

Ethan C. Brown

Education

University of Connecticut

Master of Arts, Curriculum and Instruction

- Teacher Certification Program for College Graduates (TCPCG) (Anticipated May 2022)
- Cumulative GPA: 4.0
- Waterbury Campus, Summer 2021 - Spring 2022

Bachelor of Science, Major in Chemistry, Minor in Mathematics

- Accredited by the American Chemical Society
- Storrs Campus, 2017 - 2021

Education Experience

Student Teacher and Intern at Bristol Eastern High School **2021-2022**

- Taught accelerated chemistry and co-taught special education academic chemistry
- Provided long term substituting in anatomy & physiology, biology, and health & wellness

Undergraduate Researcher, Chemistry Department, University of Connecticut **2019-2021**

- Worked under Dr. Jing Zhao as a researcher in an analytical lab on a project regarding semiconductor nanoparticles and quantum dots
- Experienced in laboratory procedures and processes

Intro to Undergraduate Research with Dr. Nicholas Leadbeater **Fall 2017**

- Amidation with oxoammonium salts
- Kept detailed laboratory notebook with data and findings

Barnes & Noble in Waterbury, CT **2015-2019**

- Bookseller and part-time barista

Wallingford Country Club Grounds Crew **Summer 2019**

Skills

- Significant practice in differentiating instruction for students with 504s and IEPs
- Proficient in use of Microsoft Office and Google Suites

Michael Cassineri

Education

Elementary Education Certification (August 2021)
Anticipated Masters Graduation from RELAY/GSE (June 2022)

BA - Music Business & Industry from Northern Vermont University (2011 - 2015)

Lead Teacher (TA Long Term Substitute) - 2nd/3rd grade
Consolidated School District of New Britain/Holmes Elementary - Bridges
(3/2022 - Present)

- Helping develop curricula, creating learning materials, assessing emotional and social development, organizing activities, and continuous reporting to parents.
- Assisting students in achieving academic, emotional, and behavioral success.
- Working with students who may be aggressive or disruptive in class and providing effective behavior support.
- Active participation in PPT meetings and professional development.
- Consultation and collaboration with Special Education and Regular Education Teachers as well as related service staff.
- Knowledge and experience with DRA Testing, Lesson Planning, Assessment Creation (Formative & Summative), Google Classroom Applications, etc.
- Active practice with various online/interactive engagement methods.
- CPI Certified and trained in Specialized Classroom Management (Boys Town).
- Any and all other duties as may be assigned.

Teacher Assistant
Consolidated School District of New Britain/Chamberlain Elementary - Bridges
(8/2021 - Present)

- Assisting students in achieving academic success, including small group pull-outs and push-ins throughout all grade levels.
- Working with students who may be aggressive or disruptive in class and providing effective behavior support.
- Consultation and collaboration with Special Education and Regular Education Teachers as well as related service staff.
- Knowledge and experience with DRA Testing, Lesson Planning, Assessment Creation (Formative & Summative), Google Classroom Applications, etc.
- Active practice with various online/interactive engagement methods.
- CPI Certified and trained in Specialized Classroom Management (Boys Town).
- Any and all other duties as may be assigned.

Paraeducator & Student Teacher
Consolidated School District of New Britain/Chamberlain Elementary - Bridges
(1/2020 - 8/2021)

- Assisting students in achieving academic success.
- Working with students who may be aggressive or disruptive in class and providing effective behavior support.
- Consultation and collaboration with Special Education and Regular Education Teachers as well as related service staff.
- Knowledge and experience with DRA Testing, Lesson Planning, Assessment Creation (Formative & Summative), Google Classroom Applications, etc.
- Active practice with various online/interactive engagement methods.
- CPI Certified and trained.
- Any and all other duties as may be assigned.

Building Substitute

Kelly Services/Roosevelt Early Learning Center - New Britain, CT (10/2019 - 1/2020)

- Provide meaningful instruction to students in assigned classrooms while a regular teacher is absent.
- Review and implement regular teacher's routines, procedures, lesson plans, and curriculum objectives.
- Establish and maintain a safe and orderly classroom environment.
- Report any student injuries, illness, and serious discipline problems to the school administration.
- Perform other duties as directed by the school administration.

