COTTONWOOD CREEK ELEMENTARY
CAMPUS IMPROVEMENT PLAN

2008-2009

DR. ANDRA PENNY
PRINCIPAL

MISSION STATEMENT:

The mission of the Coppell Independent School District, as a global leader in educational excellence, is to ensure our students achieve personal success, develop strong moral character, and become dynamic citizens through a customized, innovative learning experience led by a visionary staff and community.

CISD DISTRICT IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.

- **Performance Objective 1**: Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
  - no more than a 5% variance between groups and
  - at least 10% gain in commended performance
- **Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth.

STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.

- **Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21st century learning skills.
- **Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 4:** Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.
- **Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

STRATEGIC OBJECTIVE/GOAL5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

Cottonwood Creek Elementary
2008-2009 Campus Improvement Plan Summary

Cottonwood Creek Elementary Improvement Plan for 2008-2009 focuses on increased educational excellence for all students. The campus plan strives to go beyond the minimum expectations that are set by the state. With 74% White, 15% Asian, 7% Hispanic, and 3% African American populations, the goal is for each and every child at Cottonwood to grow, learn, and reach his/her maximum highest potential in a nurturing, safe environment.

The following Cottonwood Creek Elementary staff members served on the Site-Based Decision Making Team and contributed to this plan: Lisa Young, Assistant Principal, Bonnie Baker, Karen Gullatt, Jill Rupert, Laura Younglove, Brian Choate, Rebecca Augustine, and Stephanie Hammons.

During the 2008-09 school year, Cottonwood Creek will begin implementing a school wide Economic Learning Community complete with an Outdoor Learning Environment, a more extensive Coamerica Bank emphasis, and imbedded service learning. We will continue the implementation of several research-based programs, such as Write from the Beginning, Every Day Counts Mathematics, G.E.M.S. kits, and Three Tier Response to Intervention. CCE will also continue the implementation of Guided Reading, Literacy Stations, and Thinking Maps. Individual character recognition and school-wide service learning projects will help students develop a strong moral character.

Goal 1: Each student meets or exceeds the set standard on state accountability tests
- Implement the Every Day Counts Math Program, Write from the Beginning, Science "Notebooking," and continue implementation of the FOSS Science Program, G. E. M. S. kits, Literacy Stations and Guided Reading
- Monitor all student progress and provide necessary interventions to increase passing AND provide acceleration to increase the number of commended scores

Goal 2: The campus will demonstrate educational excellence
- Establish learning environments most appropriate for the implementation of 21st century learning skills
- Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.

Goal 3: Each student will consistently demonstrate identified CISD character traits within his/her school and community
- Utilize the content areas to emphasize monthly character traits
- Implement a character recognition program in each classroom and throughout the campus

Goal 4: All students will annually participate in meaningful service learning activities within their community
- Integrate service learning into the curriculum
- Focus on school-wide service learning projects with each child participating in at least two service learning projects during the school year

Goal 5: Each student will successfully complete or make appropriate progress towards personal educational goals
- Increase participation of students with special education needs in general education curriculum through co-teach instructional delivery model

The CIP will be implemented throughout the 2008-2009 school year. Each goal will be evaluated at the end of the year based on documentation.

Coppell ISD District Improvement Plan
2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus observations & discussions	Revise and implement written curriculum documents to align with research-based best practices	K-5 Science, K-5 Math	Science, Social Studies, Math and Languages Other then English, Directors, Curriculum Writing Teams	June 2008	July 2009	Research-based best practice resources by authors such as Erickson, Wiggins & McTighe, Marzano, Stiggins, Daggett, etc., local funds, Title II	Curriculum Unit Plans, Instructional Snapshots	
CBA data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Curriculum Team, CCE Campus Admin	August 2008	June 2009	Extended planning time, CBA preview process, TEKS, Forethought documents, Rigor/ Relevance Framework	Forethought lesson plans, Instructional Snapshots/campus visits	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to impact instruction	All	Curriculum Team, CCE Campus Admin and Teachers	August 2008	June 2009	Achievement Series data	Forethought lesson plans	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 1	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas								
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.								
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documente
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Provide training in: • Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items,5E Model, role of literacy in learning, Inquiry Based Unit Design, etc. • Response to Intervention (RtI) process	All CCE staff	CCE Admin	Aug 2008	June 2009	Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, state comp. ed. funds, and local funds	Documentation of CISD staff development offerings, Eduphoria records, on-line and paper evaluations	
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data, writing folder reviews, instructional leader meetings, team leader meetings	• Monitor the implementation of Research-Based Best Practices & RtI process	Instructional staff	Curriculum Team, Intervention Services, CCE Campus Admin	August 2008	June 2009	Curriculum Department, Intervention Services, Campus Admin, Counselors	Instructional Snapshots, Forethought lesson plans, PST meeting minutes	

| AEIS Report and local assessment data, campus discussions | • Continue implementation of standards-based report cards K-3
• Pilot implementation of standards-based report cards in 4-5 | K-3

4-5 | CCE Administrators & teachers | August 2008 | June 2009 | Standards-based report cards, | Utilization of standards-based report cards | |

