



## **TES Board Report 3-11-25**

### **Teaching Learning & Relevance**

- On February 19th, eight of our teachers had a CKLA (Core Knowledge Language Arts) coach observe their classroom lessons and were provided with feedback to enhance their teaching. The overall feedback was extremely positive.
- Structured Literacy - Read Alouds and Bridge to CKLA (Core Knowledge Language Arts Curriculum) Training took place on February 24th for all K - 3 staff. This training is a continuation of our ongoing Act 20 training.
- Content teams met during the week of March 3, 2025, and are making steady progress toward their goals. The ELA team continues to focus on implementing the new CKLA curriculum, emphasizing pacing and best instructional practices. The Math team has prioritized instructional strategies, with a strong focus on fluency. In Science, the team has been reviewing all units and ensuring vertical alignment across grades K-5. Meanwhile, the Social Studies team has analyzed which standards are covered in the CKLA curriculum to identify opportunities for streamlining and areas where additional curriculum development or enhancements are needed.

### **The Whole Student**

- The b.e.s.t. Screening window closed on March 4th. The Hatchet Pride Coaches and committee will meet to review the data and determine the next steps regarding potential boosters and interventions. This data will also be analyzed through our Multi-Level Systems of Support (MLSS) process to identify necessary individual or small group interventions, as well as to recognize individuals who have met their goals and no longer require intervention.
- Attendance Matters messaging has been a consistent feature in all TES newsletters sent to families throughout this school year. These communications highlight the critical role of regular attendance in fostering students' academic and social development. The March newsletter specifically emphasized the importance of maintaining strong attendance leading up to spring break.
- The D.A.R.E. (Drug Abuse Resistance Education) program for our 5th graders began on February 21st. Over the next three months, Detective Gorell will work with students to educate them about drug abuse, its consequences, and essential skills for resisting peer pressure.



### **Communication & Community Engagement**

- [MARCH Newsletter](#)
- The TES Parent/Teacher Conference and Showcase evening took place on February 13th. Parent/Guardian participation in a teacher conference was 91%. There were additional activities throughout the building, such as Family Fun Games in the gym, Folk Dance and World Music Drumming in the music room, STEM activities, and multiple informational sessions.
- The TES Student Council shared joy this Valentine's Day. Our fifth-grade members created heartfelt Valentine's cards and delivered them to the wonderful residents at Tomahawk Health Services. This meaningful gesture brought smiles, brightened their day, and fostered new friendships.

### **District Workforce**

- The Building Leadership Team continues its work on grading and reporting. With input and support from staff, the team decided to implement quarterly progress reporting and semester grades. At our meeting on February 27th, the team began discussing the content of the 2025-26 report card. These discussions will be shared with their PLCs for input. Our next meeting is scheduled for March 19, 2025.

### **[TES Scorecard](#)**