

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- November 16, 2015 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(15-616) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**SUPPLEMENTAL BUDGET HEARING 6:20 – 6:30 p.m.**

There were no comments.

Business Meeting**November 16, 2015****Board Members Present:**

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction, & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Carolyn Miller	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Danielle Sheldrake	Executive Administrator for Student Services
Sho Shigeoka	Administrator for Equity & Inclusion
Ginny Hansmann	Chief Academic Officer
Toshiko Maurizio	Director for ELL Services
Gayellyn Jacobson	Administrator for Fiscal Services

Visitors: 75**Media:** 1**Call Meeting to Order – Anne Bryan**

School Board Chair Anne Bryan called the meeting to order at 6:30 p.m. Boy Scout Troop #229 led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community. The following recognitions exemplify the Pillar of Excellence.

Loni Gobel was selected to receive the outstanding Clinician Award for Schools by the Oregon Speech-Language & Hearing Association.

Joel Miller, Physical Education teacher at Sexton Mountain Elementary School, was awarded the 2015 Physical Education Teacher of the Year award by the Oregon Society of Health & Physical Educators.

Brian Torres was selected to receive the Outstanding Classroom Teacher of the Year award in the Middle School category by the Oregon Science Teachers Association.

Jennifer Whitten was named Outstanding Classroom Teacher of the Year in the Elementary School category by the Oregon Science Teachers Association.

Jessica Hull was awarded the Distinguished Service Award by the Oregon Peace Officers Association.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation

- Nancy PeBenito, Chair of the Beaverton School District Title VII Native American Parent Advisory Council, addressed the Board with a reminder that November is Native American Heritage Month. Louise Wilmes gifted the Board Members with pine boughs and notebooks.
- Dawn Prochovic thanked the Board for supporting strong school libraries. She reminded the Board that the State of Oregon requires the District to have a plan for continuous improvements that ultimately provide all students and staff in each school with equitable access to a comprehensive library program.
- Lynne Mutrie reported that the Safe Routes to School program is all about getting more students to walk and/or bike to school. She is starting a collection of data that will be shared with the board upon completion.
- Manasi Deval along with 6 students addressed the Board regarding a food waste problem. They asked the Board to encourage schools to participate in a composting program.

Board Communication

A. Individual School Board Member Comments

- Donna Tyner attended an International School of Beaverton PTO meeting.
- LeeAnn Larsen attended the OSBA Conference. She attended three seminars. Next month she will report on OSBA's Promise of Oregon program with some ideas for the Board to get involved.
- Linda Degman attended a City of Beaverton Blue Zone Project meeting. This is exciting work around community livability.
- Anne Bryan stated that reading the Community Partnership Reports was exciting and brought up a question from another School Board Member. What is Bridges Academy? Deer Park Academy was moved to the Capitol Center and renamed Bridges Academy. She also reported that a co-worker visited Health Science School and was very impressed with what the students were learning.

B. Superintendent's Comments

- Superintendent Rose reported that he attended William Walker's Literacy Night. They had an amazing turnout and he enjoyed some conversations with attendees.
- The Board recognitions tonight were very inspiring; you can see more stories in Staff Kudos.
- The High School Boundary Committee is working hard. They are working toward solutions to challenges. An updated map will be available in January. He thanked the committee and the technical team. He also stated that the audience in the Boundary Committee meetings have been very attentive and have contributed valuable input.

Reports

A. School Board Presentations

- Barnes Elementary School – Veronica Jones
Veronica Jones reported that Barnes Elementary School has 679 students with 69% Free & Reduced Lunch. 241 (40% of the school population) receive ELL services.

Barnes Two-Way Immersion (TWI), now in its 20th year, is one of the longest established dual language programs in the State. Barnes values language development. The TWI program gives students access to core curriculum with native language literacy support in Spanish for their minority-majority Spanish speakers.

Based on student growth percentiles Barnes efforts to increase student growth in literacy has yielded positive results, especially in our ELL and WPED student subgroups.

- Bonny Slope – Janet Maza
Janet Maza reported that Bonny Slope Elementary has 664 students with 11% Free & Reduced Lunch.