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: • no more than a 5% variance between groups and • at least 10% gain in commended performance							
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	CCE Administrators and teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series	Instructional target area action plan and PLC agendas	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans in mathematics	All	Curriculum Directors, Assessment Director, CCE Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team	Forethought lesson plans, District level walk throughs/campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Write and implement a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	CCE Campus Administrators, Teachers	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	CCE Campus Administrators, Sp. Ed Teachers	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 4:	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.								
Summative Evaluation:	Documented cumulative evidence of student growth and progress over time.								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS Report & Local assessment data	Utilize district technology to collect and analyze individual student data	All	CCE Campus Admin, Team Leaders	August 2008	June 2009	Achievement Seiries data	Achievement Series data, CBAs & CBA data	
AEIS Report & Local assessment data	Monitor the implementation of the RtI Model, Including the Rule of 3	All	PST Committee, CCE Campus Admin, Intervention Services	August 2008	June 2009	AMI, ARI	Results of progress monitoring tools, PST meeting minutes and forms, ARI/AMI rosters	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of <u>21st century learning skills</u>.							
Summative Evaluation:								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
21st century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	K-5	Curriculum Team, CCE Admin, Teachers	August 2008	June 2009	21st century learning research, PLC studies, Service Learning curriculum, Local Funds	Evaluation of pilot programs	
21st century learning research	Meet in small learning communities throughout the school day, 1 hour per every other week, to implement instructional changes based on data	K-5 students and staff	CCE Campus Admin, Teachers	August 2008	June 2009	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local Funds	Master schedules, meeting agendas, reflective feedback	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 3:	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
Summative Evaluation:	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Faculty Survey	Meet with Newcomers after every faculty members to assimilate into CCE culture	Newcomers to CCE	CCE Campus Admin, SBDM Committee, Team Leaders	August 2008	June 2009	All staff	Faculty Agenda	
Faculty Survey	Maintain positive staff climate through staff socials, birthday recognitions, staff hall parties	All	CCE Campus Admin, SBDM Committee, Hallway representatives	August 2008	June 2009	All staff, Local Funds	Birthday list, Calendar of Hall Parties	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 4	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
Summative Evaluation:	GT Program Strategic Plan							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
State GT Plan	Develop a plan based on the program evaluation	GT Teacher	Director of Advanced Academics, GT Teacher	August 2008	June 2009	GT Team members, CISD GT Program Evaluation	Agendas, action plans	

Coppell ISD District Improvement Plan
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Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Faculty Survey, Parent Survey	Provide ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, CCE Campus Administrators	June 2008	June 2009	SPED, Local Funds	Meeting Agenda, Handouts	
Parent Survey (PS), Parent and Community (PC), Legislative/Campus Oversight (LCO)	Monitor co-teach model for instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Classroom Observation/walk-throughs	
PEIMS, Local Assessment	Follow parameters for to ensure that students are served in the least restrictive environment	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, CCE Campus Administrators	June 2008	June 2009	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local and Federal Funds	ARD committee reports , PEIMS Report	

Coppell ISD District Improvement Plan
2008-2009

Strategic Objective/Goal 3	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Assessment results, Character Ed Program recommendation							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Utilize the content areas to emphasize monthly character traits	All	CCE Campus Admin, Counselor, Teachers	August 2008	June 2009	Current CISD character education program, Violent Criminal Incidents Report, counselors	Professional discussions	
Campus input	Implement a character recognition program in each classroom and throughout the campus	All	CCE Campus Admin, Counselor, Teachers	August 2008	June 2009	Current CISD character education program, Violent Criminal Incidents Report, counselors	Professional discussions	

Coppell ISD District Improvement Plan
2008-2009

Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director, CCE Campus Admin	August 2008	May 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects	
Community needs, Teacher input, student voice	Integrate service learning into the curriculum	All	Service Learning, Teachers	August 2008	June 2009	Curriculum plans, Complete Guide to Service Learning, Campus SL Leaders, Local funds	Report of SL projects	
Teacher input	Focus on school-wide service learning projects with each child participating in at least two service learning projects during the school year	All	Service Learning Coordinator, Teachers	August 2008	June 2009	Campus Staff, Campus SL Leaders, CCE Campus Admin	Agendas, Documentation of training	

Coppell ISD District Improvement Plan
2008-2009

Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
Performance Objective 1:	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
Summative Evaluation:	Review sample of IEPs, documentation folders and performance data.							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS, Parent Survey, Faculty Survey, Student Survey	Increase participation of students with special education needs in general education curriculum through co-teach instructional delivery model	Special Ed	CISD CO-Teachers, CCE Admin	August 2008	June 2009	Co-teach Staff Development, Co-Teachers, CCE Campus Administration	Campus curriculum meetings, reflections from co-teachers, Campus Administration, Student Surveys, Parent Surveys, Updated Progress	

APPENDIX

Needs Assessment:
AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

Special Populations (Sp. Pop):
ABC's=Academics, Behavior, Communication & Social Skills
AP=Advanced Placement
AR=At Risk
E=Ethnicity
ESL=English as a Second Language
GT=Gifted and Talented
IE =Individual Education Plan
IBDP=International Baccalaureate Diploma Program
ICLE=International Center for Leadership in Education
LASSO=Language Acquisition and Social Skills Opportunities
LOTE=Language Other than English
LS=Life Skills
PA=Practical Academics
PLC=Professional Learning Communities
PST =Promoting Success Teams
SE=Special Education
SL=Service Learning
SL=Structured Learning
SPP =State Performance Plan
TES=Texas Effectiveness Student Teacher
TOSA=Teachers on Special Assignment
YMCA/CARE=Chemical Awareness Resource Education

Committees: AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

Federal Funds: T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education

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