Site Director

Greater Burlington YMCA - Burlington, VT (8/2018 - 8/2019)

- Responsible for the overall management and supervision of a school-age site serving children between the ages of 5 and 14.
- Supervise an Assistant Director and 10 part time staff members;
- Plan, supervise, and implement the program in accordance with YMCA policies and procedures as well as VT state regulations;
- Maintain visual/auditory supervision of enrolled children;
- Responsible for the safety of all children enrolled including attendance and emergency procedures;
- Complete and maintain all reports, records and documentation in a timely fashion. Reporting any necessary information to a supervisor immediately. Reports include: behavior, incident, as well as monthly reports and budget reports;
- Ensure all support staff reporting to the Site Director maintain YMCA and state requirements (including mandated ratios, professional development, reports, staff meetings, and any assistance with guidance and direction.)
- Communicate and relate to staff, parents, children, and supervisors in a professional manner and attitude. This includes writing a newsletter, completing the curriculum, communicating via email and in person, and keeping the community up to day with offerings and opportunities.
- Maintain professional development as required for the position;
- Plan time effectively to ensure program quality using the STARS principles;
- Work with school faculty and students during morning hours at school site to maintain positive and healthy relationships; work closely with the school staff, specifically behavior specialists and literacy specialists.

Operations & Music Director
School of Rock, Madison, CT
(11/ 2015 – 8/2018)

The School of Rock is an after-school music program that directs its focus on team building and live performance.

- Responsible for all music and education-related elements within the School;
- Maximize the quality of music instruction including private lessons and shows/live performances;
- Develop the music curriculum and oversee all product execution;
- Oversee the development and execution of shows, including selection/ promotion shows/concerts well in advance; create show assignments for students and oversee casting decisions; coordinate the set list; train, guide and assist show directors so all rehearsals and performances meet high educational standards; assist in promoting the shows and drive ticket sales;
- Market the school by keeping excellent relations with parents and students and offering new student and/or parent prospects tours;
- Teach as directed by the General Manager to boost school profitability and operations;
- Manage the School hours to ensure punctually according to the hours of business; stay later when necessary during show season and summer camp; maintain all music equipment;
- Communicate regularly with parents on student progress and address any questions and issues about the music program; Schedule and direct interviews on a regular basis;
- Interact with parents and students regularly by being visible and accessible in the school.

Intern
Aetna - Hartford, CT
(5/2013; 5/2014 - 8/2014)

- BOSS Department and Marketing Department.
- Assigned to work on business contingency and continuity plans in correlation with Aetna's offshore suppliers.
- Assisted in the development of Aetna's intern marketing strategy, corporate event planning and connection to Aetna's surrounding community.

Christopher Denke

EXPERIENCE

High School Band Director, East Lyme Public Schools

2021-2022

Marching band director - received 2nd place, best percussion and best effect.

Jazz band director - performed at Waterford Jazz show and spring concert

Conducted winter and spring concerts

Lead the band in multiple parades

General Music Teacher, Naugatuck Public Schools

2018-2021

General music teacher at two schools, K-4th grade

Students sang at annual Hartford Wolf Pack Hockey game

Conducted winter and spring concerts

Conducted songs in the 38th annual district wide music festival

Woodwind Music Teacher, Norwalk Public Schools

2016-2020

Taught marching band show music and music fundamentals to 60 marching band students. Taught sectional rehearsals to flutes, saxophones and clarinets

Won 1st place in USBands nationals in 2017, 2018 & 2019

Long term substitute Instrumental Music Teacher, Trumbull Public Schools

2018

Taught and conducted marching band and concert band classes.

Conducted the Graduation Ceremony.

EDUCATION

Western Connecticut State University B.S. Music Education Prek-12

Other Former Positions

Middle School sound sport teacher

Middle School Winter Percussion Teacher

Woodwind teacher, Naugatuck Public Schools

Naugatuck Teachers League school union rep.

