

TPRI- Kindergarten EOY Results 2005-06			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	95	NA	72

TPRI- Kindergarten EOY Results 2006-07			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	94	NA	67

TPRI- Grade 1 EOY Results 2005-06			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	95	60	92

TPRI- Grade 1 EOY Results 2006-07			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	94	61	85

TPRI- Grade 2 EOY Results 2005-06		
Campus	Fluency % Met Criteria*	Comp. % Met Criteria
District %	56	87

TPRI- Grade 2 EOY Results 2006-07		
Campus	Fluency % Met Criteria*	Comp. % Met Criteria
District %	40	75

Fluency- The ability to accurately read connected text fluently and automatically. A student's ability to read fluently has an impact on his/her ability to comprehend the text being read.

Comprehension- Understanding the content of the text read. Reading comprehension is the ability to extract meaning from written text.

Kindergarten

Tejas LEE EOY Results 2005-06				
Campus	GK %	PA %	Fluency	Comp.
District %	94	94	na	89

Tejas LEE EOY Results 2006-07				
Campus	GK %	PA %	Fluency	Comp.
District %	82	77	N/A	0

Grade 1

Tejas LEE EOY Results 2005-06				
Campus	GK %	PA %	Fluency	Comp.
District %	100	72	50	72

Tejas LEE EOY Results 2006-07				
Campus	GK %	PA %	Fluency	Comp.
District %	100	87	60	84

Grade 2

Tejas LEE EOY Results 2005-06				
Campus	GK %	PA %	Fluency	Comp.
District %	36	n/a	14	73

Tejas LEE EOY Results 2006-07				
Campus	GK %	PA %	Fluency	Comp.
District %	39	0	10	46

GK= Graphophonemic Knowledge- The understanding that written words are composed of letters and that patterns of letters represent the sounds of spoken words. Graphophonemic Knowledge prepares students to decode words.

PA= Phonological Awareness- The ability to identify and manipulate individual sounds and syllables in words.

Includes: Identify sounds within words, generate multiple words with similar sounds, blend phonemes to make words, segment words into phonemes, manipulate phonemes in words

Fluency- The ability to accurately read connected text fluently and automatically. A student's ability to read fluently has an impact on his/her ability to comprehend the text being read.

Comprehension- Understanding the content of the text read. Reading comprehension is the ability to extract meaning from written text.