

SMART START PLAN

School Site: Pilot Point
 REVIEW & UPDATED 12/05/20

CONDITIONS OF LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
HEALTH AND SAFETY PROTOCOLS	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff. Students are encouraged to wear face coverings (will be provided). No prejudice for student who wear or don't wear masks. -The district will encourage and adhere to social distancing recommendations to the extent reasonable. -Daily health screenings of students and staff: Daily temp gun. -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. -Students and staff who present with COVID-19 symptoms will be sent home. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates -Face coverings will be mandatory for LPSD staff and most students -The district will adhere to stringent social distancing guidelines through blended learning offerings and modified scheduling. -Mondays will be designated as scheduling / site designation review days and the school will move to a Tuesday-Friday school schedule. -Daily health screenings of students and staff -Families are advised to keep children home if exhibiting COVID-19 symptoms and call health care provider. 	<ul style="list-style-type: none"> -Follow State and Local guidelines and mandates - Schools may be available for limited numbers of students upon evaluation of risk and consultation with local and state health authorities. -Blended / remote learning from home. -Daily health screenings of staff - Increased janitorial hours and sanitation protocols -Visitors: none -Parents: no visits -Parents: by appointment and screening

	<p>-Increased janitorial hours and sanitation protocols</p> <p>-Parents: Welcome at school for necessary visits with health screening</p> <p>Visitors: proof of negative test</p> <p>PIP:</p> <p><i>Physical Distancing will be implemented during school to the extent that is reasonable.</i></p> <p><i>Upon entry of the school: All staff and students will be given health screening with health questions to be posted at the entrance and temperature check. Hand sanitizer will be used at this time.</i></p>	<p>-Students and staff who present with COVID-19 symptoms will be sent home.</p> <p>-Increased janitorial hours and sanitation protocols</p> <p>-Parents: by appointment and screening</p> <p>-Visitors: none</p> <p><i>PPE will be worn by staff at all times. It will be recommended for students to wear mask</i></p>	
<p>PARENT AND FAMILY ENGAGEMENT</p>	<p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, LPSD meetings, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies and procedures.</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p>	<p>-Communicate plan and expectations to students and parents to be prepared for possible pivot to remote learning.</p> <p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies</p>	<p>-Communicate plan and expectations to students and parents to be prepared for pivot to remote learning.</p> <p>-Distribute Covid-19 symptoms checklist along with other informational resources/flyers to families</p> <p>-Keep communication lines open through communication with teachers and principals, an LPSD FAQ blog, Facebook, calls home, weekly updates, etc.</p> <p>-Regularly communicate and monitor developments with families regarding exposures, cases and updates to policies</p>

	<p>- Visitors: please make appointment</p> <p>PIP: <i>Although visitors will be kept to a minimum and essential only, all visitors will be required to sign in at the door. PPE will be expected while in the school building.</i></p> <p><i>Guest educators will be required to have a negative Covid test.</i></p> <p><i>LSAC meetings will be monthly. Extra meetings may be scheduled during the SMART START phase and throughout the year as needed.</i></p> <p><i>Parents will regular phone calls that communicate PIP status and updated information.</i></p> <p><i>High risk students will be identified using the Covid questionnaire.</i></p>	<p>and procedures.</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p> <p><i>Guest educators will be required to have a negative Covid test.</i></p>	<p>and procedures.</p> <p>-Observe student privacy protocols (HIPPA & FERPA).</p>
<p>WRAPAROUND SUPPORT AND COMMUNITY SERVICES</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-At site food service to continue.</p> <p>-Student counseling will be able to take place online - the district only employs a .5</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-Food service to continue – food delivered in bulk to homes.</p> <p>-Student counseling will be able to take</p>	<p>-Leverage existing partnerships with the borough, clinics, behavioral health, public safety, and Tribes to provide wraparound supports and community services</p> <p>-Coordinate with local businesses and industry to help meet safety protocols and provide support</p> <p>-Food service to continue – food delivered in bulk to homes.</p> <p>-Student counseling will be able to take</p>