AWARDS

2016 Furman solo competition 1st place

2014-2018 Mary and Rudy Behrens Scholarship

Festivals/Camps

Trumbull Summer music Camp - music instructor

Naugatuck fundamentals camp - music instructor

Clarinetopia at MSU - participant

Alison Fitzpatrick

EDUCATION

Assumption University, Worcester, MA

Graduated May 2022

B.A. in *English & Elementary Education* with Concentration in STEM Education | Dean's List

CERTIFICATIONS

- MA Department of Elementary and Secondary Education Initial License Elementary 1-6 (Pending)
- SEI Endorsed (Completion & Passing of EDU 302 *Teaching English Language Learners*)
- Massachusetts Tests for Educator Licensure (MTEL) passed: *Communication and Literacy, General Curriculum: Multi-Subject, General Curriculum: Mathematics, Foundations of Reading*
- Google Certified Educator – Level 1 (*Passed on 05/19/2022*) valid through 05/2025

PRE-PRACTICUM & PRACTICUM EXPERIENCE

Pre-Practicum & Practicum Experience – 5th Grade

September 2021 - Present

Margaret A. Neary Elementary School- Southborough, MA

- Worked with Supervising Practitioners to develop and facilitate lesson plans adapted for all students
- Executed whole-class instruction and performed small group work with students of varying academic abilities
- Progressively overtook full responsibility of all five academic subjects
- Implemented formal & informal assessments of student learning to best differentiate lesson planning for the benefit of all students
- Differentiated instruction based on the needs of students and in correlation with 504 and IEP directives

Pre-Practicum Experience- 2nd Grade

January 2021 - April 2021

Albert S. Woodward Memorial School- Southborough, MA

- Worked with Supervising Practitioner developing and implementing lesson plans adapted for all students
- Implemented whole-class instruction of phonics lesson focused on plural endings
- Performed small group work with students of varying academic abilities

Pre-Practicum Experience- 1st Grade

October 2020 - December 2020

City View Elementary- Worcester, MA

- Observed over 25 hours of classroom instruction
- Developed and executed whole-class reading vocabulary lesson
- Performed small group work with students of varying academic abilities

ACTIVITIES

Unified Sports

January 2019- Present

- Participated as an athlete alongside other athletes of varying abilities in activities such as Pickle Ball and Four-Square Volleyball
- Serving as Student coordinator senior year and working in collaboration with Special Olympics Massachusetts team member to develop and implement initiatives for all school inclusion

Assumption University Student Government Association (SGA)

Vice President for Academic Affairs

September 2021-Present

- Meet weekly with University Administration & creating initiatives and events in correlation with academics (*How to Choose your Major & Mental Health Days within Academics*)

- Present reports on efforts and projects at weekly senate meetings, accept questions and feedback based on reports
- Hold weekly office hours to be available to the student body in regard to academics

Class Vice President

September 2018-April 2021

- Collaborated with three other class officers to coordinate events
- Worked with peers to address issues facing the members of the class
- Created fundraising opportunities for class fund

Class Senator

September 2018-April 2021

- Served on Academic Experience Committee & External Policy Review Committee
- Coordinated community service opportunities with greater Worcester community

Student Athlete

September 2018 –January 2020

Member of Assumption University Women's Rowing Team

RELATED WORK EXPERIENCE

Plourde Recreation Center & Campus Recreation

September 2019-Present

Building Supervisor (2 years): responsible for daily operations of building; manage three employees; address concerns and questions from patrons; participate with management in developing and implementing programs and policies

Building Staff (1 year): greeted patrons as they entered the facilities; followed cleaning protocols; enforced gym policies

Hartford (CT) County 4-H Camp

Summer 2019

Staff Member: Worked with team to develop and implement programs and activities to engage campers and instill valuable skills. Responsible for assigned groups of campers' wellbeing and safety

Romp & Roll Child Activity Center

April 2017 – August 2018

Class Instructor: Worked in child activity center executing lessons tailored for specific age groups and developmental levels. Provided educational and physical activities to children infant to five years

