

DESTINATION IMAGINATION

Every week, destination imagination participants are practicing for the competition in February! They get their brain started with instant challenges. Brain games and structural challenges are the perfect activities to keep the practice going. Some participants also attended a structural challenge workshop! Mrs. Green & Mrs. Hawkins are very proud of the hard work and time commitment their

teams are putting in!









Red Ribbon Week

HJHS welcomed a guest speaker, Don Hernandez, Thursday, October 26th. He spoke to 6th, 7th, and 8th graders telling his life story with drug addiction and how drugs can ruin your life. Emotional moments happened as some students realized what tragedy can come from a life of drugs. We were very proud of our students and how respectful they were during his presentation.

The competition was on as Key classes decorated their classroom doors. Students were very creative with their sayings and themes. Way to go! Students also participated in different dress up days:

"Be Strong, Be True, Be You..." Dress like a Superhero!" "My Future Matters! I'm Drug Free!" Dress for your future career" "Real Heroes Don't Do Drugs" Dress in camo, or police and firemen attire" "Eagles SCAR Away from Drugs" Dress in Spirit/Pink Cut "Friends Don't Let Friends Do Drugs!" Dr<u>ess</u>, Twin Day













Critical Thinking Camp

While teachers rotated through meetings to collaborate on student data and growth, our students were busy, busy, busy! Ms. Greenberg coordinated activities that had the students working together in teams. Their first mission: build a working hand! Second mission: improv skits! The students did great on problem solving and working together as teams. The finished products were amazing!





HJHS PINKED OUT!!

The month of October was bright at HJH as students sported their pink attire to support the fight against breast cancer! Cheerleaders partnered with Hog Wild Graphic and sold pink out shirts. Cheerleaders also greeted students at FES, HES, and HIS and offered a picture with the eagle mascot for a dollar donation. All money raised goes to help Hill County residents fight breast cancer.









To show school spirit and have some fun, students dressed up for theme days! A couple days were pink out days for games being played and Friday was maroon out for homecoming. We also had "favorite team day" so jerseys and team shirts were worn. "Ohana Wednesday" had us wearing our Hawaiian attire! It was a fun filled week supporting our EAGLES and celebrating Homecoming.

HJHS showed up and showed out for the district homecoming parade! Floats and groups of walkers gathered to participate in the parade. Football boys and Cheerleaders both won for their float decorations. Way to show your Eagle Pride, HJHS!





6th grade took part in a STEAM day on Nov 8th because it is a national day of innovation! As students went through their scheduled day they were challenged with being creative to problem solve.

<u>ELAR-</u> Mrs. Hawkins and Mrs. Vaughn had them work together to team build. Each group received 25 balloons and one roll of masking tape. The tallest freestanding structure, at the end of the time limit, won! In the second block, students worked independently by following written multi-step directions to make an Origami

Apatosaurus!



Social Studies- We have been learning the early history of Mexico. During our time of discussing the Aztecs we discovered that they built large temples that they used to sacrifice people to the god of the son and the moon. During our stem time we had contests where we planned and built Aztec temples out of Legos! We also learned that the Aztecs discovered chocolate and created the first hot chocolate. Mr. Long made the students Aztec hot chocolate as they built their temples!







<u>Mat</u>:- Students were given a mystery challenge. Students were given a task card with broad directions on what they were to build. Then students were given a price sheet and a budget of \$10.00 to spend at the STEM store. Students worked to brainstorm on how they could build their object and stay within budget at the store.





Science- Students have been learning about energy conservation, including renewable and nonrenewable resources. As part of our study, we have been learning about wind energy, which is an important industry here in Texas. For our day of innovation, we learned about the rich history of wind energy and how it has been harnessed and used for thousands of years. We then got to build our very own windmill models!





This past six weeks, Mrs. Marshall's classes read <u>The Outsiders</u>. As the students read, they were tasked with identifying qualities of characterization for a given character. Students then had to create a visual representation of a character and how that character drove the plot and evolved throughout the story. Many of the finished projects now hang in the hallway for all to see. Great job students!

