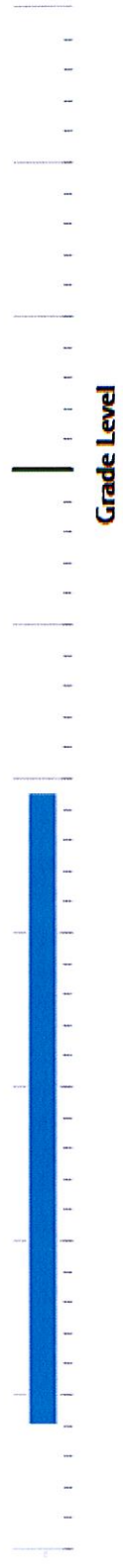
Meeting Approaching Critical



Meeting Approaching Critical

The pie graphs represent the first and last Full Diagnostic for each student in the date range of: 8/1/2013 - 12/22/2013

Average Improvement Towards Grade Level



On average, students gained 0.82 grade levels over this time period.

Usage Time

- Kinder 10-15 min/day
- Grade 1 15-20 min/day
- Grade 2 30 min/day
- Grade 3+ 45-60 min/day

Recommended higher grades 3.5hr/wk😊