TPRI- Kindergarten EOY Results 2005-06			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	95	NA	72

TPRI- Grade 1 EOY Results 2005-06			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	95	60	92

TPRI- Grade 2 EOY Results 2005-06		
Campus	Fluency % Met Criteria*	Comp. % Met Criteria
District %	56	87

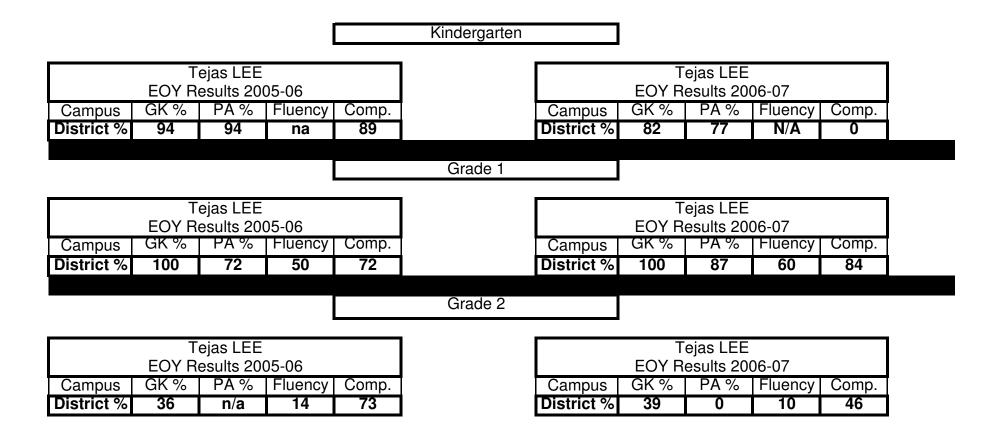
TPRI- Kindergarten EOY Results 2006-07			
Campus	% Developed on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	94	NA	67

TPRI- Grade 1 EOY Results 2006-07			
Campus	% Deveoped on Screening	Fluency % Met Criteria	Comp. % Met Criteria
District %	94	61	85

TPRI- Grade 2 EOY Results 2006-07			
Campus	Fluency % Met Criteria*	Comp. % Met Criteria	
District %	40	75	

Fluency- The ability to accurately read connected text fluently and automatically. A student's ability to read fluently has an impact on his/her ability to comprehend the text being read.

Comprehension- Understanding the content of the text read. Reading comprehension is the ability to extract meaning from written text.



<u>GK= Graphophonemic Knowledge-</u> The understanding that written words are composed of letters and that patterns of letters represent the sounds of spoken words. Graphophonemic Knowledge prepares students to decode words.

PA= Phonological Awareness- The ability to identify and manipulate individual sounds and syllables in words.

Includes: Identify sounds within words, generate multiple words with similar sounds, blend phonemes to make words, segment words into phonemes, manipulate phonemes in words

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