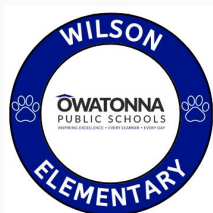


# Wilson Elementary

## Report to the Board

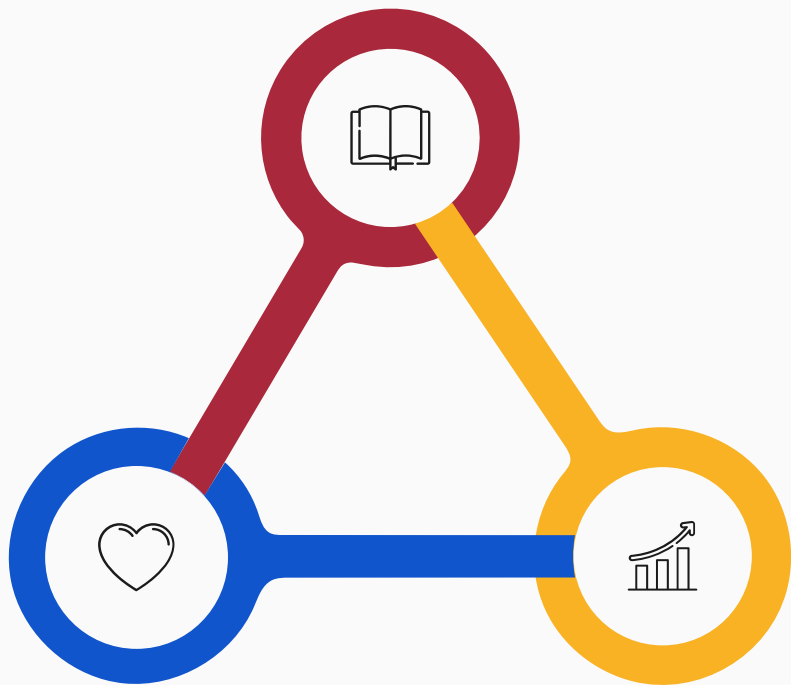
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January 5, 2026



# 3 Focus Areas



## **Literacy Proficiency**

Strong Tier 1: Explicit phonics instruction and knowledge building



## **Rigorous Interventions**

Increase Tier 2: Additional support for struggling students



## **Strong SEL Competencies**

Build student skills in responsible decision making and self/social awareness.

# Rigorous Interventions- Why this Goal?

**Comprehensive Needs Assessment:** Identified the need for targeted instruction at Tier 2, which focuses on providing additional support for students who are struggling with reading and writing.

**Who:** Title- Intervention teachers (Ms. Radue and Mrs. Armstrong)

**What:** PRESS Interventions and 95 RAP Intervention

**When:** 30 minutes/day

**Where:** Classroom and small group pull-out sessions

**Why:** To fill phonics-skills gaps for students who tested under the 40th percentile during the fall benchmark screener and through diagnostic assessments

## Cycle one 16 days

Kdgn= 8 students  
1st= 19 students  
2nd= 10 students  
3rd= 11 students  
4th= 9 students  
5th= 11 students