	FTE Counselor.	place online - the district only employs a .5 FTE Counselor.	place online - the district only employs a .5 FTE Counselor.
TRANSPORTATION	<ul style="list-style-type: none"> -School buses will transport students as usual. Students/Parents should health screen at home prior to riding the bus. -Students utilizing the district bus service must wear a face covering -Hand sanitizer will be available on buses. -Cleaning and disinfecting of bus seats and high touch surfaces will occur at the end of each day. -Student capacity (#s) on buses will be taken into consideration -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Request families to transport their own children to school if able to do so to increase bus capacity for families who have no other options. -Parents are encouraged to transport their students whenever possible. -Not applicable in villages without student transportation. 	<ul style="list-style-type: none"> -Temporarily suspend bus service during school closure. -Buses/drivers may be used for school meals distribution.
TRAUMA-INFORMED PRACTICES AND SOCIAL EMOTIONAL NEEDS	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -With support, teachers are encouraged to incorporate Social Emotional Learning education and activities into their daily lesson plans when feasible. -The school district will work to strengthen partnership with mental health providers and additional agencies that provide mental health support and services. 	<ul style="list-style-type: none"> -Provide information and support to families regarding social isolation, explore ways to increase student interactions onsite and remotely.

WELCOME BACK PLANNING	-Welcome back activities in the Low Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the Medium Risk environment will take place with COVID-19 mitigation protocols.	-Welcome back activities in the High Risk environment will take place with COVID-19 mitigation protocols. Online /Virtual.
CONNECTIONS WITH STAKEHOLDERS	<p>-Ongoing meetings with district leadership team, teachers, staff and stakeholders</p> <p>-Increase the frequency and # of Board meetings</p> <p>-As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.</p>	<p>-Ongoing meetings with district leadership team, teachers, staff and stakeholders</p> <p>-Increase the frequency and # of Board meetings</p> <p>-As needed, solicit assistance from stakeholders groups and individuals, including parents, health, public safety, pupil transportation, food vendors, maintenance, custodial, recreation, etc.</p>	-LPSD recognizes that maintaining connections with stakeholders during periods of school closures is of utmost importance. LPSD will maintain those connections by every means necessary.

CONTINUITY FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
LEARNING GAPS	<p>-Universal screening and RTI intervention</p> <p>-Online tutoring</p>	<p>-Universal screening and RTI intervention</p> <p>-Online tutoring</p>	<p>-If possible, invite students who have large gaps into the school provide small group instruction.</p> <p>-Online tutoring</p>
INTERVENTIONS / MEETING THE NEEDS OF STUDENTS WITH DISABILITIES	<p>-Identify students and student groups in need of intervention by utilizing district and classroom assessments.</p> <p>-Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times.</p>	<p>-Identify students and student groups in need of intervention by utilizing district and classroom assessments.</p> <p>-Provide supplemental targeted instruction during and/or before and after school as well as during Saturday academic lab times.</p>	<p>-Provide additional face to face learning opportunities for students who are struggling with essential concepts.</p> <p>-Follow DEED protocols for conducting virtual IEP meetings.</p>

	-Continued progress monitoring of all students to identify additional interventions.	-Continued progress monitoring of all students to identify additional interventions.	
SCHOOL SCHEDULES	-Traditional Schedule	-Modified schedule (site-specific). Tuesday - Friday schedule with staggered student schedules and age considerations accounted for. <i>Alternative scheduling to minimize mixing of households. Home-based instructional accommodations utilized when students are not onsite.</i>	-Schools closed to the public – limited student access -Home based (remote) education for students with traditional schedules when possible with flexibility built in when required. -Students struggling a year behind or more in reading, writing, or math will be invited to attend school to receive in-person instruction per printed schedule
DELIVERY METHODS	-Traditional in-person methods of instruction -Prioritize essential core subjects and concepts to be targeted and assessed. <i>PIP-Onsite instruction delivered to all students according to the standard school schedule, with adherence to safety protocols.</i> <i>If families/students opt out of onsite schooling, home-based accommodations will be provided (see plan for virtual education)</i>	-Blended delivery of instruction with staggered schedules. -Age considerations and cohorting taken into consideration.	-Remote delivery of instruction into student homes.
PROFESSIONAL LEARNING FOR EDUCATORS	-Train teachers and staff in health and safety protocols	-Train teachers and staff in health and safety protocols	-Train teachers and staff in health and safety protocols

	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually. 	<ul style="list-style-type: none"> -Training on common expectations and best practices for home based / remote education. -Provide time for collaboration -Until a low-risk environment is established in Alaska, all PD will be delivered virtually.
STAFFING	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will staff at 100% capacity -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need. 	<ul style="list-style-type: none"> -LPSD will reduce staffing as needed -Flexible sick leave policies will be explored -High risk staff concerns taken into consideration -Additional janitorial staff and hours -Will attempt to keep an active sub pool to draw from in times of need.