Bonny Slope is a school with a high level of achievement and they firmly believe in the power of inquiry. The staff responsible for implementing the IB culture when Bonny Slope opened has helped maintain the integrity of IB as a whole. Over the past year they have managed to train nearly all of their teachers in IB courses. The result is an education where higher levels of thinking and inquiry-based instruction are happening in every class.

B. Beaverton Student Advisory Committee

Saitoti Meekisho, President, Perry Waggoner, Vice President, and Shareef Achekzai reported that the Beaverton Student Advisory Committee have been working on a Video that will be shown at all the high schools to explain what the Advisory Committee does. They are also working on an Equity Video. They met with Lisa Montesana for information regarding homelessness. They have decided to sell umbrellas to bring attention to both the homeless within the Beaverton School District and the HELP Center. The umbrellas will be sold through school clubs.

LeeAnn Larsen asked the committee to bring some umbrellas to the next meeting with the School Board on Wednesday, November 18, 2015 so that they can purchase some umbrellas.

C. Financial Update – Claire Hertz

Claire Hertz reported that the projected ending fund balance is 11.1%. The Board will be approving a Supplemental Budget to move funds to the Sustainability Fund. Also, a transfer from General Fund to the Equipment Replacement Fund is needed to allocate State School Fund Transportation Grant depreciation. The Capital Projects appropriation transfer is needed for an accelerated construction timeline.

Claire also reported that enrollment is over prediction by about 300 students.

Break 7:50 – 8:00 p.m.

D. TELL Survey – Jeff Rose, Matt Casteel

The TELL Survey is being used at the state level to learn more about both teachers' and administrators' perceptions regarding key areas of works such as mentoring and professional development. The results were analyzed at the state and local level. There are some new questions that are being developed to be tested in the 2016 survey, particularly around the culture of schools for teachers, especially those who are culturally and linguistically diverse.

The TELL Survey provides a valuable vehicle for educator voice to be part of the state's policy direction and we know it is critical to internal discussions within schools and districts as they continue to seek ways to support educators.

E. ESL Research Group – Toshiko Maurizio, Danielle Sheldrake

Danielle Sheldrake and Toshiko Maurizio reported that in a typical school year BSD enrolls around 5,000 students who qualify for English Language Learner (ELL) services, which represents around 13% of the total student population.

To ensure these students are provided with consistent, high-quality support across all schools and grade levels and to comply with federal and state mandates, the District developed an English Language Learner Action Plan. The plan established an ELL Research Group in the 2014-2015 school year, which was charged with examining research not only on best instructional practices for English learners, but also on program models that have shown positive academic outcomes for these students.

After an initial kickoff meeting, each group met in four two-hour work sessions from January to February 2015 and developed a series of recommendations for the District. Recommendations for delivering core content include a combination of two-way immersion, sheltered instruction, and newcomer programs.

The next phase of this work is to provide guidance on the implementation of the program models, both those that were most highly recommended and others that schools might choose to adopt for their individual context. Over the course of the 2015-2016 school year, the ELL Implementation Group will be developing seven "road maps" for implementing seven possible models for delivering language services to ELLS in the 2016-2017 school year. The "road maps" will bring structure and consistency in all schools across the District.

Currently, there is not valid and reliable research or meta analysis completed on the specific number of minutes needed of explicit English instruction in order to move the needle on our ELLs meeting English proficiency. For a district this large, we have critical mass to conduct our own research in house to inform the field and possibly other districts across the state.

The last phase of this work is to evaluate the effectiveness of the program models schools have implemented. To prepare for the evaluation phase, BSD will work with the same third-party consulting company, Education Northwest, to create the metrics and to design how we will evaluate the programs. To give schools almost two years of implementation before evaluating, we will convene another work group to help us collect the data and to analyze/interpret the data in order to determine effectiveness.

F. Bond Citizen Accountability Quarterly Report – Tom Franklin

Tom Franklin, Bond Citizen Accountability Committee Chair, shared that the committee has some serious concerns. The committee struggles to have the confidence of staff to get manage all the projects that are in the works. They are concerned with the project cost estimates for the new high school; is there a point where they say “this is enough, we need to pare down the plans”. They are concerned with the drivers of the cost increases. They have received 6 high bids from contractors that are too busy and can charge high prices.