Nicole A. Gerardin

Education

University of Connecticut Graduate School, Storrs, CT

- Master's of Curriculum and Instruction, concentration in Secondary English Education, May 2020
 - *Inquiry Project: "A Culture of Acceptance: Promoting Inclusivity and Diversity in Public Schools"*
- Bachelor of Science in Secondary English Education, *cum laude*, May 2019
 - *Honors Thesis: "An Interdisciplinary Education: Just a Bridge Away"*
- Bachelor of Arts in English, May 2019
 - Educational Honors: member of the Phi Beta Kappa Society and Alpha Lambda Delta, New England Scholar, Sophomore Honors Scholar

Professional Experience

Rise Academy Van Sickle, Springfield, MA

6th/7th Grade ELA Teacher, August 2021-June 2022

- Taught four sections of 6th/7th grade English
- Collaborated with other teachers to design and implement new 7th grade creative writing course
- Designed enrichment opportunities for students including comic book making, self care, and coding
- Made connections between current issues and major themes in course texts
- Facilitated conversations around fiction texts such as "D'Aulaires Book of Greek Myths" and "A Long Walk to Water", and non-fiction texts such as "The Narrative Life of Frederick Douglass"

Williamsburg Collegiate Charter School, Brooklyn, NY

6th Grade ELA Teacher, August 2020-June 2021

- Taught four sections of 6th grade English with students learning in both hybrid and remote settings
- Designed and ran grade-wide morning meetings that touched upon relevant news topics, social emotional learning, and strategies for academic success
- Experimented with various online learning platforms to boost engagement for remote learners
- Tailored instruction to individual students during daily support sessions

East Hartford High School, East Hartford, CT

Student Teaching Placement & Master's Internship, 2018-2019, Spring 2020

- Developed and implemented unit plans for texts such as "The Hate U Give" and *A Streetcar Named Desire*
- Worked one on one with students in need of reading intervention
- Created lessons designed to spark curiosity about literature and our world
- Integrated pertinent social issues into units through the use of fulcrum texts

Rooks Heath School in London, England (Fall, 2019)

Master's Years Internship Abroad, Grades 6-12

- Designed and taught a Personal Development course to provide differentiated instruction for students in need of additional academic and social support
- Provided and scaffolded and individualized instruction for ESL students in classroom settings and through pull outs
- Worked in the Student Support Services department and assisted students with a wide variety of academic, behavioral, and social needs

Certifications

CT Teacher Certification in 6-12, English Language Arts

Massachusetts Teacher Certification in 7-12, English Language Arts

References

Erin Cavanaugh: Rise Academy English Department Head

- cavanaugh@springfieldpublicschools.com
- 508-654-3370

Alexandra Bronson: Williamsburg Collegiate Charter School Principal

- abronson@collegiatecs.edu
- 203-273-7433

Anne McDermott

- mcdermotta@springfieldpublicschools.com
- 860-608-1990

Ralph Haynes

PROFESSIONAL PROFILE

Skilled and dedicated professional **CompTIA A+ Certified Technician with over 10 years experience in teaching via the New York City Teaching Fellows Program**, able to bring energy and enthusiasm to your institution.

City College

Masters in Education

College of Mount Saint Vincent

Bachelor of Arts Degree in Business

8/99-1/03

EXPERIENCE

Bristol Prep. Academy

- English Language Arts

Present

Eagle Academy Harlem Middle School Special Education

- Living Environment
- Social Studies

2019-2021

NYC Teaching Fellows Lead Teacher Special Education Thurgood Marshall Academy

2018-2019

- Teacher Training Program
- Lesson Planning (Multiple Subjects)
- Lead Teacher: Chemistry/Biology/Anatomy

NYC Teaching Fellows Lead Teacher Special Education 2018

2016-

New Explorers High School

- Teacher Training Program
- Lesson Planning (Multiple Subjects)
- Lead Teacher: Social Studies/Biology/Physics/Dissection

School Professionals

- Lead teacher Global History 9th Grade

2008-2016

Luer Music and Entertainment (Online Business).

