

**Official Minutes of the  
Oak Park Board of Education District 97  
260 Madison Street, Oak Park, Cook County, Illinois  
May 17, 2019 Special Meeting (Board Retreat)**

President Broy called the meeting to order at 9:00 a.m.

ROLL CALL

Present: Broy, Jung, Liebl, Kearney, Breymaier, Spurlock, and Moore  
Absent: None  
Also Present: Superintendent Dr. Carol Kelley, Assistant Superintendent of Human Resources Laurie Campbell, Senior Director of Policy, Procedure and Communications Chris Jasculca, Senior Director of Technology Michael Arensdorff, Senior Director of Buildings and Grounds Jeanne Keane, Monica Rosen from the ALMA Advisory Group, Perry Hill from the Illinois Association of School Board's (IASB), and Board Secretary Sheryl Marinier.

PUBLIC  
COMMENT

**PUBLIC COMMENT**

None

**AMENDMENT OF AGENDA**

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AGENDA

Spurlock moved, seconded by Kearney that the Board amend the agenda to include an executive session for the purpose of self-evaluation.

Ayes: Spurlock, Kearney, Liebl, Breymaier, Broy, Moore and Kim  
Nays: None  
Absent: None  
Motion passed

EXECUTIVE  
SESSION

**EXECUTIVE SESSION**

Spurlock moved, seconded by Breymaier that the Board move into Executive Session for the purpose of self-evaluation.

Ayes: Spurlock, Breymaier, Broy, Kearney, Liebl, Moore and Kim  
Nays: None  
Absent: None  
Motion passed

OPEN SESSION

**OPEN SESSION**

Spurlock moved, seconded by Kearney that the Board move into Open session at 11:45 a.m. All Board members supported that motion.

The Board took a brief lunch break.

ROLL CALL

**ROLL CALL**

The Board reconvened after a brief brake at 12:20 p.m. all members of the Board were in attendance.

**BOARD RETREAT**

BOARD  
RETREAT

The Board was asked to read the equity policy and a discussion took place. Dr. Kelley shared an update on the current state of the district.

Concern was expressed about the need to take action regarding the concerns that were shared with the Board during the May 14 Board meeting. Rosen expressed the importance of learning to communicate with each other and administration before they learn to communicate with the community. Concern was also noted that the Board members and administration are exhausted from being pulled in so many different directions.

The Board took a break from 2:51 p.m. until 2:58 p.m.

Conversation continued about building relationships and working together as a team. Concern was shared about navigating the line between Board member and parent/community member. Concern was also expressed about the need to address public comment differently.

Concern was shared that the Board has four Board committees and double that amount in community committees. Board members were asked if there is interest in rotating attendance for community meetings.

The Board was asked to identify the information they would need in order to have a good discussion and make decisions during the Board meetings and support the recommendations of the administration. The following items were identified;

#### Performance measures

- Metrics
- Progress / success
- Examples of how the solution is working?

#### Cost

- What does it cost?
- Is that amount actual or budgeted?
- How much time is needed to prepare a launch?

#### Historical context

- What has historically happened in this area?
- What is the timeline of the implementation?
- What is the opportunity for renewal?
- How did we develop the understanding?

#### Research

- What does the research say?
- What information do we have that indicates that we should do this?
- What are the best practices?

#### Equity

- What equity analysis was done?
- What is the expected impact on equity?

What are the desired outcomes and by when?

#### Mission alignment

- How does this benefit the district?
- How does this fit into the big picture?

#### Impact

- How many students are impacted?
- What will the impact be on student outcomes?
- What happens if the district does not do this?

#### Stakeholder engagement

- Who was consulted in this decision?
- What school community stakeholders engaged in this process?
- What stakeholder were active in the decision making process?
- What input was received from parent, and experts?

#### Alternatives

- What options were rejected and why?
- What other solutions were considered and how were they ruled out?
- How were they evaluated?
- Why did we pick the chosen decision?

The following order was recommended for report;

- What is the ask?
- Why are we doing this?
- Research
- Historical content
- Cost
- Plan
- How does this support equity?
- What alternative were considered?
- Who did you engage in the process?
- Performance measures
- How will we communicate this out?

The Board was asked to consider what topics would rise to the level of needing this much information. Discussion continued to determine what the briefing process before Board meetings would look like?

#### **ADJOURNMENT**

ADJOURNMENT

There being no further business to conduct, President Broy declared the meeting adjourned at 4:07 p.m.

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Board President

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Board Secretary