

**Cedar Hill Independent School District**  
**BOARD OF TRUSTEES**

Meeting Date: January 11, 2010  
Presented by: Mr. Horace Williams, Superintendent of Schools  
Subject: October 2009 TAKS Exit Level Retest Scores

**Information Item**

**BOARD GOAL:**

Achieve TEA Recognized rating on our journey to becoming world-class by 2012.

**BACKGROUND INFORMATION:**

In October 2009, 11<sup>th</sup>, 12<sup>th</sup>, and Out-of-School students were administered the TAKS Exit Level Retests for ELA, Math, Science, and Social Studies. Attached are the results of those tests.

**CONTACT PERSON(S):**

Dr. Homer Carter, Chief Academic Officer  
Mr. Ronald Moss, Director of Student Assessment

**FUNDING SOURCE:**

Local funds

**ENCLOSURE:**

See attached.

**Cedar Hill ISD**  
**Grades 11, 12 and Out-of-School October 2009 Final Report:**  
**January 8, 2010**

**TAKS Exit Level ELA, Math, Social Studies and Science Retests Results**

**Table 1** illustrates the results from the grade 11 October Exit Level Retest. Please note that the percentages shown do not represent the percentages of the high school population who have met standard, but rather the percentages of retesters on this particular administration who have met standard. These figures represent the students who typically have difficulty meeting standard and often find themselves in a retesting situation numerous times.

**Table 1**  
**Grade 11 Exit Level Retest**  
**October 2009**

<b>Grade 11</b>	<b># Students Completed Test</b>	<b># Met Standard</b>	<b>% Met Standard</b>
Math	46	11	24%
Social Studies	18	10	56%
Science	42	14	33%
<b>ELA</b>	<b>23</b>	<b>12</b>	<b>52%</b>

**Table 2** illustrates the results from the grade 12 October Exit Level Retest. Please note that the percentages shown do not represent the percentages of the high school population who have met standard, but rather the percentages of retesters on this particular administration who have met standard. These figures represent the students who typically have difficulty meeting standard and often find themselves in a retesting situation numerous times.

**Table 2**  
**Grade 12 Exit Level Retest**  
**October 2009**

<b>Grade 12</b>	<b># Students Completed Test</b>	<b># Met Standard</b>	<b>% Met Standard</b>
Math	115	41	36%
Social Studies	27	19	70%
Science	97	32	33%
<b>ELA</b>	<b>29</b>	<b>19</b>	<b>66%</b>

**Table 3** illustrates the results from the Out-of-School October Exit Level Retest.

**Table 3**  
**Out-of-School Exit Level Retest**  
**October 2009**

<b>Out-of-School</b>	<b># Students Completed Test</b>	<b># Met Standard</b>	<b>% Met Standard</b>
Math	11	1	9%
Social Studies	0	0	0%
Science	4	1	25%
<b>ELA</b>	<b>3</b>	<b>0</b>	<b>0%</b>