CEO/Owner

2020-Present

- Online Web site store manager
- Music Sales and Promotion
- Merchandise sales and promotion

Construction Worker

12/11-Present

- Professional Painter
- Plastering

John V Lindsay Wildcat Charter School

2/11-12/11

Technology Assistant

- Managed and Maintained over 100 Computers daily in alternative school for at risk youth.

Construction Worker

12/05-2/11

Professional Painter
Plastering

Enterprise Rent A Car - Brooklyn, N.Y.

2/05-12/05

Management Trainee

Marketed enterprise services to several car dealerships/auto shops weekly
Organized and maintained car fleet for daily sales operations
Provided reports weekly of car sales and documented statistics of employees

American Museum of Natural History - New York, N.Y.

7/00-2/05

Customer Service Representative

Worked as a customer service cashier
Facilitated leadership at Museum Events/front desk
Organized School Groups for entry into the Museum

Chandler Heath

Summary of Skills:

- CT Certification #165 comprehensive special education
- Proficient in MS Office (Word, Excel, and PowerPoint)
- Experience with Wilson and SPIRE
- Experience using the WIAT for testing
- Proficient in using Frontline IEP direct/ familiar with SEDS

Education and Coursework:

Grand Canyon University
Doctoral Degree in Education
Organizational Leadership

Phoenix, Arizona, United States of America

June 2021-Current

University of Saint Joseph
Master's in teaching special education

West Hartford, CT, United States of America

August 2017- May 2020

Eastern Connecticut State University
Bachelor of Arts and Sciences in Sociology
2017

Willimantic, CT, United States of America

August 2013 –August

Experience

Special Education Long-term Sub

November 2021- March 2022

Hartford CT

- Developing lesson plans correlated with IEP
- Using Frontline IEP Direct/ writing goals and objectives while staying in 100% in compliance
- Writing initial, annual and triannual reports
- Conducting PPT meetings
- Managing student's behaviors and collecting/implementing data for BIP's
- Creating and maintaining a well-disciplined learning environment
- Using diverse and research-based techniques to promote engagement and active learning
- Collaborating with social worker, school psychologist and administration

Student Teacher

January 2020- May 2021

- Hartford CT
- Instructing lesson plans based on student's IEP's
- Attending PPT's
- Maintaining positive classroom environment
- Maintaining special education confidential files
- Collecting data based on student's needs (behavior and academic)
- Following behavior intervention plans

Teen Camp Director of YMCA
2016

2014-September

Plainville, CT

- Primary Director for before and aftercare
- Primary resource for behavioral support for the entire camp
- Organizing, planning, and scheduling outings and activities for campers
- Maintaining daily communication with parents and coworkers
- Managing media and marketing for the YMCA
- Supervising between 15 and 20 counselors and delegating tasks accordingly
- Indicating and awarding counselor of the week
- Leading all camp meetings

Job Coach Paraprofessional

West Hartford, CT

January 2018-December 2018

- Record and implement behavioral plans
- Supervise students during outings in the town including transportation
- Provide explicit instruction on job sites
- Engage students in daily tasks
- Promote positive interaction while creating a safe work environment
- Collaborating and following instruction from special education teacher
- Leading small group academic workshops in reading and writing

Christopher Keegan

Education

- **University of Connecticut, Hartford CT 2021-2022**
 - NEAG School of Education TCPCG program, MA in Curriculum and Instruction
 - 2021-22 Kyle Milliken Memorial Award Winner
 - 2022 Big East All-Academic Team
- **University of Connecticut, Storrs CT, 2018-2021**
 - College of Liberal Arts and Science, BA in History
 - 2020 American Athletic Conference All-Academic Team
- **Sacred Heart University, Fairfield CT, 2017-2018**

