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2 3	Policy #4015	
4	Policy Name: Grade Organization	
5	Regulation:	
6	Regulation.	
7	The District has in	nstructional levels for Grades early kindergarten through twelve and provides
8	preschool services to preschool age children ages 3-5 who meet eligibility for special education	
9	services. The grouping and housing of instructional levels in school facilities shall be according to	
10	plans developed by the Superintendent and approved by the Board.	
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12	Instructional programs shall be coordinated between each grade and between levels of schools.	
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14	A student will be assigned to an instructional group or a classroom reflecting a mix of student	
15	population that represents an array of learning styles and skills. The assigned classroom will be	
16	chosen on the basis of the environment that best serve the needs of that individual while still	
17	considering the rights and needs of other students. Factors to be considered in classroom	
18	assignments are: class size, peer relations, student/teacher relations, instructional style of individual	
19	teachers, and any other variables that will affect the performance of the student.	
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21	The criteria for grouping should be based upon the learning goals and objectives being addressed and	
22	the student's ability	to achieve those purposes.
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30	Cross Reference:	#4410 Pre-kindergarten Programs
31		
32	Legal Reference:	20-6-501, MCA Definitions of Various Schools
33		20-7- Part IV, MCA Special Education for Exceptional Children
34		
35	D. I II	
36 27	Policy History:	00
37 29	Adopted on: 5/31/00 Revised on:	
38 39	Kevised off.	
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