

# KRUG ELEMENTARY School Improvement Plan February 18, 2025

Sheila Conrad, Interim Principal David Ontiveros, Assistant Principal



## 2023-2024 Summary - Highlights

#### During the 2023-2024 school year:

- Average daily attendance was 92.10%.
- 51.41% of students met or exceeded their projected growth in math on MAP.
- 49.72% of students met or exceeded their projected growth in reading on MAP.
- 48.57% of students met or exceeded their projected growth in Spanish reading on MAP.
- Fifty –five students scored a composite of 3 or higher on the ACCESS test.
- 90% of students had one or less office referral.
- Maintained commendable status.

#### 2023 - 2024

## **Building-Wide Data**



Grade	MATH			READING			
	Common Formative Assessments (CFA)	NWEA MAP Expected Growth	IAR Meets of Exceeds	Common Formative Assessments (CFA)	NWEA MAP Expected Growth Reading	IAR Meets or Exceeds	
KDG.	43%	66.7%	N/A	52%	80.0%	N/A	
1st	67%	28.8%	N/A	64%	33.3%	N/A	
2nd	53%	43.2%	N/A	52%	47.6%	N/A	
3rd	29%	48.5%	8.33%	44%	41.2%	5.71%	
4th	50%	73.2%	5.13%	64%	58.5%	10.26%	
5th	69%	54.9%	8.89%	64%	43.1%	15.91%	

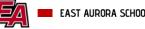


## EDUCATIONAL EQUITY Meet the diverse needs of all sudents by ensuring a soft and inclusive learning environment.

## Goal # 1 Educational Equity

By May 2025, Krug will have reduced the number of behavior referrals by 25% from the 2023 – 2024 academic year.

- Behavior expectations will be explicity taught to and reviewed with students.
- Second Step will be utilized during SEL time in classrooms.
- SEL mentor texts will be incorporated into monthly writing instruction.
- Individualized and school-wide incentives will be utilized when behavior goals are met.
- The MTSS process will utilize behavioral supports.
- BCBA and Behaviorist will work with staff and students to support behavior.



## OPERATIONAL EXCELLENCE Utilize systems and resources that promote operational excellency, efficiency, and fiscal accountability.

## Goal # 2 Operational Excellence

By May 2025, Krug will have maintained an average daily attendance rate of 95%.

- Staff attendance mentors will be assigned to students with attendance issues.
- Quarterly perfect attendance celebrations will be held.
- Attendance data will be shared with all staff.
- Communication will be made with parents regarding attendance concerns or improved attendance.
- An Attendance Committee will monitor attendance and plan interventions and incentives.





## Goal # 4 Student Achievement

By May 2025, Krug will increase the number of students scoring a composite of 3 or higher on the ACCESS test.

- Teachers will provide explicit writing instruction in each of the writing genres using the CCSS and WIDA frameworks.
- Instructional Coach will provide professional development for teachers in language development strategies.
- Teachers will provide instructional scaffolds and opportunities for students to engage in the four language domains during Tier 1 instruction.
- Feedback will be given to teachers by the Language Acquisition Department, Administration and the Instructional Coach.
- After-school tutoring will be available to identified students.





### Goal # 4 Student Achievement

By Winter of 2024, 60% of Students K-5 will meet or exceed their expected growth goals in reading as measured by NWEA MAP.

- Teachers will monitor student data to identify students for intervention services and plan for individualized instruction.
- Students will maintain data notebooks for goal-setting and ownership of academic progress.
- Vocabulary will be taught explicitly at all grade levels.
- Administration will conduct classroom walk throughs and provide teachers with feedback.
- Targeted skill reviews will be held during "Cougar Camp".
- Teachers will receive professional development in close reading and text annotation strategies.





### Goal # 4 Student Achievement

By Winter of 2024, 60% of Students K-5 will meet or exceed their expected growth goals in math as measured by NWEA MAP.

- Teachers will monitor student data to identify students for intervention services and plan for individualized instruction.
- Students will maintain data notebooks for goal-setting and ownership of academic progress.
- Spiral math reviews will be conducted regularly.
- Targeted skill reviews will be held during "Cougar Camp".
- Administration will conduct classroom walk throughs and provide teachers with feedback.