



| <p style="text-align: center;">Vision</p> <p style="text-align: center;">Empowering all students to be socially responsible, life-long learners in an ever changing world.</p> <p style="text-align: center;">Mission</p> <p style="text-align: center;">The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.</p> | | | | |
|---|--|--|---|---|
| Teaching Learning & Relevance | The Whole Student | Communication & Community Engagement | District Workforce | Operational Excellence |
| Adaptive and focused pathways for growth. | Acknowledgment of the balance of student needs for social emotional development. | Engaging our parents and community stakeholders through excellence in communication. | To attract, retain, and support district staff. | Providing quality facilities and budgeting to support student, staff and community success. |

Teaching, Learning & Relevance

- Math, English Language Arts and Special Education departments have been working with CESA 9 staff to advance our building work in the area of Co-teaching. Co-teaching is an instruction model with the content teacher and special education teacher working collaboratively to address all student needs. Co-teaching is an involved process that was identified by staff during our data dig to specifically address the growth and achievement gaps between regular and special education student populations. (Also, contributes to District Workforce goals.)
- Redefining Ready indicators are being discussed. Discussions consist of statistically proven readiness indicators, district values and needed data tracking tools/processes. We have identified that there is a need for some consistent philosophies between buildings in what is being measured and fully understanding that readiness looks different at various age levels.

The Whole Student

- The SAEBRS social emotional screener was implemented at the high school this year. Student self screening as well as teacher screening occurred during Resource Hour on November 11. Results will be reviewed and the next steps of action will be determined to address identified student needs.

TL&R/WS/DW

- An action plan has begun addressing multiple pillars and vital signs within the strategic plan. THS has created a regularly scheduled monthly session during Resource Hour where students and staff can complete activities that focus on Academic & Career Planning, Hatchet Pride (PBIS) and staff collaboration. Students will be assigned to staff by grade level to complete the activity for the month. At the same time, the THS Building Leadership Team will conduct its monthly scheduled meetings.