



2024-2025

Texas Academic Performance Report (TAPR)

Writing Success Stories, One Student At A Time.

2024-2025 Texas Academic Performance Report



- Compiled by the Texas Education Agency (TEA) for every district and campus using:
 - PEIMS (Public Education Information Management System)
 - Student Assessment Data
- TAPR is published in 2 different formats:
 - A comprehensive “dynamic” online data system
 - A PDF version
 - Includes a wide range of information on the performance of students in each district and campus in the state.
 - Performance is shown disaggregated by student groups



2024-2025 Texas Academic Performance Report

District Name: DUNCANVILLE ISD

District Number: 057907

2025 District Accountability Score: C

2025 Special Education Determination Status: Needs Intervention

2024-2025 Surrounding District Comps



Based on the final 2024–2025 Texas Academic Performance Reports (TAPR) and accountability ratings released by the Texas Education Agency (TEA) on December 11, 2025

District	2024-25 Rating	2024-25 Score
Duncanville ISD	C	72
Cedar Hill ISD	C	70
Desoto ISD	C	71
Grand Prairie ISD	C	74
Irving ISD	C	76
Arlington ISD	C	77
Richardson ISD	C	79
Little Elm ISD	C	71

2024-2025 Demographic Data



Group	State	Region 10	Duncanville ISD
All Students	5,530,499	62,357	11,551
African American	12.8%	17.9%	39.9%
Hispanic	53.5%	44.2%	55.1%
White	24.4%	22.7%	2.1%
Asian	5.6%	10.8%	0.8%
Economically Disadvantaged	60.5%	56.6%	78.1%
EB Students/EL	24.3%	29.1%	26.2%
At-Risk	53.5%	51.9%	68.4%

2024-2025 STAAR Performance



All Grades and Subjects

Performance Levels	State	Region 10	Duncanville ISD
Approaches	75%	76%	60%
Meets	50%	52%	30%
Masters	21%	24%	8%

Performance Levels are based on Grade Level and Content Assessed

Approaches - Percent of students passing the test

Meets - Percent of students answering approximately 61% - 79% of the test correctly

Masters - Percent of students answering approximately 80% of the test correctly

2024-2025 STAAR Performance (All Grades and Subjects)

Content Area & Performance Levels		State	Region 10	Duncanville ISD
Reading	Approaches	76%	76%	63%
	Meets	54%	56%	3%
	Masters	23%	25%	9%
Math	Approaches	72%	74%	52%
	Meets	45%	48%	21%
	Masters	20%	23%	7%
Science	Approaches	78%	78%	65%
	Meets	47%	49%	28%
	Masters	17%	19%	6%
Social Studies	Approaches	77%	78%	69%
	Meets	50%	53%	38%
	Masters	27%	30%	15%

2024-2025 Graduation Rates



Group	State	Region 10	Duncanville ISD
4-Year Longitudinal Graduation Rate (Gr 9-12)			
Class of 2024			
Graduated	90.7%	89.5%	90.1%
Received TxCHSE	0.3%	0.2%	0.1%
Continued HS	3.1%	3.3%	2.8%
Dropped Out	5.8%	7.0%	7.1%
Graduates & TxCHSE	91.1%	89.7%	90.1%
Graduates, TxCHSE & Continuers	94.2%	93.0%	92.9%

2024-2025 Other Post Secondary Indicators

Postsecondary Indicator	Year	State	Region 10	Duncanville ISD
College, Career, or Military Ready	2023-24	81.8%	86.1%	90.1%
	2022-23	76.3%	79.4%	90.4%
College Ready	2023-24	70.0%	76.7%	59.5%
	2022-23	61.9%	65.0%	54.0%
TSI Criteria Graduates in Both Subjects	2023-24	57.4%	65.5%	47.1%
	2022-23	48.4%	51.5%	43.6%
AP/IB Met Criteria in Any Subject	2023-24	21.0%	26.2%	11.6%
	2022-23	20.4%	26.4%	12.6%
Associate Degree	2023-24	3.1%	3.9%	5.1%
	2022-23	2.5%	2.0%	5.7%

PEIMS Financial Standard Reports



The TAPR includes the 2023-2024 Actual Financial Data. Financial data in the TAPR is reported one year behind the current fiscal year.

Data includes information about:

- revenues and expenditures
- disbursements
- tax rates
- the fund balance

[Financial Report Link](#)

PEIMS Financial Standard Reports



The board approved the annual financial report for the 2023-2024 school year during the board meeting on November 18, 2024.

Report of Violent or Criminal Incidents



Incident	2021-22 SY	2022-23 SY	2023-24 SY	2024-25 SY
Used, exhibited or possessed a firearm	4	4	1	3
Used, exhibited or possessed a prohibited weapon	1	2	1	1
Aggravated assault on a school employee	1	0	0	0
Aggravated assault on a student	5	5	0	1
Felony controlled substance violation	2	1	0	1
Aggravated robbery	0	1	0	0
Engages in deadly conduct	0	0	1	0
Arson	3	1	2	0



Questions?

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