CAPACITIES FOR LEARNING

	LOW RISK	MEDIUM RISK	HIGH RISK
CONNECTIVITY	<ul style="list-style-type: none"> -School based connectivity – business as usual (increased bandwidth over last year) 	<ul style="list-style-type: none"> -School and home-based connectivity for blended learning situations. -Taking into account age considerations – most classroom instruction will be focused on younger children while middle and high school aged children will be able to access connectivity in our gyms. 	<ul style="list-style-type: none"> -The viability of Local Area Networks is being researched and pursued. -Online offerings still available to those with internet in homes and home packs continued for those not connected.

		-The viability of Local Area Networks is being researched and pursued.	
FEDERAL FUNDING AND FLEXIBILITY	<p>-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures.</p> <p>-Cares Act funding to provide for purchase of PPEs and increased janitorial hours</p> <p>-Continue to pursue grant and Federal relief funding</p>	<p>-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures.</p> <p>-Cares Act funding to provide for purchase of PPEs and increased janitorial hours</p> <p>-Continue to pursue grant and Federal relief funding</p>	<p>-Use carry-over funds from FY20 federal grants to fund supplemental educational services that address learning gaps caused by school closures.</p> <p>-Cares Act funding to provide for purchase of PPEs and increased janitorial hours</p> <p>-Continue to pursue grant and Federal relief funding</p>
STUDENT ACTIVITIES AND TRAVEL	<p>-TBD by LPSD School Board on a site by site / season by season basis</p> <p>-School sponsored student group travel will be determined in consultation with DHSS, DEED, ASAA, Local officials and medical experts</p>	<p>-TBD by LPSD School Board on a site by site / season by season basis</p>	<p>-TBD by LPSD School Board on a site by site / season by season basis</p>
FACILITIES USE	<p>-TBD by LPSD School Board on a site by site basis</p> <p><i>PIP- Would consider Night Gym for students only with an approved supervisor</i></p>	<p>-TBD by LPSD School Board on a site by site basis</p>	<p>-TBD by LPSD School Board on a site by site basis</p>
CONSIDERATIONS RELATED TO NEGOTIATED AGREEMENTS	<p>-Prep time</p> <p>-Sick Leave</p> <p>-Added Duties</p> <p>-Quarantines</p> <p>-Sick Leave Bank</p> <p>-Voluntary and Involuntary Reassignment</p> <p>-Teacher Evaluation Flexibilities</p>	<p>-Prep time</p> <p>-Sick Leave</p> <p>-Added Duties</p> <p>-Quarantines</p> <p>-Sick Leave Bank</p> <p>-Voluntary and Involuntary Reassignment</p> <p>-Teacher Evaluation Flexibilities</p>	<p>-Prep time</p> <p>-Sick Leave</p> <p>-Added Duties</p> <p>-Quarantines</p> <p>-Sick Leave Bank</p> <p>-Voluntary and Involuntary Reassignment</p> <p>-Teacher Evaluation Flexibilities</p> <p>-Work at Home Agreements</p>
FOOD SERVICE	<p>-Implement standard operating procedures while taking recommended preventative</p>	<p>-Further reduce contact by delivering a</p>	<p>-Further reduce contact by delivering a</p>

	<p>measures</p> <ul style="list-style-type: none"> -Allow student hand washing before and after meal service -Provide hand sanitizer for students and staff -Use disposable plates/utensils/etc. -Turn off water fountains; provide/allow students to bring water bottles* -Spaced seating or meals served in classrooms <p><i>PIP- breakfast served in classroom, lunch will have spaced seating in gym</i></p>	<p>week of meals during a designated time</p>	<p>week of meals during a designated time</p>
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FURTHER SITE-SPECIFIC INFO

- *Communicate closely with communities and LSACs – Call each family in the next week (log your calls and take notes on questions or concerns)*

All parents will be called to notify them of updated info from LPSD and to collect any questions or concerns to be voiced at upcoming meetings.

LSAC meetings may be more frequent and as needed as we get closer to school opening.

- *Daily contact and support with staff – Call each staff member in the next week (certified and classified)*

Weekly calls are being made to our classified staff.

- *Develop student social distanced working groups and scheduling (will be a part of our start of year data review)*

Grouping will be based on student levels, as per usual, due to our small class sizes/student body.

- *Develop site-based response teams to include a Covid lead (point of contact)*

Team = Certified staff + Principal + LSAC

Lead = Head Teacher

- *Physical distancing, face covering (PPE) and hygiene plan (minimizing the sharing of high touch materials)*

Physical Distancing will be implemented during all levels to the extent that is reasonable.

