



Ontario School District 8C
Work Session of the Board of Directors
March 30th 2026 at 4:00 PM at the Ontario School District Board Room

This meeting was broadcasted via Zoom to the public, the Board of Directors met in person at the Ontario School District Boardroom, with an audience of about 15

Board Members Present:

Abby Apodaca
Mike Blackaby
Jenna Mejia
Lisa Reeser
Bret Uptmor

Administrators in Attendance:

Superintendent Nicole Albisu
Director of Nutrition Pam Suyematsu
Director of Personnel Eric Norton
Director of Public Relations and Communications Taryn Smith
Director of Student Services Melissa Williams
Director of Federal Programs Anabel Ortiz-Chavolla
Director of Facilities Bob Bennett
Director of Technology Kenneth Monson
Director of Finance Devin Collins
Director of District Improvement Initiatives & Grants Jodi Elizondo
Administrative Assistant to the Superintendent/Board Andrea Salazar

Welcome to the Visitors

Chair Uptmor begins the work session and asks if there are any questions from the Board.

Review of the Regular Session Agenda

Superintendent Albisu states that there will be some agenda changes; one of them is the removal of business item one and the removal of the OMS student report. Superintendent Albisu states that we will need to move the adoption of the social student's curriculum, business item one, to next month because the team needs more time to review the curriculum. It is a six to seven-year cycle for the adoption of curriculum, Superintendent Albisu states. Director Blackaby states that he has asked the Director of Finance Devin Collins, to answer them. Director Reeser asks about the adoption of curriculum; how does it work for the Board. Superintendent Albisu states that ODE sends a list of possible curricula. Once there is a selection, there is a team at the building level that goes through the curriculum and makes a selection. The prices for the new curriculum have gone up drastically over the years, Superintendent Albisu states.

Bond Conversation

Superintendent Albisu shares some documents with the Board that show how the new bond will benefit the facilities for the district, without an increase in payment from the community. Then, Superintendent Albisu shares the highlights of how the current bond, which ends in the year 2027, has



helped the district. The new bond will help upcoming projects in the district. Also, if we applied for a \$12 million bond, the state would match that amount, therefore we would get \$24 million. There are different bond options available for the district to apply for, if the \$12 million is not what the Board would like to do. Director of Finance Devin Collins states that the state looks at interest rates in the coming years and reassesses the amount; it really just depends on how much the Board would like to go for with the Bond. Superintendent Albusu states that our long-range facilities plan was approved by ODE, and we had a plan mapped out for the work we wanted to get done with that. So we would usually format to build a plan for the Bond and present that out to you all, as well as have some community meetings and get some feedback.

Director Blackaby states that there needs to be communication to the community about how much they will be paying. Director Mejia states that there is a lot of money that does not go through the buildings since Oregon does not fund facilities. Vice-Chair Apodaca states that a tax cut sounds like it would be a major impact, and it won't change the amount the community is paying now. Superintendent Albusu states that a decision would have to be made by December 2027 on how much of a Bond the Board would like to go for. We can put a timeline together of all the important dates of the Bond for the Board to have on hand, Superintendent Albusu states. Then Superintendent Albusu and Director of Facilities Bob Bennett explain how a long-range facilities plan and the Bond plans are worked on together.

Board Roles and Responsibilities

Superintendent Albusu gives the Board a master quiz of their Board Roles and Responsibilities. This quiz gives the Board different examples of situations that members of the Board may find themselves in, and how to react to them. The Board and the Superintendent go through each question, talk about the Board's roles and responsibilities in these scenarios if they were to happen to them.

Meeting Ends at 5:00 PM

Chairman

Clerk

