



**Expect
More.**

Taking Action on our Pony Plan

Presented to the School Board
Sept. 30, 2025



2025-26 Pony Plan

Our Purpose

Why we are here

To inspire curiosity and the love of learning in every child. To provide a wide range of engaging learning opportunities to build the resilience and empathy learners need to successfully navigate their futures.

Our Beliefs

What we stand for

- Everyone belongs
- Everyone has a voice
- All students deserve an excellent education
- The whole child matters
- Curiosity thrives here

Our Personality

Who we are

- **Inclusive and welcoming:** Belonging is woven into the fabric of our community. No matter who you are – or where you were born – we welcome you!
- **Curious:** We ask questions. We challenge ourselves and each other to dig deeper and look at things differently.
- **Resilient:** We have grit and determination. We try harder, and never give up.
- **Empathetic:** We care. Feelings matter. And we learn how to look at the world from other peoples' perspectives.
- **Spirited and enthusiastic:** We have contagious enthusiasm that is unparalleled. Together, we are Ponies.

Strategic Directions

What we commit to creating

- Direction A:** Ensure the learning process is adaptable to meet individual student needs
- Direction B:** Foster a safe, welcoming and inclusive environment for all staff and students
- Direction C:** Utilize systems and align resources in an efficient manner to support learning
- Strategic Direction D:** Develop strong partnerships with the communities we serve

Pony Community Commitments

How we work together

As individuals working, serving and interacting within the Stillwater Area Public Schools, we commit to always:

- Foster a culture of belonging
- Use our voices for good and listen with empathy
- Demonstrate respect for all
- Have high expectations and seek feedback with openness and curiosity
- Embrace new ideas which improve our students' experiences

Key Initiatives

Where we will focus our resources

- Literacy
- Equity and Inclusion
- Social Emotional Learning and Mental Health

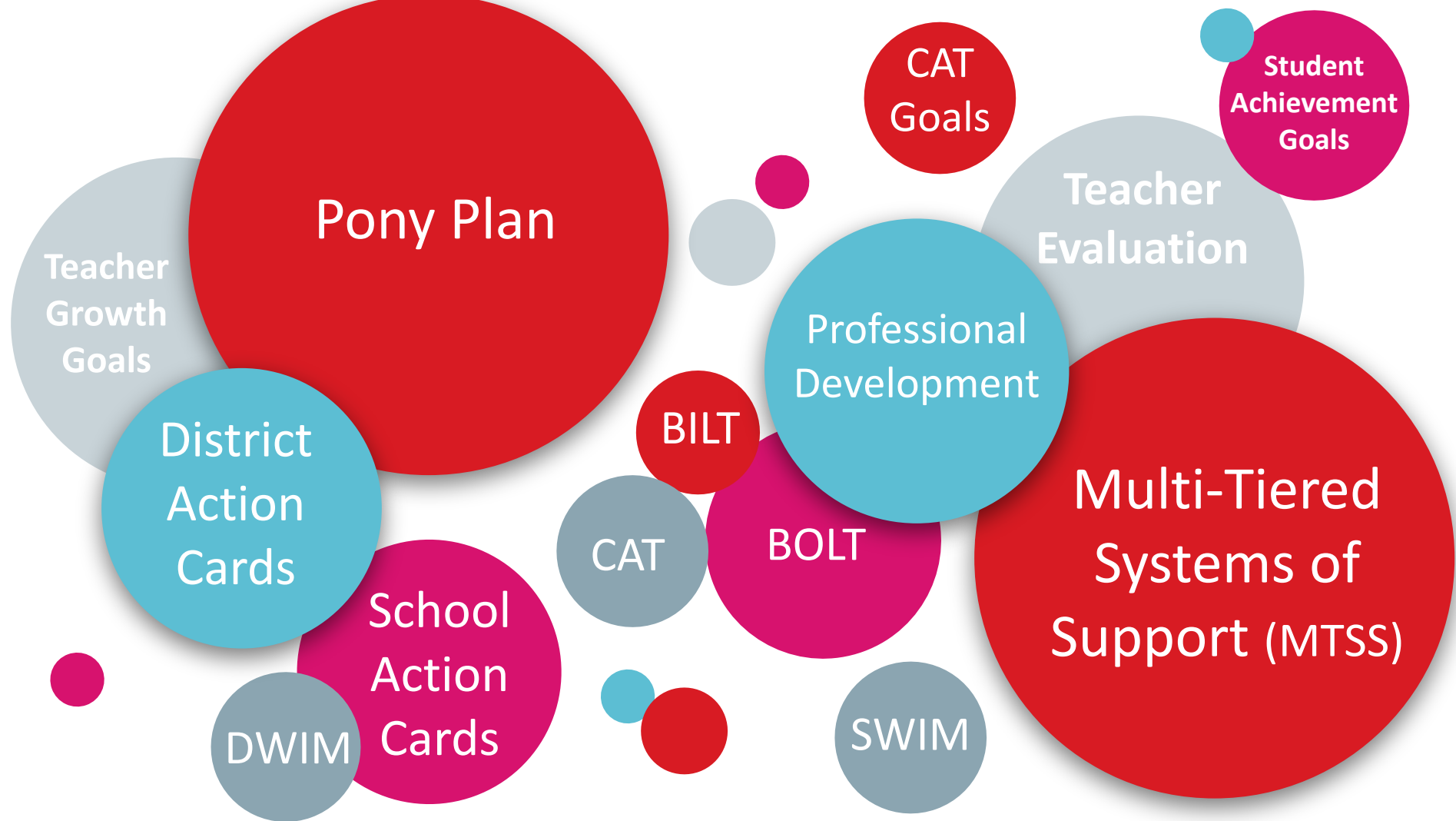
Our Focus:

