

**Approval For Travel to a Non-State-Sanctioned Activity**  
**DHS Regional Day School Program for the Deaf**  
**March 10, 2015**

**SUMMARY:**

- This item requests approval of a request by the Denton High School Regional Day School Program for the Deaf for travel to Ft. Worth Texas on April 10-11, 2015.

**PREVIOUS BOARD ACTION:**

- No previous action has been taken or requested.

**BACKGROUND INFORMATION:**

- Travel approval is requested for 10 students and 8 sponsors/interpreters.
- Students and sponsors will travel by Denton ISD vans.
- Deaf Ed students at DHS have attended this Fine Arts Festival each year.

**SIGNIFICANT ISSUES:**

- Students will miss 1 day of school.

**FISCAL IMPLICATIONS:**

- Expenses are to be paid by the organization funds. No district funds will be used.

**BENEFIT OF ACTION:**

- Encouragement by deaf artists at the workshops will stimulate student success in the area of Fine Arts.
- Fine Arts TEKS will be addressed.

**PROCEDURAL AND REPORTING IMPLICATIONS:**

- None

**PUBLIC COMMENT RECEIVED:**

- None

**ALTERNATIVES:**

- No alternative actions are proposed.

**OTHER COMMENTS:**

- Board policy requires board approval of such travel.

**SUPERINTENDENT'S RECOMMENDATION:**

- Recommend approval of a request by the Denton High School Regional Day School Program for the Deaf for travel to Ft. Worth Texas on April 10-11, 2015.

**STAFF PERSONS RESPONSIBLE:**

- Sandra Hensley, Supervisor of the Regional Day School Program for the Deaf, Denton High School
- Dan Ford, Principal, Denton High School
- David Hicks, Executive Director Secondary Programs

**ATTACHMENT:**

- Request for Travel, Non-State Sanctioned Activity,
- Itinerary/Agenda
- TEKS addressed

**APPROVAL:**

Signature of Staff Member Proposing Recommendation: \_\_\_\_\_

Signature of Divisional Assistant Superintendent: \_\_\_\_\_

Signature of Superintendent: \_\_\_\_\_

# Denton Independent School District Request for Travel Non State-Sanctioned Activities\*

## I. ORGANIZATIONAL DATA

Campus Denton High School Date of Request March 10, 2015  
 School Organization Denton Regional Day School for the Deaf Activity Sponsor Sandra Hensley

## II. DESCRIPTION OF PROPOSED TRAVEL

Destination(s)\*\* Tarrant County College, Trinity River Campus  
 Description of Activities or Events Imagination Celebration Special Weekend for the Deaf - Fine Arts Festival for high school students who are deaf  
 Dates of Travel April 10-11, 2015 Mode of Travel School vans  
 Number of Student Participants 10 Number of Adult Sponsors/Chaperones 8  
 Educational Purposes and Value Addresses the TEKS of the fine arts curriculum and workshops are provided in various fine arts areas by deaf artists.

\*\* Attach copy of proposed itinerary

## III. SOURCE OF FUNDING

| Source  | Amount  |
|---|---------|
| <input type="checkbox"/> District Title 1           | _____   |
| <input type="checkbox"/> Students (personal)        | _____   |
| <input type="checkbox"/> Organization               | 1350.00 |
| <input type="checkbox"/> Fund Raising Activities*** | _____   |
| <input type="checkbox"/> Other: _____               | _____   |
| Total Cost of Activity                              | 1350.00 |
| Estimated Cost/Student                              | 75.00   |

\*\*\*Description of Fund Raising Activities (if required)

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## IV. ORGANIZATIONAL REVIEW / APPROVAL

|                   |                         |   |                                      |
|-------------------|-------------------------|---|--------------------------------------|
| Principal         | <u>Don Ford</u><br>NAME | <br>SIGNATURE | <u>2-11-2015</u><br>DATE OF APPROVAL |
| School Operations | _____<br>NAME           | _____<br>SIGNATURE  | _____<br>DATE OF APPROVAL            |
| Superintendent    | _____<br>NAME           | _____<br>SIGNATURE  | _____<br>DATE OF APPROVAL            |
| Board President   | _____<br>NAME           | _____<br>SIGNATURE  | _____<br>DATE OF APPROVAL            |

\*Reference Policy FMG (L)

# IMAGINATION FORT WORTH

**April 10-11, 2015**  
**Special Weekend for the Deaf**



In order to hold your reservation, please complete the following:

Deaf Ed Supervisor's name and email: Sandra Hensley – [shensley@dentonisd.org](mailto:shensley@dentonisd.org) \_  
Contact Person's name and email: Jennifer Frye – [jfrye@dentonisd.org](mailto:jfrye@dentonisd.org) \_\_\_\_\_

