



# NAVARRO



---

INDEPENDENT SCHOOL DISTRICT

## District and Campus Improvement Plans

2025 Updates

# District Needs Assessment

## NAVARRO ISD DEIC Needs Assessment



### **Student Achievement**

Priority 2  
Cornerstone 1

1

Horizontal & vertical alignment across grade levels: common assessments, YAGs, Unit Maps, district created benchmarks. Advance students academically with higher standards and rigor.



### **Student Culture and Climate**

Priority 3  
Cornerstone 1, 4

2

Establish a friendly, positive, welcoming, collaborative, accepting and safe environment where students can learn and excel.



### **Staff Quality and Retention**

Priority 2  
Cornerstone 1

3

High Quality Mentor Program, Competitive Compensation, Employee Wellness Initiatives.



### **Family & Community Engagement**

Priority 5  
Cornerstone 3

4

ESL Family Engagement Nights, Math/Reading Nights, Festivals, Increased PTO Involvement.



### **School Context and Organization**

Priority 4, 5  
Cornerstone 2,4

5

Early Childhood Campus, Additional Elementary School, PTECH/Early College High School, Grow Your Own Leadership Pathway.



### **Technology**

Priority 4  
Cornerstone 5

6

Continuous Refresh, Classroom Integration, AI and Student Use Policy, Onboarding Classlink: Staff/Students., Explicit onboarding with all technology platforms.

# Updates to District Improvement Plan

## Title I Changes - 3 Campuses Meet Qualifications

Elementary = 46.7%

Intermediate = 45.11%

Junior High = 41.6%

High School = 32.8%

# District Updates

1. Professional Learning Communities - Fully implemented at all campuses
2. [Learning Acceleration Support Opportunities \(LASO\)](#) - Grant Funding for Planning and Implementation in Place with Opportunities for Extension and Expansion
3. TIA - Administrator Calibration of Evaluation Instruments
4. Increased Enrollment in Advanced Academics including UIL
5. Increased Parent and Family Engagement Activities - Focus CCMR
6. Full Alignment of Instructional Programs Across the District
7. Common Assessments and Consistent Data Tracking Using District Tools and Resources
8. Customized Interventions for Students Based on Need
9. Customized Professional Development for Staff Based on Surveys and Feedback
10. Fine Arts specific goals related to UIL and student growth

# Fine Arts

The district will promote enhanced participation and achievement in the Fine Arts with the goal of earning at least (1) state / national distinction in a fine arts content area for the 25 - 26 school year.

There are currently district distinctions available for music, visual arts, and Theatre sponsored by professional education organizations in the arts.

## How is this achieved?

Collaboration between the Director of Fine Arts and teachers

Monitor and support needs in regards to equipment, facilities, and curriculum

Track student data from competitive achievements

Promote and support civic involvement

# Technology

- CIPA, Children's Internet Protection Act, compliance statement has been certified for they year. We are currently compliant with CIPA which is a requirement for E-Rate funding.
- 10 Year Device replacement plan implemented to ensure all students and staff have access to newer technology.
- Business/Accounting labs at the New HS will have Windows Desktops to ensure students are learning on the systems they will have if they were to move into a career in those fields. This will increase their familiarity with the system before being expected to perform work for an employer.
- Added the plan to implement an AI policy to ensure the district is staying innovative but safe.
- The first meeting of the Technology Committee occurred on September 25th at the High School Library. We had staff, parents, and students in attendance. This committee provide insight and feedback on the hardware and software utilized by the district. It will also provide feedback on the proposed AI policy.

# Updates/Changes to Elementary Improvement Plan

- Additional PD through PLCs to address targeted strategies that promote a full year's academic growth for students.
- Additional NWEA MAP goals for achievement and growth by grade/subject that are encouraged to be tied to teacher SLO goals.
- Campus goal tracking for students in high needs area (Sped, MTSS)
- Training and implementation of Bluebonnet HQIM with fidelity.
- Robust training on the new Math STEMscopes curriculum



# Updates/Changes to Intermediate Improvement Plan

- Addition of teacher data folders with a card for every child that will be physically moved during data talks.
- Hiring a math tutor.
- Change in math resource to Stemsscopes.
- Goal Setting for all core content areas.
- Intervention plans for any student failing at the 9 week mark.
- All student wearing their ID badges daily for safety/security purposes.
- Teachers putting their lesson plans into Beacon.
- Counselor meetings with students who are having excessive absences at semester.
- Our attendance rate to 97.5%.
- Improve proficiency for reading and math in approaches to 90%, meets 60%, and masters to 30% for grades 3-5. SpEd meets to 25%, EB's meets to 50%.



# Updates/Changes to Junior High Improvement Plan

- Continuing PLC (Professional Learning Communities) weekly implementation with a focus on questioning, collaboration, and increasing rigor.
- Instructional Leadership Team initiatives continue with an addition of the Secondary Academic Dean facilitating and supporting on the campus.
- Targeted and Structured Daily Panther Time (Tutorials) utilizing Edgenuity platform.
- Common-Based Assessments/Benchmarks three times a year and STAAR based aligned unit tests.
- Change of HQIM in Mathematics to Stemscores. Year two of the HQIM in English using Amplify and Science using McGraw Hill.
- New Social Studies Curriculum, Navigate Texas, in grades 6-8 with guidance from the company.
- Application submitted to be a PSAT testing site with a planned 8th grade PSAT when accepted.
- Additional classes - 7th grade Spanish I; Intro to Business, Theater

# Updates/Changes to High School Improvement Plan

- Continuing Purple STAR Designation
- SAT Site
- CCMR increase with College Bridge; TSI, SAT, ACT preparation/re-teach in Edgenuity in Advisory
- CCMR Education through Class Nights, Class Talks, Path of the Panther, FAFSA Nights
- Department Alignment of lesson and rigor levels through PLCs and collaboration meetings
- Student Engagement baseline numbers to focus on students who are not yet connected to an extracurricular option

The background features large, stylized letters 'N' and 'T' in a light purple color. Each letter has a thick, light yellow outline. The 'N' is on the left and the 'T' is on the right, both partially obscured by the text in the foreground.

**Thank You**