

Board Report Item

Prepared for Board of Trustees Meeting

August 25, 2020

Completed Registrations with Connected Learning Commitments

Update as of August 18, 2020

BOARD GOALS

TEACHING & LEARNING:

- Develop and maintain a culture where learning remains our first priority
- Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- Incorporate best practices into teaching, learning, technology and leadership
- Foster and support an advanced digital learning environment
- Establish goals for individual campuses that incorporate both measurable and intangible factors

CULTURE & CLIMATE:

- Support a working environment ensuring open and transparent communication
- Establish high expectations for success
- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships
- Promote health, wellness and emotional well-being

GROWTH & MANAGEMENT:

- Recruit, employ and retain high quality teachers
- Remain committed to providing equitable and outstanding opportunities for every student on every campus
- Work with the community in planning and facility development
- Utilize citizens' advisory committees to focus on short and long-term tasks
- Adjust policies and procedures to address rapid growth and changing demographics, nurturing our strong sense of community
- Demonstrate effective and efficient management of district resources
- Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements
- Develop a budget focused on student and professional learning
- Maintain a diverse workforce

OPPORTUNITIES FOR STUDENTS:

- Support college, career, military and life readiness
- Advocate for public education across the state and nation

- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life

Purpose of Report:

Denton ISD utilizes an InfoSnap online registration system to manage enrollment/registration of our returning students and our new to Denton students. This report provides an update of completed registrations for returning students and new student enrollment within the system as of August 18, 2020. The report also includes the total number of Connected Learning commitments submitted as of August 18, 2020. Updated numbers will be provided prior to the board meeting with information based on August 25, 2020, data.

Objectives:

This report includes the following information as of August 18, 2020:

- Number of returning students and new students, by campus, who have completed online registration
- Total number of students, by campus, who have confirmed their commitment to our Connected Learning platform
 - The overall numbers to date reflect the following by zone:

ALL ZONES AND CAMPUSES					
	Returning & New Students Registered			CL Submissions	% CL
	Returning Students	New Students	Total Registered		
BRASWELL	6,723	1,416	8,139	4,320	53.08%
DENTON	5,909	653	6,562	3,029	46.16%
GUYER	6,504	742	7,246	2,406	33.20%
RYAN	6,429	678	7,107	3,422	48.15%
SPECIALIZED	285	326	611	91	14.89%
TOTALS	25,850	3,815	29,665	13,268	44.73%

*Note: eSchool currently reflects 30,315 students enrolled versus the 29,655 students who have registered via InfoSnap as of August 18, 2020

Operational Impact:

Consideration of this information allows the District to consider the impact to instructional programming, staffing structures, specific student needs, as well as the fiscal implications across the district.

Results:

Advantages:

This information provides an additional data point in analyzing information received from our parent survey results and Connected Learning commitment forms.

Disadvantages:

None noted.

Other Options:

None noted.

Staff Responsibility:

Gwendolyn M. Perkins