

Keller Independent School District

Caprock Elementary School

2009-2010 Performance Objectives

Accountability Rating: Recognized



Mission Statement

Caprock Elementary, in partnership with parents, will provide exceptional learning opportunities for all students within a nurturing and supportive environment where differences and diversity are celebrated and respected.

Vision

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of CES teachers are trained in and utilize best practice teaching strategies 90% of the time, then student achievement will increase in all academic areas

Summative Evaluation: as measured by School View data, walk-throughs, TPRI, district benchmarks, released TAKS benchmarks, and TAKS assessments.

Performance Objective 2: If 100% of at-risk students are identified early in the year and staff members provide a highly systematic intervention service at least 90% of the time, then at-risk student achievement will increase

Summative Evaluation: as measured by TPRI, district benchmarks, released TAKS benchmarks, AIMS Web, Success Maker log, Fast Math log, and TAKS assessments.

Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If 100% of CES staff members participate in identifying areas needing campus-based processes, then CES will be effective, efficient, and accountable

Summative Evaluation: as measured by the number of identified areas of needed processes, CEIC agendas and minutes, Vertical Action Team agendas and minutes, Team Leader agendas and minutes.

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If CES identifies, recruits, and retains a 100% highly qualified staff that is representative of our diverse student population then CES will benefit

Summative Evaluation: as measured by % of highly qualified teachers, % of highly qualified instructional aides, % of racially/ethnically diverse professional staff.

Performance Objective 2: If 100% of CES staff members actively participate in required district and campus professional development then CES will benefit from a continuously learning staff

Summative Evaluation: as measured by % of teachers who actively participate in professional development, % of paraprofessionals who actively participate in professional development.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If 100% of CES communication is informative and timely utilizing various forms of communication tools then positive stakeholder relations will be established

Summative Evaluation: as measured by % of parents participating in email groups, % of campus newsletters available in print and online, % of parents describing campus communication as informative, % of parents describing campus communication as timely.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of CES staff members implement student management processes 95% of the time then CES students will be provided a safe and nurturing environment

Summative Evaluation: as measured by % of discipline referrals, % of staff implementing character education, % of stakeholders indicating CES is a safe environment, % of stakeholders indicating CES is a nurturing environment.

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Goals 3

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Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district’s mission. 3

Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff. 3

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships. 4

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