

## Recommended Minnesota Arts Education Standards Transition Timeline, 2019-22\*

Groups	Actions for Development Phase* January 2019-September 2019	Actions for Transition, Phase 1* September 2019-June 2020	Actions for Transition, Phase 2* July 2020-June 2021	Full Implementation* 2021-22 School Year
<b>Arts Education Teachers</b>	<p><b>Plan:</b> Initiate discussions with curriculum director and/or administration to lay out district transition timelines for full implementation during the 2021-22 school year.</p> <p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities about the 2018 standards and grade-level benchmarks.</p>	<p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with colleagues. Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p><b>Curriculum:</b> Participate in a K-12 curriculum and assessment revision process identified by the district to adopt the 2018 standards and grade-level benchmarks.</p> <p><b>Roll-Out:</b> Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p><b>Professional Development (PD):</b> Engage in professional learning opportunities for the 2018 standards and grade-level benchmarks.</p> <p><b>Curriculum:</b> Finalize curriculum that includes the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p><b>Roll-Out:</b> Participate in phase-in stage if applicable. Meet as an arts education department and troubleshoot any issues.</p>	<p>Full implementation is defined as:</p> <ul style="list-style-type: none"> <li>• Instruction in arts education in grades K-8 must include all the required 2018 arts standards and grade-level benchmarks.</li> <li>• Instruction at the high school level must include all the required 2018 arts standards and benchmarks for grades 9-12 beginning with the 2021-22 ninth grade class.</li> <li>• Achievement of standards/benchmarks is monitored.</li> </ul>
<b>Administrators and Curriculum Directors</b>	<p><b>Plan:</b> Develop an action plan for the transition to full implementation of the 2018 arts education standards.</p> <ul style="list-style-type: none"> <li>• Convene a team that includes arts educators, administrators, curriculum directors, and other stakeholders.</li> <li>• Develop a plan to revise curriculum and provide curriculum development supports including timelines, budgets, professional learning system, and evaluation.</li> <li>• Determine if a phase-in process is desired and feasible, and if so, plan for it.</li> <li>• Investigate whether enough time is being allotted to provide students the skills and knowledge to meet the grade-level benchmarks, and create a plan to address any course, scheduling or staffing needs.</li> <li>• Develop a communication plan for all stakeholders.</li> </ul> <p><b>Professional Development (PD):</b> Develop a shared understanding of 2018 arts standards with teachers and the shifts required to implement.</p> <p><b>Communicate:</b> Communicate the transition process with internal and external stakeholders.</p>	<p><b>Professional Development (PD):</b> Plan and provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Assure appropriate resources are available for professional development, curriculum revision and phase-in support.</li> <li>• Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.</li> </ul> <p><b>Curriculum:</b> Initiate development of standards-based curriculum and assessments.</p> <p><b>Roll-Out:</b> Initiate a phase-in stage if desired and feasible.</p> <p><b>Communicate:</b> Communicate the transition process with internal and external stakeholders.</p>	<p><b>Professional Development (PD):</b> Provide district-specific arts educator professional learning and support for the 2018 standards and benchmarks.</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Continue to assure appropriate resources are available for professional development, curriculum revision and phase-in support.</li> <li>• Implement plan to address any course, schedule or staffing needs related to providing students the skills and knowledge to meet the required grade-level benchmarks.</li> </ul> <p><b>Curriculum:</b> Finalize arts education curriculum based on the 2018 standards and grade-level benchmarks. Complete any district adoption requirements.</p> <p><b>Roll-Out:</b> Initiate a phase-in stage if desired and feasible.</p> <p><b>Communicate:</b> Communicate updates regarding the transition process with internal and external stakeholders.</p>	<p><b>Roll-Out:</b> Ensure full implementation of the adopted 2018 standards and grade-level benchmarks.</p> <p><b>Professional Development (PD):</b> Continue professional learning and support for arts educators, grounded in a process of continuous improvement.</p> <p><b>Curriculum:</b> Assess curriculum and sustain curriculum improvement efforts over time.</p> <p><b>Communicate:</b> Share information about the revised arts education program with students, parents, educators, and community through school district communication vehicles.</p>
<b>State of Minnesota</b> (Minnesota Department of Education and Perpich Center for Arts Education)	<p><b>Policy:</b> Take proposed arts standards through formal rulemaking process resulting in final arts standards codified in MN rule.</p> <p><b>Professional Development (PD):</b> Plan web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Select and prioritize supporting materials and resources to be developed for statewide use.</li> <li>• Develop tools and resources to support transition plans for districts.</li> </ul> <p><b>Communicate:</b></p> <ul style="list-style-type: none"> <li>• Disseminate transition announcements online as well as through districts and other stakeholders.</li> <li>• Gather feedback from field on priorities for support.</li> <li>• Post final 2018 standards on MDE webpage.</li> </ul>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance and answer questions pertaining to the 2018 standards/grade-level benchmarks.</li> <li>• Develop supporting materials and resources.</li> <li>• Provide support and guidance on the transition to full implementation.</li> </ul> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide.</p>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>• Provide technical assistance and answer questions pertaining to the 2018 standards and grade-level benchmarks.</li> <li>• Continue to refine supporting materials and resources based on feedback and need.</li> <li>• Continue to provide support and guidance on the transition to full implementation.</li> </ul> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide.</p>	<p><b>Professional Development (PD):</b> Provide web-based and regional professional learning opportunities to support arts education teachers.</p> <p><b>Support:</b> Provide ongoing support for implementing the 2018 standards and grade-level benchmarks.</p> <p><b>Communicate:</b> Disseminate updates and support opportunities statewide. Gather feedback from field on priorities for support moving forward.</p>

\* Timeline is subject to change depending on the completion of the formal rulemaking process.

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