

**WASKOM EL**

**Campus Improvement Plan**

**2011/2012**

*Mt. Exemplary - "Climbing the Summit"*

**Date Reviewed: 10/12/11**

**Date Approved:**

# WASKOM EL Site Base

| Name             | Position                 |
|------------------|--------------------------|
| Cox, Jessica     | Classroom Teacher        |
| Hawkins, Rachel  | Assistant Principal      |
| Henry, Robin     | Classroom Teacher        |
| Mendez, Berta    | Parent Representative    |
| Thomas, Lorena   | Buisness Representative  |
| Whorton, Jimmy   | Community Representative |
| Youngblood, Wade | Principal                |

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# WASKOM EL

## **Mission**

*Waskom Elementary School strives to meet the academic, social, and emotional needs of all learners by creating a productive environment in which the school, parents, and community work in partnership to impact academic excellence, social responsibility, and personal integrity.*

## **Vision**

*The vision of Waskom Elementary School is to provide a safe learning environment for our students, a diverse group of unique individuals, and establish a foundation for all students to excel in school and become life-long learners.*

## **Belief Statements:**

*At Waskom Elementary School, we believe -*

*Differentiated instruction is essential to meet the varied learning needs of students.*

*All students can be successful and must be given opportunities to reach their potential.*

*Professional development should be geared to the instructional needs of the students - thus ensuring academic success.*

*Positive participation of all stakeholders is essential for student success.*

*A safe school climate promotes student achievement.*

### **Nondiscrimination Notice**

WASKOM EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

# Needs Assessment

To determine where our students are in relation to our Mission, Vision, and goals, the campus site-base decision making team reviewed all available data to identify our strengths and weaknesses and prioritize areas of concern.

## Formal review of the following data:

- \*Disaggregation of previous TAKS results
- \*Disaggregation of current-year AEIS report
  - \*Results of student benchmarks
  - \*Data from Istation and ISIP
  - \*Attendance records
  - \*Student data from PIEMS

## Informal measure include:

- \*Needs identified through campus site-base team
- \*Conversations with parents, staff members, students
  - \*Review of previous years

## Prioritized Needs:

Waskom Elementary School will continue working toward narrowing the achievement gaps between sub-groups including: Economically Disadvantaged, African-Americans, Hispanic, White, and At-risk students.

There is a need to find ways to reach out instructionally, socially, and emotionally to students who are at-risk and to help them be successful academically.

With our LEP population increasing, there is a strong need to begin investigating a bilingual program.

We will continue to strive for increased parental and community involvement.

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# WASKOM EL

## Goals

1. The retention rate at Waskom Elementary will be lower than the state average.
2. Maintain attendance rate inline with state average attendance rate.
3. 90% of all Waskom Elementary students will pass all portions of the STAAR.
4. Waskom Elementary will strive to employ "highly qualified" teachers in all positions.
5. Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.
6. Reinforce good student behavior through the Positive Student Behavior Plan.

## Objectives

- 1.1. 90% of all students will pass all courses for each six weeks.
- 2.1. Waskom Elementary student attendance rate will increase to at least 97%.
- 3.1. A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
B. To enhance student achievement in Science.
- 4.1. All teachers will achieve the status of "highly qualified."
- 5.1. To increase teacher, parent, and student communication.
- 6.1. To increase positive student behavior at Waskom Elementary School.