Work Experience

- **Coventry Public Schools, Capt. Nathan Hale School 2021-2021**
 - 6th-grade social studies intern and student teacher
 - Experience being involved in grade, department, and data team meetings, as well as professional development, run through Coventry Public Schools.
 - Worked to help provide assistance and instruction to students with IEPs and 504s.
- **West Hartford Public Schools, William H Hall High School 2018-2020, 2022**
 - Volunteer assistant track and field throws coach.
 - Helped coach several athletes to CIAC championships appearances and 1 athlete to the NCAA Division 1 level.
- **YMCA of Greater Providence, Camp Fuller Branch 2016-2019**
 - Key Staff Windsurfing Director (2019): Oversaw the 2nd largest program area with over 15 staff and 150 campers throughout the day. In charge of organizing and running the program area as well as performing major tasks such as motorboat rescues, evaluations, and equipment repairs. Worked on integrating ABK windsurfing teaching system into the program and developing lesson plans for beginners through advanced campers.

- General Camp Counselor (2017-2019): Worked with a cabin of 8 11-17-year-old campers at night, responsible for running activities, mentoring campers, and managing camper safety. Ran programs on developing social-emotional skills with the campers.
- Counselor in Training (2016)
- **Central Connecticut Conference, Track and Field Official 2018-2019**
 - Track and field official for the 2018 and 2019 CCC Outdoor Track and Field Championships

Extracurricular Activities

- **NCAA Division 1 Indoor Track and Field 2017-2022**
 - 2022 Big East Conference Weight Throw Champion
 - 2022 Big East Conference Team Champion
 - 2022 1st Team All-Big East
 - 2022 IC4A Weight Throw Champion
 - 2020-22 IC4A Indoor Team Champions
 - 2020 2nd Team All AAC
 - 2020 All-New England, All IC4A/All-East Region
- **NCAA Division 1 Outdoor Track and Field 2018-2022**
 - 2021 NCAA East Regional individual qualifier
 - 2021 Big East Conference hammer throw champion
 - 2021 Big East Conference team champions
 - 3x All-Big East selection (hammer throw, shot put, and discus)
- **UConn Student-Athlete Equality Coalition 2020-2022**
- **Hartford Gaelic Athletics Association Senior Hurling Team 2015-**
 - 2021 USGAA National Championship participants
 - 3x Northeast junior C runner up team (2016, 2019, 2021)
- **Competitive Olympic Weightlifting 2016-**
 - 3x North American Open qualifier
 - 4x USA Weightlifting National Championship qualifier
 - 5 Connecticut state records in snatch, clean and jerk, and total.
- **UConn Gaming Club 2018-2021**
- **UConn League of Legends Club 2018-2021**

Kelsey Linnell

Secondary Social Studies Educator

Profile

A dedicated and passionate social studies educator who demonstrates flexibility, a strong work ethic, excellent classroom management skills, exemplary content design ability, as well as diligent and purposeful teaching methods seeking an opportunity to share a passion for content and for teaching.

EXPERIENCE

Central High School, Bridgeport, CT — *Social Studies and CCR Teacher*

August 2020- Current

- Full time social studies teacher for Civics, Perspectives on Race, Introduction to Law, and Criminal Justice.
- Teacher for College and Career Readiness class. This course provided learning opportunities to ensure that students develop academic and emotional maturity, professionalism, technical abilities, and an awareness of postsecondary options.
- Established a strong rapport with students, faculty, and staff throughout the school.
- Critically plan and develop effective teaching techniques for lessons and unit plans.
- Lead teacher for my school regarding a district wide project to enhance the Perspectives on Race curriculum.
- Partnered in leading a district wide professional development for all high school social studies teachers.
- Implemented various differentiation techniques during daily lessons based on students' personal needs and strengths including 504s or IEPs.
- Worked with Microsoft Teams, Nearpod, PowerSchool, and SMART Board.

Torrington Public Schools, Torrington, CT — *Social Studies Summer School Teacher*

June 2021- August 2021

- Teacher for 10th grade World History I and 11th grade World History.
- Facilitated a positive environment where students could work both collaboratively and independently to complete assignments in an efficient and timely manner.
- Critically plan and develop effective teaching techniques for lessons and unit plans.
- Provided additional resources and tools for students in relation to the specific content at hand.
- Implemented various differentiation techniques during daily lessons based on students' personal needs and strengths including 504s or IEPs.
- Worked with Odysseyware, PowerSchool, and SMART Board.

