



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

1C. Preview

Date: November 7, 2005

SUBJECT: CURRICULUM DEVELOPMENT POLICY EG (LOCAL)

BOARD GOAL: All students will achieve educational excellence.
All systems in the Keller Independent School District will be effective, efficient, and accountable in support of the district's mission.

FISCAL NOTE: None

**ANTICIPATED
DATE FOR ACTION:** November 14, 2005

Background Information:

- The Curriculum Audit recommended the development of a Curriculum Development Policy as outlined in identification numbers 3-18, 69-72, part of 91, 93, 97, 140, and 145. These numbers identify references to specific recommendations in the summary report.
- Based on the Curriculum Management Audit Center criteria for an effective, strong district policy, EG (LOCAL) should include twenty-six criteria which are commonly organized into five categories - control, direction, connectivity and equity, feedback and productivity.
- The Curriculum Development Policy establishes direction for curriculum management for the entire district.

Administrative Considerations:

In developing the Curriculum Development Policy, two major components were considered. The first was to ensure that all the standards outlined in the Curriculum Audit were addressed. Secondly, the content and wording appropriately supported the district's mission and goals. A variety of resources were utilized as guides in the policy development process: the sample policy given in the Curriculum Audit (pg. 257), EG (LOCAL) policies from other districts, and several policy examples from TASB. Input from the District Curriculum Committee, the Curriculum and Instruction Department, and the Cabinet resulted in the final draft of the policy.

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Respectfully submitted,

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Asst. Superintendent of Curriculum and Instruction