# WASKOM EL

**Goal 1.** The retention rate at Waskom Elementary will be lower than the state average.

**Objective 1.** 90% of all students will pass all courses for each six weeks.

| Activity/Strategy                                                   | Person(s) Responsible | Timeline                           | Resources         | Evaluation                                                                                                                 |
|---------------------------------------------------------------------|-----------------------|------------------------------------|-------------------|----------------------------------------------------------------------------------------------------------------------------|
| 1. ABBIT (A's and B's) Honor Roll Program<br>(Target Group: All)    | Teacher(s)            | each 6 weeks                       | (L)Activity Funds |                                                                                                                            |
| 2. School-wide study skills program for grades 2-4                  | Teacher(s)            | daily                              |                   | Notebook check each week for homework assignments                                                                          |
| 3. Art program                                                      | Teacher(s)            | weekly                             |                   | develop programs to enhance student achievement<br>improved academic performance                                           |
| 4. Team Leader Committee                                            | Lead Teacher          | each six weeks                     |                   | develop/monitor programs to enhance student achievement<br>improved student performance                                    |
| 5. Extended Day / OEY (Optional Extended Year)                      | Teacher(s)            | January - March                    | (F)Title I        | Pre-test (teacher-made)<br>Post-test (STAAR or teacher-made)                                                               |
| 6. Response to Intervention (BEST Committee) (Target Group: AtRisk) | Counselor(s)          | all year                           |                   | document students identified At-Risk<br>implement strategies and monitor progress to reduce the number of At-Risk failures |
| 7. Blow-Out Friday (Good Behavior/STAAR)                            | Principal             | 3 times a year                     | (L)Activity Funds | reward students for good behavior<br>increase academic performance                                                         |
| 8. School Resource Officer                                          | Principal             | as needed                          | (O)Local District | decrease in disciplinary incidents                                                                                         |
| 9. OFYP - Optional Flexible Year Program                            | Teacher(s)            | 10 days throughout the school year | (F)Title I        | increase student attendance                                                                                                |
| 10. Mt. Exemplary program - rewarding student achievement           | Principal, Teacher(s) | twice per six weeks                |                   | increase academic performance                                                                                              |

# WASKOM EL

**Goal 2.** Maintain attendance rate inline with state average attendance rate.

**Objective 1.** Waskom Elementary student attendance rate will increase to at least 97%.

| Activity/Strategy                                                                      | Person(s) Responsible             | Timeline                 | Resources         | Evaluation                                                                                                   |
|----------------------------------------------------------------------------------------|-----------------------------------|--------------------------|-------------------|--------------------------------------------------------------------------------------------------------------|
| 1. Attendance Rewards/Certificates (Target Group: All)                                 | Counselor(s)                      | each 6 weeks             | (L)Activity Funds | attendance report each six weeks                                                                             |
| 2. Students who are absent 5 or more days will be contacted by the school              | Principal                         | weekly, beginning August |                   | monthly attendance reports end of year attendance reports                                                    |
| 3. Student handbook which outlines school policy on attendance will be provided online | Director of Technology, Principal | September                |                   | All students will have access to the handbook<br>All students and parents are aware of the attendance policy |

# WASKOM EL

**Goal 3.** 90% of all Waskom Elementary students will pass all portions of the STAAR.

**Objective 1.** A. To improve student achievement in Reading, Writing, and Math. All subgroups will score above the state average on the STAAR exams.  
B. To enhance student achievement in Science.

| Activity/Strategy                                                              | Person(s) Responsible                 | Timeline          | Resources                                                  | Evaluation                                                                                                                                             |
|--------------------------------------------------------------------------------|---------------------------------------|-------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Region VII workshops for STAAR (Target Group: All)                          | Principal, Teacher(s)                 | ongoing           | (F)Title IIA Principal and Teacher Improvement             | Teachers attend workshops<br>Increase scores on STAAR exams                                                                                            |
| 2. Needs Assessment - Disaggregate TAKS/RPTE/TELPAS/Station                    | Counselor(s), Lead Teacher, Principal | ongoing           |                                                            | review test scores<br>complete needs assessment                                                                                                        |
| 3. Study Island Computer Lab                                                   | Teacher(s)                            | weekly            | (F)Title IID Technology                                    | weekly participation of students<br>at least 90% of students will score 70% or better on STAAR                                                         |
| 4. STAAR Tutoring (grades 3-4)                                                 | Teacher(s)                            | daily             | (O)DMAC data, (O)TEKScore data                             | students assigned to tutoring<br>increase percentage of students passing                                                                               |
| 5. Tutoring (K - grade 2)                                                      | Teacher(s)                            | daily             | (O)DMAC data, (O)TEKScore data                             | six weeks passing percentage<br>end of year passing percentage                                                                                         |
| 6. Benchmark Testing - Reading, Math, Writing, and Science (Target Group: All) | Principal, Teacher(s)                 | twice a six weeks | (O)DMAC data, (O)TEKScore data                             | STAAR objectives<br>passing percentage of all groups                                                                                                   |
| 7. Istation - Indicators of Progress (ISIP)                                    | Teacher(s)                            | each 6 weeks      | (F)Title I                                                 | student participation<br>increased STAAR scores                                                                                                        |
| 8. Parent information workshop for STAAR awareness                             | Principal, Teacher(s)                 | January           |                                                            | increased parental attendance<br>for STAAR meeting<br>STARR brochures sent home<br>with student scores to ensure<br>parents' understanding of<br>STAAR |
| 9. ESL Program (Target Group: ESL, LEP)                                        | Lead Teacher                          | weekly            | (F)Title I, (F)Title IIA Principal and Teacher Improvement | six weeks grade report<br>end of year evaluation                                                                                                       |
| 10. Rosetta Stone (Target Group: ESL, LEP)                                     | Lead Teacher                          | weekly            | (F)Title IID Technology                                    | student participation<br>increased scores on TELPAS<br>and STAAR                                                                                       |