The committee has heard comments that the other schools have to stand in line for their projects because more and more funds are going to a “trophy” “iconic” high school.

The committee is concerned how the bond premium is being allocated; cost overages are being accepted because the extra costs are being covered by the bond premium.

They are wondering what their role is. Should they honestly question cost overages or just rubber-stamp the raises?

Tom stated that the committee is a highly qualified and engaged group. They want to do what is best for the students of the Beaverton School District.

He thanked the staff for their quality reporting.

Questions and comments from the Board:

- You pose good questions. What do you want the Board to do to help you?
 - We would like a clear definition of the bond premium.
- We share your concerns. We value the committee’s input and we rely on your expertise. We depend on you to make recommendations to the Board. Let’s continue this conversation in order to get you what you need to make clear decisions and recommendations.

G. Active Student Task Force Update – Matt Casteel, Cheryl Wardell

As an outcome of HB 3141, the Beaverton School District established the Active Students Task Force on September 29, 2014 to develop recommendations for continuing to move forward to fulfill the requirements of increased physical education time as outlined in the statute.

Phase III began in the fall of 2015 and will be the continuation of the previous efforts as well as communicating to the School Board a comprehensive set of recommendations for the 2017-2018 school year and beyond.

The Task Force Team has created a website with dances and fitness activities that schools can access. Highland Park, a pilot school, reported that switching recess to take place prior to lunch has made a tremendous difference. Students tend to eat more, and are ready to learn after lunch.

BSD will not meet HB 3141 without more gym space, more staff and more minutes in a school day. There is not a school district in the state that can accommodate this requirement.

80% of the students in the pilot schools report they are doing the Brain Boost activities. 85% report that they enjoy it. We are excited about the immediate effects on our children. We would like to explore barriers especially in the high schools.

Questions and comments from the Board:

- Thank you for getting our students up and moving.
- What would it take to get our elementary schools sized up to accommodate HB 3141?
 - We really don't know at this point.
- Thank you for your great communication. Developing a website, posting on Twitter and social media aligns to our WE Innovate pillar.

Discussion Items

A. Beaverton School District/Hillsboro School District Boundary Adjustment Recommendation – Jeff Rose, Anne Bryan

The Beaverton-Hillsboro Boundary Adjustment Committee includes Superintendents and staff from both districts as well as the Chair of each Board. The Committee has been thoughtfully considering the adjustment proposal using the process approved by both Boards.

The proposed land swap adds an estimated 200 students to BSD (split across thirteen grade levels). Planners anticipate that our current facility plan can accommodate those students.

Anne Bryan reviewed the criteria that included the following:

- Safety and welfare of the students,
- Neighborhood, community and/or geographic continuity,
- Prudent stewardship of public resources,
- School district facility capacity,
- Community interest,
- Regional/local growth and development plans,
- Timeliness.

Jeff Rose pointed out the extended communication efforts and complimented both teams in Hillsboro and in Beaverton.

B. Strategic Plan – Anne Bryan, Jeff Rose

Anne Bryan reviewed the proposed changes to the Strategic Plan with refinements to the District Goal and Pillars of Learning.

Questions and comments from the Board:

- I really like the succinctness of the goal.

Anne asked the Board to consider if this wording captures what we want it to be; is there anything missing?

C. Beaverton School District Financial Goals for 2016-2017 – LeeAnn Larsen, Eric Simpson

The District will develop a budget that:

1. Aligns with statutory and policy requirements, the Strategic Plan and community priorities with particular attention to:
 - a. Ensuring all students have access to a comprehensive education including arts, music, physical education, foreign language, and CTE Coursework
 - b. Investing to support student achievement according to the District pillars of learning
 - c. Reducing class size
 - d. Providing additional instructional time.
2. Maintain 5% ending fund balance in the General Fund and an additional 5% fund balance in the

Sustainability Fund to support future bond ratings and long-term financial stability.

D. First Reading of School Board Policies – Camellia Osterink

The Board discussed the suggested changes to School Board Policies presented for a first reading:

- **JFC/JG** – Student Conduct/Student Discipline
- **JGD/JGE** – Suspensions and Expulsion

It was determined that both policies needed additional work. Both will return for another first reading.

