Ashland School District Secondary ELA Curriculum Review and "Adoption" Committee 2024/25

Committee Members

AMS Admin: Rebecca Gyarmathy

AMS ELA Teachers: Julie Inada, Wendy Werthaiser

AHS ELA Teachers: Katie Barber, Jesse Burnham

WW ELA Teachers: Russell Copley

AHS Academic Support TOSA: Hillary Cusenza

Objectives

- Identify instructional materials and resources currently in use
- Review current Oregon ELA standards for alignment
- Identify gaps, needs, and areas of opportunity in curriculum and instruction
- Explore open-source materials

Focusing on Key Features



- Reading: Text complexity and the growth of comprehension
- Writing: Text types, responding to reading, and research
- Speaking and Listening: Flexible communication and collaboration
- Language: Conventions, effective use, and vocabulary

What materials, resources, strategies, tools, or assessments are you using to address the key features of Oregon ELA Standards?

Resource Inventory 6-8

Newsela		
	iReady/IXL	Essential Learning Rubrics
Scholastic Scope	Newsela	iReady/IXL
Flocabulary	Scholastic Scope (team budget) AMS/WW	EasyCBM (Fluency)
WriteSource	Flocabulary (not district funded)	SBAC 6-8th
Jr. Scholastic (team budget)		
Poetry-Get Lit, anthology program from LA		
Childrens Version of Shakespeare Dramatized Greek Mythology	8	
	2	
	8	
	Flocabulary WriteSource Jr. Scholastic (team budget) Poetry-Get Lit, anthology program from LA Childrens Version of Shakespeare Dramatized Greek	Flocabulary Scholastic Scope (team budget) AMS/WW WriteSource Flocabulary (not district funded) Jr. Scholastic (team budget) Poetry-Get Lit, anthology program from LA Childrens Version of Shakespeare Dramatized Greek

Resource Inventory 9-12

Core texts	Supplementary materials	Digital resources	Assessment tools
See Humanities Novel Lists	Newsela	Newsela	IXL9th/10th
	GPSS-grammar	AP Classroom	OSAS interims (new)
	GRAPES-framework	UpFront Magazine (NY Times)	SBAC-11th only
	Right Question Institute		Oregon Writing Rubric
	Tribal History Lessons - SB 13		Oregon Speaking Rubrics
	UpFront Magazine		AP Rubrics

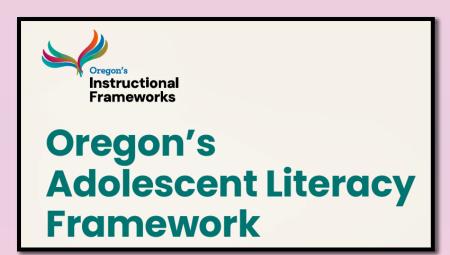
Areas of Opportunity



- Reading: Informational Text
- Language: Conventions, effective use, and vocabulary
- Writing: Text types, responding to reading, and research

Artificial Intelligence (AI)

Supporting Resources









For The Future

District level PLC time for vertical and horizontal alignment

Continuing to explore open-source materials

- Odell
- Open Up

Professional Development

- Al
- Secondary Science of Reading