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| Activity/Strategy                                                                                                                             | Person(s) Responsible                      | Timeline                    | Resources                                                             | Evaluation                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 11. Portfolios developed for each student to include all RPTE, iStation, TAKS, 504 reports, etc., to show student's strengths and weaknesses. | Counselor(s), Principal                    | compile throughout the year |                                                                       | update portfolios at the beginning of the new school year<br>checklist of required items to be included in portfolio |
| 12. CScope - increased level of integration                                                                                                   | Curriculum Director, Principal, Teacher(s) | throughout the school year  | (F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)CScope | teacher participation<br>curriculum alignment                                                                        |
| 13. Cooperative learning activities with the use of math manipulatives                                                                        | Teacher(s)                                 | weekly                      | (S)Local Funds                                                        | weekly inclusion of math manipulatives in lesson plans<br>students master math objectives                            |
| 14. Grade level planning for grades K-4                                                                                                       | Teacher(s)                                 | weekly                      |                                                                       | weekly grade level reports<br>increased coordination of skills and activities by grade level                         |
| 15. Starfall (phonics)                                                                                                                        | Teacher(s)                                 | weekly                      | (L)Activity Funds                                                     | student participation<br>improvement in the number of students retained                                              |
| 16. Emphasis in hands-on manipulatives for grades K-4                                                                                         | Principal, Teacher(s)                      | weekly                      |                                                                       | principal walk-throughs, more measurement activities<br>improved STAAR scores                                        |
| 17. Emphasis in Problem-Solving Skills in grade K-4                                                                                           | Principal, Teacher(s)                      | weekly                      |                                                                       | principal walk-throughs, problem solving activities<br>improved STAAR scores                                         |
| 18. Comprehensive Assessment of Reading Strategies (CARS)                                                                                     | Teacher(s)                                 | weekly                      |                                                                       | student participation<br>improved student performance                                                                |
| 19. Reading Recovery (grades K-2)                                                                                                             | Teacher(s)                                 | daily                       | (F)Title I                                                            | reading grades of 70% or better<br>students will pass end of year benchmarks                                         |

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| Activity/Strategy                                                                                  | Person(s) Responsible                         | Timeline             | Resources                 | Evaluation                                                                                           |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------|----------------------|---------------------------|------------------------------------------------------------------------------------------------------|
| 20. iStation Computer Lab                                                                          | Teacher(s)                                    | daily                | (F) Title I               | decrease in 3 week and 6 week failures<br>increase in at-risk students passing STAAR                 |
| 21. Renaissance Learning - AR, AM, Star Test                                                       | Teacher(s)                                    | daily                | (F) Title IID Technology  | students will participate daily<br>increase STAAR scores                                             |
| 22. GEMS Learning Kits                                                                             | Teacher(s)                                    | weekly               |                           | observation of students<br>increased STAAR scores                                                    |
| 23. Measuring Up, Kamico                                                                           | Teacher(s)                                    | weekly               |                           | observation of students<br>improved STAAR scores                                                     |
| 24. UIL: 2nd - 4th grade                                                                           | Counselor(s), Teacher(s)                      | fall semester        |                           | provide students unique learning opportunities                                                       |
| 25. Mt. Exemplary - benchmarking at 3rd and 4th grade                                              | Principal, Teacher(s)                         | twice per six weeks  | (O) DMAC data             | observation of students<br>improved STAAR scores                                                     |
| 26. AR (Accelerated Reader) Incentive Program - 3rd and 4th grade                                  | Teacher(s)                                    | each 6 weeks         | (L) Activity Funds        | students earning more AR points and scoring higher on AR tests                                       |
| 27. CIA notebook - documentation of curriculum, instruction, assessment (Target Group: All)        | Principal, Teacher(s)                         | each 6 weeks         | (O) CScope, (O) DMAC data | improved students performance, enhanced parental involvement, increased STAAR scores                 |
| 28. Learning Rx Grant pre-K, K, 1st - Sound Analysis 30 students from 2nd, 3rd, 4th - Brain Skills | Assistant Principal(s), Principal, Teacher(s) | November 2011 - 2012 | (O) Local District        | Increased reading skills for students involved in program<br>Better performance on state assessments |

