



Elementary and Secondary School Emergency Relief Fund (ESSER II & III) Capital Expenditure Approval Form

Submit form **in Excel format** to ODE.ESSER@ode.oregon.gov

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| District ID: | 2147 |
| District Name: | Morrow SD 1 |
| Contact Name: | Jody Deardorff |
| Email: | Jody.Deardorff@imesd.k12.or.us |
| Fund Source: | ESSER II |
| District Allocation: | \$1,943,451.64 |
| Project Tag: | 2147-09 |
| Expenditure Name: | Sam Boardman Elementary Controls and HVAC Replacement |
| Expenditure Amount: | \$246,000.00 |
| Expenditure Location: | Boardman, OR |
| Expenditure Timeline: | 9/30/2023 |
| Expenditure Description: | Includes investment grade audit and design of HVAC. Install control backbone and central controller to provide better indoor air quality and flow through increased outside air intake and building ventilation. Also includes replacement of an air handler with heat pump in the office |
| Expenditure Relation to COVID-19: | Please provide a detailed response on how this expenditure directly addresses an impact of COVID-19 and/or why this expenditure is necessary to maintain normal operations during the pandemic. Improve air quality and flow with outside air to the reduce risk of virus transmission. |
| Additional Question 1: | What percentage of students/staff will be impacted by this expenditure? 100%. The replacement is through the main entrance of the building and the controls are for the entire building. |
| Additional Question 2: | Does this expenditure directly impact historically underserved students? If so, how? Yes, the students at SBE are predominantly free and reduced (when we collect apps) as well as over 50% of the students are ELL. |
| Additional Question 3: | Who was involved in the decision making process for this expenditure? (Superintendent, staff, school board, community, etc.) Superintendent, staff, and school board |
| Additional Question 4: | What are the short and long-term effects of this expenditure on student outcomes? It will provide improved air quality for the duration of the life of the asset. |
| Additional Question 5: | Why is it important for this expenditure to be completed now, as opposed to putting resources toward other priorities?(What makes this expenditure the best use of ESSER funds for your district?) This is important to complete now so that as the mask manadate gets lifted we will ensure a safe environment with improved air quality for the kids and staff. |
| Additional Question 6: | How does this expenditure impact the community as a whole? Improving air quality will reduce the risk of virus transmission at school which will reduce the number of cases within the community. |
| School Board Engagement: | For expenditures greater than or equal to \$25,000, your district must engage their school board to review and approve the expenditure. Please enter your initials in the box below to certify that this requirement has been met. If your district's expenditure is less than \$25,000, enter "n/a". |
| Certification: | By entering your name and title in the box below, you certify that the district is aware of and will adhere to the laws and regulations listed on the "Instructions" tab, as well as any other applicable laws and regulations regarding capital expenditures. Jody Deardorff, Business Manager |

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Approved?