



Update 122

Local Policy Overview

CQB (LOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

- In accordance with the recently enacted SB 271, the notification requirements have undergone revision. Specifically, the security breach notification provisions have been updated to encompass security incidents.

Security Breach Notifications

Upon discovering or receiving notification of a breach of system security or a security incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

CSA(LOCAL)

FACILITY STANDARDS: SAFETY AND SECURITY

- The new local policy focuses on facility safety and security.
- It includes recommended provisions tailored for audits of building access control.
- The purpose is to align with and adhere to the commissioner's recently introduced school safety rules for facilities.
- These changes became effective on May 31, 2023.

DC(LOCAL)

EMPLOYMENT PRACTICES

- HB 1789 establishes a nepotism exception for bus driver hiring, regardless of county size, with board approval.
- A suggested enhancement involves adding a reference note to DBE(LEGAL) within the policy.
- This note serves as a reminder within the policy, delegating hiring authority for noncontractual employees to the superintendent, emphasizing the specific requirements for the nepotism exception related to bus drivers.

Employment of
Noncontractual
Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

EHB(LOCAL)

CURRICULUM DESIGN: SPECIAL PROGRAMS

- New provisions are advised to align with HB 3928.
- The board is mandated to adopt and implement a policy ensuring district compliance with SBOE rules, standards, and commissioner-published guidance.
- The focus is on implementing a program for testing students for dyslexia and related disorders.

Dyslexia and Related Disorders

The District shall comply with all rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test students for dyslexia and related disorders.

EHBC(LOCAL)

SPECIAL PROGRAMS: COMPENSATORY SERVICES AND INTENSIVE PROGRAMS

- The local policy on accelerated instruction has been relocated to EHBCA(LOCAL) to align with the corresponding legal policy created in Update 121.

Ector County ISD 068901	
SPECIAL PROGRAMS COMPENSATORY SERVICES AND INTENSIVE PROGRAMS	EHBC (LOCAL)
	Each student who has been identified as being at risk of dropping out of school, who is not performing at grade level, or who did not perform satisfactorily on a state-mandated assessment shall be provided accelerated and/or compensatory educational services.
Accelerated Instruction	The District shall provide accelerated instruction in accordance with law if a student fails to perform satisfactorily on a state-mandated assessment.
Accelerated Learning Committee	When a student fails to perform satisfactorily on a math or reading state-mandated assessment in grades 3, 5, or 8, an accelerated learning committee shall develop a written educational plan in accordance with law. If a parent requests that the student be assigned to a particular teacher the following school year, the request shall be addressed in accordance with the District's administrative procedures.
	A parent complaint about the content or implementation of the educational plan shall be filed in accordance with FNG.

EHBCA(LOCAL)

COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

- Local policy transitioned from EHBC(LOCAL) to align with EHBCA(LEGAL) post Update 121.
- HB 1416 prompted revisions to accelerated instruction requirements.
- Changes include expanded parent rights to request specific teachers post-unsatisfactory state assessments for all grades.
- References to the abolished accelerated learning committee were removed and replaced by a mandate for districts to create accelerated learning plans.
- Parents can file complaints about the plan following procedures outlined in FNG.

FEA(LOCAL)

ATTENDANCE: COMPULSORY ATTENDANCE

- SB 68 authorizes districts to excuse students from school for career investigation days during their junior and senior years.
- Purpose: To visit a professional's workplace and assess interest in a career within that field.
- A proposed provision suggests allowing the maximum days permitted by law — up to two days in the junior year and up to two days in the senior year.

Career Investigation

The District shall excuse a student for up to two days during the student's junior year and up to two days during the student's senior year to visit a professional's workplace for purposes of exploring the student's interest in pursuing a career in that professional's field.

FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

- Recommended revisions to opioid antagonist provisions align with SB 629.
- SB 629 mandates the presence of an authorized and trained individual to administer the medication during regular school hours on each campus serving grades 6 through 12.
- The district's existing language lacks specificity on grade levels and campuses, prompting revisions to extend the provision to every campus.

FFB(LOCAL)

STUDENT WELFARE: CRISIS INTERVENTION

- **Student Reports:** Provisions aligned with HB 3 require each campus to establish clear procedures for students to report concerning behavior by another student.
- **Employee Confidentiality:** Revisions, in accordance with SB 1720, permit employees reporting potential threats to choose to keep their identities confidential.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

FL(LOCAL)

STUDENT RECORDS

- HB 1416 repeals provisions associated with accelerated learning committees.
- References to the abolished accelerated learning committee have been substituted with mentions of the newly mandated accelerated education plan.
- This plan is now required for specific students who do not perform satisfactorily on state assessments.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any ~~documentation of discussion or action by an accelerated learning committee convened~~ education plan developed for the student.