

Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold

February 2025

CURRICULUM

On February 17 the K-5 principals and instructional coaches met to preview six English Language Arts curricula, one of which will be selected for as the new reading curriculum for the 25-26 school year. The previewed curricula includes; Wonders 2023, Open Court 2023, Benchmark Science of Reading Alignment, Superkids (K-2), Wit & Wisdom, and Arts & Letters. The principals and coaches will continue to review the curricula each week until three programs are selected and then those programs will be brought to the buildings for teacher review and final selection.

INSTRUCTION

During the 23-24 school year, BPS transitioned our timelines of the district's annual Continuous Improvement Cycle to comply with Montana's new accreditation standards and processes. Below is the DRAFT 25-26 Continuous Improvement Cycle including timelines, criteria, and checkpoints.

Annual District Continuous Improvement Process February 2025 - January 2026 (12-month cycle)

<ul style="list-style-type: none">● February<ul style="list-style-type: none">● DLT Local Data Review: Aimsweb Data Review (Winter Benchmarking), Family Engagement Surveys, Public Input Meetings, District Staff Survey)● March<ul style="list-style-type: none">● CNA Survey Data Review @ DLT● April<ul style="list-style-type: none">● DLT Statewide Assessment Data Analysis● DLT GAP Analysis● District Leadership (Directors & Principals) & BPS Board of Trustees Strategic Planning Session● May<ul style="list-style-type: none">● Annual Action Plan Development (District)<ul style="list-style-type: none">● End of May Board Meeting Approval of BPS Strategic Plan, 20-Year Master Plan, and Annual Action Plan● District PD Plan Schedule● District Family Engagement Plan● District Assessment Calendar● SLTs & Department Annual Action Plan Development<ul style="list-style-type: none">● Goals● Action Steps● School EOY Staff Survey● June<ul style="list-style-type: none">● BPS Leadership Week (Building-level)	<ul style="list-style-type: none">● Annual CNA Survey Completion<ul style="list-style-type: none">● 2024● 2025● 2026● Local Data Review<ul style="list-style-type: none">● Jan-2024● Jan 2025● Jan 2026● CNA Survey Analysis<ul style="list-style-type: none">● April-2024● Feb 2025● Feb 2026● Statewide Assessment Data Analysis<ul style="list-style-type: none">● April-2024● April 2025● April 2026● GAP Analysis<ul style="list-style-type: none">● April-DLT 2024● April DLT 2025● April DLT 2026● ISAP (District)<ul style="list-style-type: none">● April-2024● April 2025
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- Building Master Calendar
- Building Master Schedule
- SLT Action Plan Completion
- SLT Meeting Schedule
- Building Level PD Plan (Extended Wednesday)
- Specials Rotation Schedule
- Duty Assignments & Schedule
- Family Engagement Plan & Activity Schedule
- Culture Matters Plan
 - Language Development Plan
 - Culture Development Plan
- Graduation Matters Plan(s)
 - Instructional Frameworks & Tools (Danielson Framework, ELL Strategies, AVID Strategies, Gradual Release Models)
 - MTSS Framework & Decision-making Flowchart
 - Literacy (Listening, Speaking, Reading, Writing)
 - Math Plan
 - Science & Social Studies
 - Electives, Specials
 - Intervention Schedule & Plan (TI, II, and III)
 - Building Assessment Plan(s)
 - Benchmarking
 - Progress-monitoring
 - Statewide Assessment Schedule
 - Walkthrough Tools & Monitoring Schedule
- Attendance Matters Plan
 - MTSS Framework for Attendance Support
 - Schoolwide Attendance Improvement Plan (Tier I)
 - Strategic Attendance Support Plan (Tier II)
 - Intensive Attendance Plan (individualized student/family support-aligned to the BPS/Blackfeet Tribe MOU, District Attendance Committee Processes & Systems) (Tier 3)
- Safety Matters Plan
 - MTSS Framework for MBI/PBIS
 - Building Culture & Climate Improvement Plan
 - Building Emergency Operations Plan(s)
 - Emergency School Closures Plan
 - 1-Hour Late Start
 - 2-Hour Late Start
 - Remote Learning Day
 - School Needs Survey (Sent to SLTs from DLT)
 - Profile of a Learner (K-8), Profile of a Graduate (9-12)
- **July**
 - SAM-July (Principals)
 - Principal's 1st Week Return
 - Day 1-District Day (SOPs)
 - Business Office
 - Human Resources
 - Maintenance/Custodians
 - Special Services
 - Day 2- Building Day
 - Day 3-Building Day
 - Day 4-District Day (Policy Review)

- April 2026
- SLT Action Plan
 - May 2024
 - May 2025
 - May 2026
- Leadership Week
 - June 2024
 - June 2025
 - June 2026
- Principal's Week
 - July 2024
 - July 2025
 - July 2026
- SBE Week
 - August 2024
 - August 2025
 - August 2026
- NTO
 - August 2024
 - August 2025
 - August 2026
- PIR (NYO)
 - August (3-days)
- First Week of School
- September-May (review, monitor, adjust)

<ul style="list-style-type: none"> • August <ul style="list-style-type: none"> • SBE Teacher Planning & PD Week (Week 1) • New Teacher Orientation (NTO) (Week 2) • PIR Days (New Year Orientation) (Week 3) • First Day of School (TBD) • September-January <ul style="list-style-type: none"> • SLT Monthly Building Action Plan Check-in • DLT Monthly Action Plan Check-in & Data Review • DLT Prep for January CNA 	
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ASSESSMENT

Submitted by: Violet Sinclair-Boggs

BPS Assessments

aimswEBPLUS

The Winter Benchmark for the aimswEBPLUS opens January 6 - February 7th for all students in grades K - 12 for both ELA and Math. Benchmarking assessments provide teachers with critical information about the projected expectation of students meeting grade-level standards at year end, identify next steps for instruction, as well as the ability to determine fall to winter growth for literacy and math skills.

Writing Assessment K-12

The Winter Benchmark for the 9 - 12 Writing Assessment window is January 20 - February 7, 2025 along with the Winter Benchmark for the 4 - 8 Writing Assessment; while the K - 3 Writing Assessment window is February 3 - 7, 2025.

WIDA; ACCESS 2.0

All buildings are currently testing students who are identified as English Language Learners with the ACCESS 2.0 in the schools. The window for the assessment is December 2 - February 21, 2025. Teachers who completed their certification to administer the ACCESS 2.0 are assisting Building Test Coordinators with this assessment.

Montana Aligned to Standards Through-Year

[MAST](#)

MAST is the general mathematics and reading/language arts assessment for academic state achievement reporting in Grades 3-8. The MAST assessment is aligned to the Montana Content Standards in Mathematics and English Language Arts (ELA).

Testing Windows for MAST:

Window 2	Window 3	Window 4
January 13 - February 21	March 24 - May 2	May 5 - May 23

6 weeks	6 weeks	6 weeks
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