BOARD OF TRUSTEES AGENDA				
	Workshop	X	Regular	Special
(A)	Report Only			Recognition
	Presenter(s):			
	Briefly describe the subject of the report or recognition presentation.			
(G) [	X Action Items			
	Presenters(s): Samuel Mijares, Deputy Superintendent for Curriculum & Instruction Rolando Salinas, Federal Programs Director			
	Briefly describe the action required.			
	CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE MEMORANDUM OF UNDERSTANDING BETWEEN TEXAS A&M INTERNATIONAL UNIVERSITY (GED/HEP PROGRAM) AND THE EAGLE PASS INDEPENDENT SCHOOL DISTRICT.			
(C)	Funding source: Identify the source of funds if any are required.			
(D)	Clarification: Explain any	/ question o	r issues that migl	ht be raised regarding this item.

## AMENDMENT TO THE MEMORANDUM OF UNDERSTANDING BETWEEN TEXAS A&M INTERNATIONAL UNIVERSITY AND EAGLE PASS INDEPENDENT SCHOOL DISTRICT

This Amendment to the Memorandum of Understanding (MOU) is entered into by and between Texas A&M International University (University), a component of the Texas A&M University System, an agency of the State of Texas and the Eagle Pass Independent School District (the District).

## RECITALS

WHEREAS, on July 1, 2014, the District and University entered into Agreement to provide General Educational Development (GED) instruction to High School Equivalency Program (HEP) students;

WHEREAS, the parties reviewed the MOU in 2013 and renewed by means of a letter dated June 17, 2013, extending the MOU through June 30, 2014; and

WHEREAS, the parties have reviewed the MOU and have mutually agreed to renew the MOU for an additional year with the term commencing July 1, 2014;

NOW THEREFORE, it is hereby agreed that the following changes are made to the original MOU:

- 1. Under Section 2a, the total amount to be reimbursed under the MOU is amended to not exceed \$20,000 through July 31, 2015.
- 2. Under Section 2, "d." is added to read The University shall:
  - d. Hire a GED Instructor who will participate in the instruction of all HEP students in class. The instructor will oversee the students' work on the Edmentum PLATO GED program and will collaborate with the EPISD Instructor for instruction of students in class.
- 3. In addition, both parties will modify the instructional strategy for HEP students by having them work on preparing for two GED subjects at a time, having students start a new subject study only after attaining passing scores on the GED tests.
- 4. Under the MOU, non-HEP students in the EPISD Parent and Community Education Center GED class will have access to TAMIU's Edmentum PLATO GED program, provided that there are unused and unassigned virtual seats available.

Except as expressly provided within this Amendment, all other terms, conditions, and provisions of the original Memorandum of Understanding shall continue in full force and effect as provided therein.

Signature page follows.

IN WITNESS WHEREOF, the above parties have entered into this Amendment effective on the date mentioned above and executed this Amendment by their duly authorized representatives.

By: Dr. Pablo Arenaz

Date: 19 August 2014

Provost and VP for Academic Affairs Texas A&M International University

By:

Date: \_\_\_\_\_

Mr. Gilberto Gonzalez Superintendent of Schools Eagle Pass ISD