High Quality Instruction



Strategic Directions

- **Strategic Direction A:** Ensure the learning process is adaptable to meet individual student needs
- **Strategic Direction B:** Foster a safe, welcoming and inclusive environment for all staff and students
- **Strategic Direction C:** Utilize systems and align resources in an efficient manner to support learning
- **Strategic Direction D:** Develop strong partnerships with the communities we serve



Connecting The Dots

Aligning Our Work
to Support Students





2025-26

Pony Plan Focus: High Quality Instruction

Literacy

Equity & Inclusion

Social Emotional Learning
& Mental Health



Pony Plan: Taking Action

Action Cards are used to ensure building/department level work is aligned to the district priorities:

- Identify goals
- Outline steps to reach goals
- Assign tasks
- Provide a timeline
- Monitor progress throughout



District-Level Action Cards

Action Card A	Action Card B	Action Card C	Action Card D
<ul style="list-style-type: none">● Literacy● Intervention/ Multi-Tiered Systems of Support	<ul style="list-style-type: none">● Welcome Center● Staff onboarding● Employee performance evaluation	<ul style="list-style-type: none">● Boundary changes● Artificial Intelligence● Human Resources/ Finance system	<ul style="list-style-type: none">● Enrollment marketing



School Action Cards

Building leadership teams at each school work together to develop an action card for each of the 4 strategic directions.

Action cards are focused on:

- **Action Card A:** Literacy
- **Action Card B:** Culturally responsive instruction
- **Action Card C:** Screening to intervention
- **Action Card D:** Family partnerships



School Action Cards

Action Card A: Literacy

- All schools have the same goal
- Goal focuses on having students reading at grade level or above
- Measurement = FastBridge data

Action Card B: Culturally Responsive Instruction

- All schools have the same goal
- Goal focuses on students having access to high quality instruction
- Measurement = Classroom walk-through data and attendance and FastBridge data



School Action Cards

Action Card C: Screening to Intervention

- Schools choose between 2 goals:
 - Increasing number of students screened for intervention
 - Responding to data through Tier 2 intervention
- Measurement = FastBridge data

Action Card D: Family Partnerships

- Schools choose between 3 goal areas:
 - Conference Model
 - Cell Phone Policy Implementation
 - Language Access Plan
- Measurement = Behavior Data; Communication Data; Parent Contact Data



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Questions