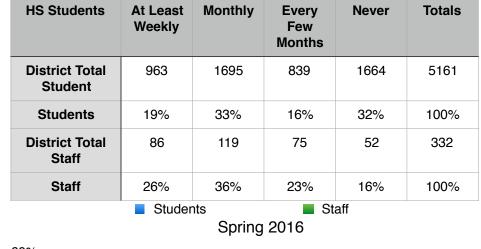
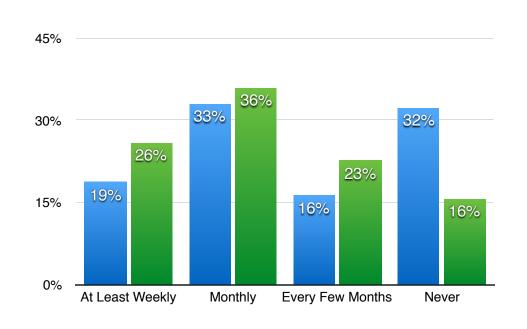
HS Students	At Least Weekly	Monthly	Every Few Months	Never	Totals
District Total Student	487	1510	851	2289	5137
Students	9%	29%	17%	45%	100%
District Total Staff	13	67	92	176	348
Staff	4%	19%	26%	51%	100%
Students Staff Spring 2015					1



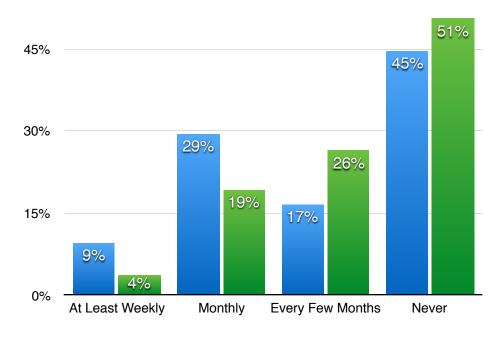
60%



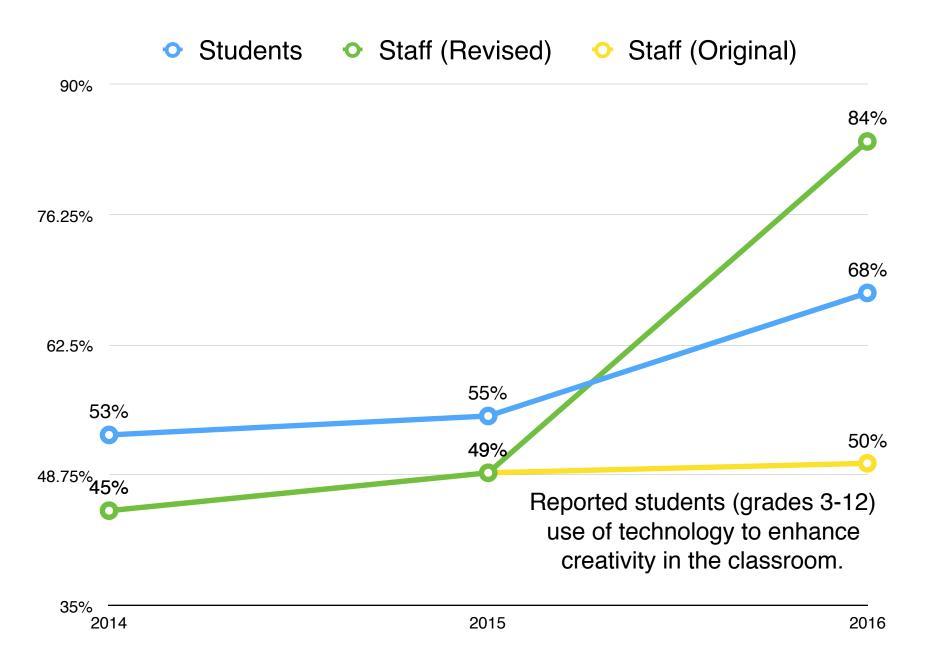


Spring 2015

60%



Spring 2016



Survey Question	Examples Provided to Staff (Revised Survey)
Ask students to create and upload art, music, movies, or webcasts	 Grades 3-5 with Seesaw - students upload their classroom work HS Language Arts - American Dream Project Band and choir - students uploading examples of both instrumental and vocal samples iMovie projects in nearly all grade levels (3-12) Math students uploading a video of their work Students upload art projects online (Edmodo, Seesaw, etc) Students upload work to blogs
Ask students to create animations, demonstrations, models, or simulations	 House plan project in Spanish 9th grade chemistry with lab equipment demonstration HS physical education - video demonstrations for proper lift techniques MS FACS - cooking a favorite recipe 6-12 grade math - recording and uploading a video tutorial for various math concepts 3-5 students reading into their iPads for overall reading fluency 3-5 demonstrations created within Seesaw using the "Draw" feature Students create and record rube goldberg machines HS biology - various parts of the cell
Ask students to develop or present multimedia presentations	 Students in all grades (3-12) using Keynote to share an idea with the class Students creating interactive journals and presentations with Google Presentation Students creating eBooks with Book Creator HS Language Arts - American Dream project Students share projects using the iPads

Survey Question	Examples Provided to Staff (Revised Survey)	
Ask students to use a digital camera (photo or video)	 Use Seesaw with your students to share classroom work (grades 3-5) Students taking pictures of their work as part of an art class Students using the camera in their iPads with microscopes for science Students recording short video reflections Students using their iPads as cameras to record their work on dry erase boards Students use their iPads to take pictures of text in a book or on a board Art students take pictures of their work Students use the digital camera on their iPad 	