PPE will be worn by staff at all times. It will be recommended for students to wear masks. However, some may choose not to wear masks at times (lunch, PE, outdoor recess) when in green level.

- *Identify high risk students and staff, put accommodations in place whenever possible.*

NOBODY in the school should be unduly exposed to COVID risk, regardless of their personal COVID risk factors. If individuals express concern over the level of risk experienced in the school, changes should be implemented.

These changes could be implemented for individuals or the entire school, depending on their nature.

- *Develop site-specific instructional plans to include green, yellow, red scenarios. What is it going to look like in your school(s)?*

GREEN: Onsite instruction delivered to all students according to the standard school schedule, with adherence to safety protocols.

If families/students opt out of onsite schooling, home-based accommodations will be provided (see plan for virtual education)

YELLOW: Alternative scheduling to minimize mixing of households. Home-based instructional accommodations utilized when students are not onsite.

RED: No regular student attendance onsite. Certified staff may still work at school if deemed safe. Classified staff will be utilized as needed (with appropriate compensation).

Students will receive home-based instruction. Onsite conferencing/work sessions for students will be extremely limited, and prioritized according to student need.

- *Develop a plan for daily screening of staff and students*

Upon entry of the school: All staff and students will be given health screening with health questions to be posted at the entrance and temperature check. Hand sanitizer will be used at this time.

- *Develop plans for site specific operations to include recess, transportation, lunch, etc.*

Recess will be outdoors whenever possible, reasonable social distancing will be observed in all settings, minimal sharing of equipment, increased sanitizing of equipment.

During lunch, students will be seated 6 feet apart throughout the gym.

Hand-washing and cleaning opportunities will be regularly scheduled throughout the day. Reminders will be posted to support students' adherence safety measures.

PE will continue with specially planned lessons to minimize sharing of equipment and maintaining reasonable social distance.

Night Gym would be considered for students only.

Class Drives and local Field Trips, like berry picking, will be permitted with use of reasonable distancing, hand sanitizing, and required staff face coverings.

- *Work with Tim to develop a school cleaning and disinfection plan*

To be coordinated with and carried out by the school custodial staff.

- *Develop protocols for visitors and parents into your schools*

Although visitors will be kept to a minimum and essential only, all visitors will be required to sign in at the door. PPE will be expected while in the school building.

Guest educators will be required to have a negative Covid test.

- *Plan for virtual/home-based education if a student cannot attend class in person while class is in session or if families opt out of in person school*

Elementary: Leveled fiction/nonfiction book selections and literature response logs, Envision Math leveled center activities and leveled worksheets are close monitoring and feedback of progress on this work if returned, Scheduled pick up times for weekly lessons will be established. If there is internet access for the student, blended learning and video lessons can be provided in core subjects.

*Middle/High: Students will have their computers and other work materials at home. They will have scheduled opportunities to pick-up/drop off school work. Flash drives will be utilized to deliver materials and videos of lessons when possible. Phone calls will be utilized to communicate regularly with students and to assist with instruction/student learning. On site conferencing/work sessions may be arranged if safe to do so. (*Students do not have home internet*)*

- *School is not held in person unless in limited, carefully thought out circumstances when in a high risk operation zone. Specify which students would be considered for in-person schooling and details on what that would look like, as well as how staff would be determined (will be a part of your modified data review plan).*

Because of our small, family grouped student population, one suggestion was to assign a day of the week for each household to attend school to receive instruction.

- *Plan for if teachers are out sick, include how teachers will work remotely if they are well enough to work but cannot work in person for other reasons, e.g. quarantine or in isolation*

If the range for the school internet can be increased slightly, teachers could work safely from teacher housing. Otherwise, there could be an isolated location provided in the school for a teacher in quarantine or isolation could work. This seems a somewhat higher risk option, however.

- *Designate a local or tribal government individual to be the point of contact for the school and district*

Sue Evanoff

- *Water Fountains*

Will be shut off and students will be allowed to use water bottles.

- *Testing regimen*

Testing will be required for all staff, students, and associated household members at the start of the year.

This testing protocol will be repeated on a monthly basis, or when testing is available in the community.

- *Returning From Travel to Another Community:*

Any member of a school-associated household should be tested before they, or other household members are able to attend school.

Winter Break Schedule

Pilot Point

Last Day for Students before Winter Break: 12/18/20

Last Day for Staff Before Winter Break: 12/18/20

First Day Back Students after Winter Break: 01/12/21

First Day Back Staff after Winter Break: 01/07/21