Action Items

A. Appoint Budget Committee Members to Fill Vacancies (15-601)

The Budget Committee has four vacancies, Zone 2, Zone 3, Zone 5 and Zone 6.

Anne Bryan, Zone 2, recommended John Ng and Yani Montana Ex Officio.

Eric Simpson, Zone 3, recommended J. Russel Rain.

LeeAnn Larsen, Zone 5, recommended Denise Petterborg.

Becky Tymchuk, Zone 6, recommended Heidi Edwards.

LeeAnn Larsen moved to approve the recommended appointees to fill the four vacant Budget Committee positions and appoint one ex officio position.

Donna Tyner seconded and the motion passed unanimously.

B. Appropriation Resolution for 2015 – 2016 Budget (15-602)

LeeAnn Larsen moved to approve the following resolution:

BE IT RESOLVED that the School Board hereby adopts the supplemental budget for the 2015-16 fiscal year in the sum of \$41,300,000, now on file in the Office of the Chief Financial Officer.

BE IT FURTHER RESOLVED that the appropriations for the fiscal year beginning July 1, 2015, be amended as submitted.

Becky Tymchuk seconded and the motion passed unanimously.

C. Mathematics Curriculum Review and Adoption Project Team Approval (15-603)

LeeAnn Larsen moved to approve the following resolution:

BE IT RESOLVED that the School Board directs the Superintendent to form the Mathematics Project Team for the 2015-2017 Mathematics curriculum review. The committees will facilitate the program adoption proposal, materials recommendations and an implementation plan.

Donna Tyner seconded and the motion passed unanimously.

D. OSBA Elections (15-604)

The Oregon School Boards Association (OSBA) is organized as one general state association with up to 21 elected representatives established to support member participation and representation. Each director is elected on a regional basis for a two-calendar year term. Candidates must be elected by official action of a member board within the region.

Board members were asked to vote on the three positions listed below:

1. OSBA Board Position 16 – Maureen Wolf from Tigard Tualatin School District
2. Legislative Policy Committee Position 15 – Becky Tymchuk from Beaverton School District or Kim Strelchun from Hillsboro School District (vote for one only)

3. Legislative Policy Committee Position 16 – Fred Marble from Forest Grove School District

LeeAnn Larsen moved to approve the following:

WHEREAS, the Beaverton School District is a member of the Oregon School Boards Association;

NOW, THEREFORE, BE IT RESOLVED that the Beaverton School District School Board elects:

1. Maureen Wolf for OSBA Board Position 16
2. Becky Tymchuk for Legislative Policy Committee Position 15
3. Fred Marble for Legislative Policy Committee Position 16

Donna Tyner seconded and the motion passed unanimously.

E. Consent Agenda

LeeAnn Larsen moved to accept the Consent Agenda.

Susan Greenberg seconded and the motion passed unanimously.

1. Approve Calendar for Multiyear Financial Plan (15-605)

BE IT RESOLVED that the School Board approved the calendar for the Multiyear Financial Plan for 2016-17.

2. Personnel (15-606)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

3. Approval of Board Meeting Minutes (15-607)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- October 12, 2015 – Fall Work Session
- October 26, 2015 – Business Meeting
- November 2, 2015 – Conference Call-In Meeting

4. Public Contracts (15-608)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

5. Community Partnership Reports (15-609)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

6. Second Reading of School Board Policies (15-610)

- AC – Non-Discrimination
- GDA – Instructional Assistants
- JECB – Admission of Non-Resident Students
- JFCG/KGC/GBK – Prohibited Use, Possession, Distribution or Sale of Tobacco Products and Inhalant Delivery Systems

Closing Comments – Anne Bryan, Jeff Rose

Jeff Rose called attention to the Community Partnership Teams reports in the packet tonight. With the leadership of the school principals the teams are doing some impressive work.

School Board Chair, Anne Bryan, stated that there will be two more School Board meetings on Wednesday, November 18. There will be an Executive Session followed by a meeting with the Beaverton School Advisory Committee.

Adjournment

The meeting was adjourned at 9:35 p.m.

Submitted by Carol Marshall

Anne Bryan, School Board Chair