Name of School District/RDSPD: Denton HS – Denton ISD \_\_\_\_\_  
Business Address \_1007 Fulton \_\_\_\_\_  
City/State/Zip \_\_\_Denton, TX 76201\_\_\_\_\_

Phone: \_\_\_940-312-7097\_\_\_ Fax Number \_\_\_940-369-4953\_\_\_\_\_

Yes, we want to come and will bring **approximately.**

\_10\_ students at \$75 each  
\_2\_ teachers at \$75 each (Recommended ratio is 1 adult to 3 students.)  
\_4\_ interpreters at \$75 each (*Required* in order to provide sign interpretation to your group)  
\_2\_ additional adults (supervisor, bus driver, etc.) at \$75 each

*DISTRICTS WILL BE REQUIRED TO PROVIDE THEIR OWN TRANSPORTATION WHILE AT THE EVENT.  
CHARTER BUSES WILL NOT BE PROVIDED BY IMAGINATION CELEBRATION.*

Please E-mail or fax reservation form by October 17, 2014.

**(Let us know to expect a fax from you. Look for a confirmation email once we receive your reservation.)**

To: Dianne Fisher  
1108 Timber View Dr.  
Bedford, Texas 76021

Phone (817) 498-0737  
Fax: (817) 577-2344 email: [benndi@sbcglobal.net](mailto:benndi@sbcglobal.net)

**Deadline: October 17, 2014**



# Imagination Celebration

## **DRAFT AGENDA**

Special Weekend for the Deaf

April 10-11, 2015

### **Friday, April 10, 2015**

|             |   |
|-------------|---|
| 11:00-12:00 | Check in-Tarrant County College, Trinity River Campus<br>300 Trinity Campus Circle, Fort Worth 76102 (Fourth Floor) |
| 12:00-1:15  | Welcome & Opening Performance--TCC Energy Auditorium (Fourth Floor)   |
| 1:30-2:30   | Workshop 1  |
| 2:45-3:45   | Workshop 2  |
| 4:00-5:00   | Workshop 3  |
| 5:00-5:30   | Travel to Fort Worth Radisson North Hotel<br>2540 Meacham Blvd., Ft. Worth, TX                                      |
| 5:30-6:00   | School Representative pick up hotel keys at Imagination Celebration table<br>in hotel                               |
| 6:30-7:30   | Dinner in Ballroom  |
| 7:30-10:30  | Dance (DJ-Calvin Nagy)  |
| 10:30       | Pick up pizzas and drinks   |
| 10:45       | Curfew - All students are restricted to their assigned rooms  |

### **Saturday, April 11, 2015**

|             |  |
|-------------|--|
| 7:00-8:30   | Breakfast                                |
| 8:30-9:00   | Travel back to TCC-Trinity River Campus  |
| 9:00-10:00  | Workshop 4                               |
| 10:15-11:15 | Workshop 5                               |
| 11:30-12:15 | Box lunches (Main Floor)                 |
| 12:20-2:00  | Final Performance (Energy Ballroom- TCC) |

# **TEKS for Imagination Celebration**

## **117.310 Music Level 1**

1A - Experience and explore exemplary music examples using technology and available live performances

5B – identify music related vocations and avocations

5c – identify and describe the uses of music in societies and cultures

6A – practice informed concert etiquette as a performer and as an audience member during live and recorder performer in a variety of settings

## **117.314 Music Studies**

3A – demonstrate, create or apply characteristic sounds appropriate for the genre

## **117.302 Art Level 1**

1A – consider concepts and ideas from direct observation, original sources, experiences, and imagination for original artwork

2D – create original artwork to communicate thoughts, feelings, ideas, or impressions

2E – collaborate on original works of art

3A – compare and contrast career and avocational opportunities in art

## **117.306 Dance Level 1**

2A – express ideas and emotions through movement

## **117.315 Theatre Level 1**

5A – analyze and apply appropriate behavior at various types of live performances

5B – Recognize theatre as an art form and evaluate self art form and evaluate self as a creative being

5C – offer constructive criticism of peer performances

5H – connect theatre skills and experiences to higher education and careers outside of the theatre

## Texas Education Code Pertaining to Deaf/Hard of Hearing

### (Social Functions)

Sec. 29.305. LANGUAGE MODE PEERS. If practicable and not in conflict with any admission, review, and dismissal committee recommendations, a student who is deaf or hard of hearing must have an education in the company of a sufficient number of peers using the same language mode and with whom the student can communicate directly. If practicable, the peers must be of the same or approximately the same age and ability.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 29.307. ROLE MODELS. A student who is deaf or hard of hearing shall be given the opportunity to be exposed to deaf or hard-of-hearing role models.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.