## Cycle two 18 days

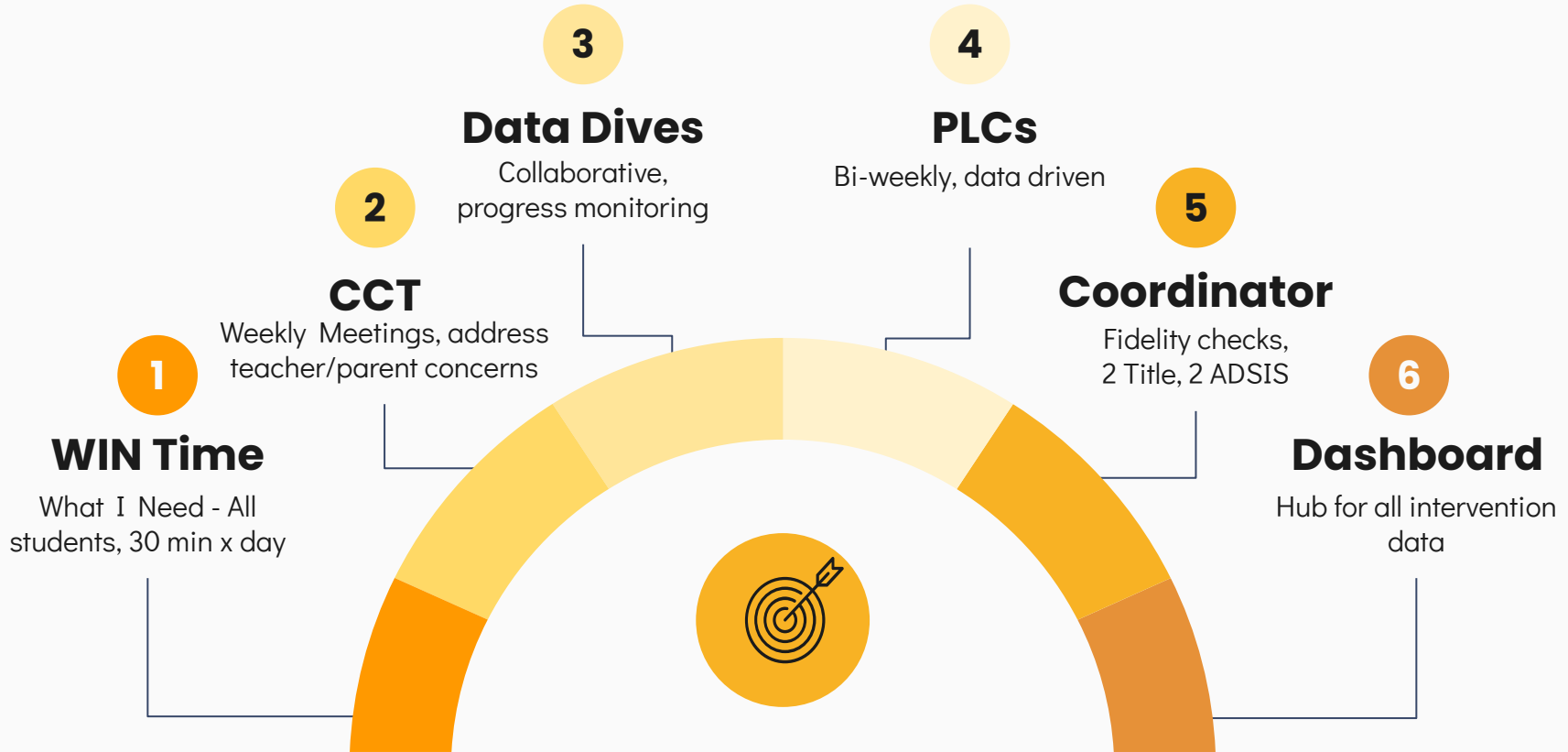
Kdgn= 8 students (7 are **new** to the group)  
1st= 16 students (3 **exited** after cycle one)  
2nd= 6 students (4 **exited** after cycle one)  
Ang & Paige co-teach in two 2nd-grade classrooms  
3rd= 11 students (1 **exited** | 1 **new** student entered)  
4th= 9 students (1 **exited** | 1 **new** student entered)  
5th= 12 students (1 **new** student entered)



## Cycle three 16 days

Kdgn = 8 students (same students as cycle two)  
1st= 17 students (2 **exited** | 1 **new** student entered)  
2nd= 6 students (same students as cycle two)  
3rd= 11 students (same students as cycle two)  
4th= 9 students (same students as cycle two)  
5th= 12 students (same students as cycle two)

# Rigorous Interventions- What have we done?



# Rigorous Interventions– What's Next?

