ACADEMICS

District Growth Areas:		*School Growth Areas:*	
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	Ensure implementation of the Journey's Reading and Math Expressions Programs with fidelity across all grade levels and across the two elementary schools and monitor the effectiveness of Tier I instruction including whole and small group instruction.
1.2	Support a common assessment system to measure student learning	1.2	Continue to utilize the intervention block model to deliver Tier II and III services to students who need support in reading and/or mathematics, and enrichment activities for students meeting or exceeding goals.
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	Continue to strengthen our collaborative team model to review student assessment progress and identify the needs of our students down to the individual level, and in turn, adjust how we deliver instruction to our students in an effort to promote high achievement for all learners.
1.4	Support universal preschool program	1.4	To monitor the progress of students through an individual teacher data team model in collaboration with the reading teachers and pupil service staff.

HUMAN CAPITAL

District Growth Areas:		*School Growth Areas:*	
2.1	Recruit highly qualified staff	2.1	Through walk-throughs and observations, determine if current professional development training is being implemented in the classrooms with fidelity.
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation.
2.3		2.3	
	Support Human Resource Services		Through grade level meetings determine the professional development needs of our staff.
2.4		2.4	

OPERATIONS

District Growth Areas:		*School Growth Areas:*	
3.1	Support the integrated use of technology in all schools	3.1	To continue to supplement classroom instruction with online resources, including Lexia Core 5, IXL Math, and Reading A-to-Z Kids.
3.2	Support Business Management Services	3.2	To use the school computer lab, iPad carts, and wireless lap-top cart to extend learning in and out of the regular classroom.
3.3	Support Facility Maintenance and Renovations	3.3	To coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology to all students in conjunction with what the classroom teachers are doing.
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4	

CULTURE AND CLIMATE

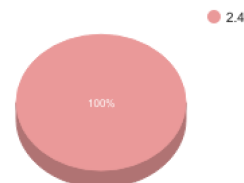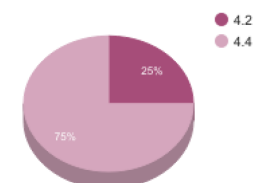| *District Growth Areas:*		*School Growth Areas:*	
4.1	Support continued integration of PBIS in all schools	4.1	To maintain the frequency of grade level meetings to bi-weekly, including separate meetings for the unified arts and pupil services.
4.2	Increase parent and stakeholder involvement and feedback	4.2	Include outside agencies to promote the mental and physical health of our students and offer additional programs to our students and their families.
4.3	Address student/family transiency and illegal residency issues	4.3	Utilize the Child-Study-Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.
4.4	Actively participate on local and state boards and committies	4.4	Increase opportunities for families to be involved in the school community.

Monthly Statistics Report

Academics
- 1.1
- 1.2
- 1.3
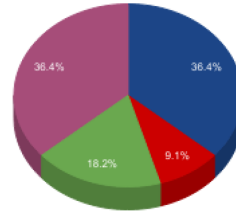- 1.4

37.5%, 37.5%, 12.5%, 12.5%

Human Capital
- 2.4

100%

Operations
- 3.1
- 3.2
- 3.3

25%, 25%, 50%

Culture and Climate
- 4.2
- 4.4

25%, 75%
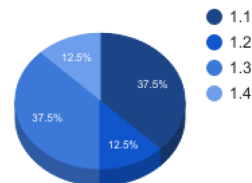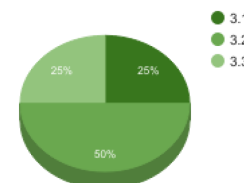
Strategic Plan

- ● Academics — 36.4%
- ● Human Capital — 9.1%
- ● Operations — 18.2%
- ● Culture & Climate — 36.4%

Indicator	1.1 Ensure implementation of the Journey's Reading and Math Expressions Programs with fidelity across all grade levels and across the two elementary schools and monitor the effectiveness of Tier I instruction including whole and small group instruction.	1.2 Continue to utilize the intervention block model to deliver Tier II and III services to students who need support in reading and/or mathematics, and enrichment activities for students meeting or exceeding goals.	1.3 Continue to strengthen our collaborative team model to review student assessment progress and identify the needs of our students down to the individual level, and in turn, adjust how we deliver instruction to our students in an effort to promote high achievement for all learners.	1.4 To monitor the progress of students through an individual teacher data team model in collaboration with the reading teachers and pupil service staff.	Date Completed	Academics
Academics	✓		✓		4/19/2017	Literacy How coaching day (Grades K-3)
Enter a 1 in the cells to indicate alignment to goal	✓		✓		4/19/2017	Math Bee luncheon for grades 3-5 contestants
	✓	✓	✓	✓	4/26/2017	Generation Ready coaching day

Indicator	2.1 Through walk-throughs and observations, determine if current professional development training is being implemented in the classrooms with fidelity.	2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.	2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrat or dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation.	2.4 Through grade level meetings determine the professional development needs of our staff.	Date Completed	Human Capital
Human Capital			✓		4/7/2017	Alliance Convening
			✓		4/26/2017	Generation Ready afterschool PD
Enter a 1 in the cells to indicate						

Indicator	3.1 To continue to supplement classroom instruction with online resources, including Lexia Core 5, IXL Math, and Reading A-to-Z Kids.	3.2 To use the school computer lab, iPad carts, and wireless lap-top cart to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology to all students in conjunction with what the classroom teachers are doing.	3.4	Date Completed	Operations
	✓				Ongoing	Utilizing online programs to support student learning at home and school
Operations		✓			Ongoing	Laptops, Chromebooks, iPads, Computer Lab
			✓		Ongoing	
Enter a 1 in the cells to indicate alignment to goal		✓			Ongoing	CMT online for grade 5 and SBAC testing for grades 3-5

Indicator	4.1 To maintain the frequency of grade level meetings to bi-weekly, including separate meetings for the unified arts and pupil services.	4.2 Include outside agencies to promote the mental and physical health of our students and offer additional programs to our students and their families.	4.3 Utilize the Child-Study-Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.	4.4 Increase opportunities for families to be involved in the school community.	Date Completed	Culture and Climate
		✓			4/3/2017	Minfulness lessons started for select classrooms
Culture and Climate				✓	4/4/2017	Grade 1 firld trip to the Ei Whitney Museum
				✓	4/5/2017	Nature's Classroom Parent Meeting
				✓	4/7/2017	PTA hosted Kindergarten Egg Hunt
Enter a 1 in the cells to indicate alignment to goal				✓	4/25/2017	District Math Bee at Derby Middle School (grades 3-5)
				✓	4/25/2017	Bradley Math Bee (grades K-2)
	✓			✓	4/27/2017	Grade 5 orientation at DMS for students (day) and families (evening)