CREC Magnet School, New Britain, CT — *Student Teacher*

January 2020- March 2020

- ☐ Full time student teacher in four world history classes (11th and 12th grade) and one civics class (10th grade) with varying levels of student ability.
- ☐ Established a strong rapport with students, faculty, and staff

Education

Bachelor of Science in Secondary Education

- Central Connecticut State University New Britain, CT, May 2020

Masters of Education Psychology

- University of Connecticut, Storrs, CT, anticipated July 2022

Awards and Leadership

Curriculum Development: 2020-2021

- Lead teacher chosen from my school to partner with other Social Studies teachers within the district to develop and enhance the curriculum for the course, Perspectives on Race.

-Led a district wide Professional Development for Social Studies teachers.

President's List: Fall 2019, Spring 2020

Dean's List: Fall 2016, Spring 2017, Fall 2017, Fall 2018, Spring 2019

Phi Alpha Theta: American History Honor Society

CCSU Dance Team Captain:

-Instructed in new routines and led the team in stretch and conditioning exercises.

-Organized and led many fundraisers.

- Acted as liaison between dance team and the SGA and REC Central.

- Attended several weekly meetings, ordered equipment and uniforms for team, and held/led separate captains' practice without team coaches in attendance.

-Practiced 10 hours per week, performed in games and other events the university asked us to

throughout the school. Observed and participated in many faculty, team, and department meetings.

- ☐ Critically planned and developed effective teaching techniques for lessons and unit plans.
- ☐ Observed several classes of multiple teachers in various secondary grade level content areas.
- ☐ Worked closely with the special education department.
- ☐ Implemented various differentiation techniques during daily lessons based on students' personal needs and strengths based on their 504s or IEPs.
- ☐ Created differentiated assignments and plans for a student with a part time schedule, specifically adhering to her BIP (behavior intervention plan)
- ☐ Worked with Schoology, Google Classroom, PowerSchool, SMART Board, and various other digitally based programs and applications.

Conard High School, West Hartford, CT — *Field Work*

September 2019- December 2019

- ☐ Observed various classes, and worked closely with many students throughout daily lessons, as well as taught several lessons for 9th grade world history, and 11th-12th grade civics classes.
- ☐ Observed several different teachers' classes who used various teaching styles in different grade levels and content areas. Observed and participated in many faculty and departmental meetings.
- ☐ Planned and created several lessons implementing various methods of differentiation through modifications and accommodations targeted at helping individual students achieve goals.
- ☐ Worked with Schoology, Google Classroom, and Smart Board.

Pulaski Middle School, New Britain, CT — *Field Work*

January 2019- May 2019

- ☐ Observed multiple lessons throughout the semester in 7th grade world history and in 8th grade U.S. history, and created and taught a lesson.
- ☐ Attended an out of state field trip as a chaperone for a large group of 8th grade students.
- ☐ Gave individual support, clarification, and planning advice to many struggling students.

The Dancer's Image, Middletown, CT — *Dance Instructor*

May 2017- May 2019

- ☐ Taught 3 different dance classes of students ranging in age from 6-14 years old.
- ☐ Led stretch and warm-up exercises, kept students focused, taught new skills, choreographed competition and recital dances, and evaluated dances for precision before performances.

attend.

Licensure and Certification

State of Connecticut Teacher

Certification 026: History and Social Studies, Grades 7 through 12

Passed Praxis II (5081) History and Social Studies

Skills & Strengths

- ☐ Civics, American history, World History, Introduction to Law, Criminal Justice, Psychology, Political Science and Geography.
- ☐ Microsoft Teams, PowerSchool, Google Classroom, Schoology, Smartboard and incorporating digital learning via various platforms.
- ☐ APA, Chicago Manual Style and MLA writing styles