# WASKOM EL

**Goal 4.** Waskom Elementary will strive to employ "highly qualified" teachers in all positions.

**Objective 1.** All teachers will achieve the status of "highly qualified."

| Activity/Strategy                                                                                                 | Person(s) Responsible           | Timeline                   | Resources                                                | Evaluation                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------|----------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| 1. Advertise teaching vacancies on the Region VII website                                                         | Principal, Superintendent(s)    | as needed                  | (O)ESC 7                                                 | updates on vacancies percentage of "highly qualified" teachers                                                           |
| 2. Teachers will complete the "highly qualified" status through the Region VII Alternative Certification Program. | Teacher(s)                      | before the end school year | (F)Title IIA Principal and Teacher Improvement, (O)ESC 7 | teachers will provide updated information on progress of certification teachers will complete certification requirements |
| 3. Assist teachers in testing to achieve certification                                                            | Curriculum Director, Teacher(s) | before end of school year  | (F)Title IIA Principal and Teacher Improvement, (O)ESC 7 | teachers will provide updated information on progress of certification teachers will complete certification requirements |

# WASKOM EL

**Goal 5.** Waskom Elementary will increase parent involvement through the Positive Parental Involvement Plan.

**Objective 1.** To increase teacher, parent, and student communication.

| Activity/Strategy                                                | Person(s) Responsible               | Timeline                   | Resources         | Evaluation                                                       |
|------------------------------------------------------------------|-------------------------------------|----------------------------|-------------------|------------------------------------------------------------------|
| 1. Mt. Exemplary - parent volunteers on reward days              | Counselor(s), Principal, Teacher(s) | twice each six weeks       |                   | increase in parent volunteers each six weeks                     |
| 2. Hispanic Parent Night                                         | Counselor(s), Principal, Teacher(s) | 3 times per year           | (S)Local Funds    | improved communication between school and home                   |
| 3. STAAR Family Night                                            | Counselor(s), Principal, Teacher(s) | January                    |                   | teachers provide parents with STAAR information                  |
| 4. Cinco de Mayo Program                                         | Counselor(s), Principal, Teacher(s) | May                        |                   | parental involvement in program                                  |
| 5. Texas Public Schools Week                                     | Counselor(s), Principal, Teacher(s) | Fall semester              |                   | parents invited to school                                        |
| 6. Six Weeks Awards Assemblies                                   | Counselor(s), Teacher(s)            | each six weeks             | (L)Activity Funds | parents invited to attend                                        |
| 7. PTO - Parent Teacher Organization                             | Counselor(s), Principal             | throughout the school year |                   | parental involvement                                             |
| 8. Home/School Compacts                                          | Counselor(s), Teacher(s)            | beginning of school year   | (S)Local Funds    | agreement between teacher, parent, and student                   |
| 9. Teacher contacts - phone calls, notes home, class newsletters | Counselor(s), Teacher(s)            | throughout the school year |                   | improved communication between school and home                   |
| 10. English literacy classes for Parents                         | Region VII                          | each semester              | (O)ESC 7          | improve English for parents, increased home/school communication |

# WASKOM EL

**Goal 6.** Reinforce good student behavior through the Positive Student Behavior Plan.

**Objective 1.** To increase positive student behavior at Waskom Elementary School.

| Activity/Strategy                                                               | Person(s) Responsible    | Timeline         | Resources         | Evaluation                                          |
|---------------------------------------------------------------------------------|--------------------------|------------------|-------------------|-----------------------------------------------------|
| 1. Teacher-Parent Communication - phone calls, notes home                       | Teacher(s)               | ongoing          |                   | improve communication                               |
| 2. Positive Reinforcement - treasure chest, clip chart, snack day, certificates | Counselor(s), Teacher(s) | ongoing          |                   | good student behavior is reinforced                 |
| 3. Blow-Out Friday                                                              | Principal, Teacher(s)    | 3 times per year | (L)Activity Funds | students rewarded for good behavior                 |
| 4. Awards Assembly - good behavior certificates                                 | Counselor(s), Teacher(s) | each 6 weeks     | (L)Activity Funds | teachers give awards to students with good behavior |