Executive Summary Prepared for Board of Trustees Meeting February 22, 2022

Mid-year Student Progress

Board Goal:

II. Teaching & Learning ... In pursuit of excellence, the district will:

- Establish high expectations with a curriculum that fosters inquiry and critical thinking
- Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Purpose of Report

The report will share student formative performance data from beginning of year (BOY 2021) and middle of the year (MOY 2022) in reading and mathematics. Additionally, the current iteration of the Data Dashboard will be featured. The dashboard is a tool, still in development, that will allow teachers and district staff to track, analyze, and display data. Many aspects of the dashboard will be featured in the workshop, however, there are many features still to come.

Objectives

Mid-year student progress data will include the following assessments:

	<u>Reading/ELA</u>	<u>Math</u>
Kinder	TX-KEA	PNA
1 st grade	TPRI	PNA
2 nd grade	TPRI	PNA
3 rd grade	DRA/Istation	Imagine Math
4 th grade	DRA/Istation	Imagine Math
5 th grade	DRA/Istation	Imagine Math
6 th grade	NWEA MAP	NWEA MAP
7 th grade	NWEA MAP	NWEA MAP
8 th grade	NWEA MAP	NWEA MAP
9 th grade		IXL
Glossary-		
TX-KEA	Texas Kindergarten Entry Assessment	
PNA	Primary Numeracy Assessment	
TPRI	Texas Primary Reading Inventory	

DRA Developmental Reading Assessment

NWEA MAP Northwest Evaluation Association Measures of Academic Progress IXL I Excel

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Operational Impact
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NA

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<u>Results</u>

Student performance will be shared for the assessments above through a PowerPoint and the current iteration of the Denton Data Dashboard.

<u>Other Options</u> (List all other options that are available for the Board to consider.) NA