Aledo Independent School District

McCall Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The Mission of McCall Elementary is to provide each student a safe, positive, and nurturing environment where students, staff, and parents work together to embrace life-long learning.

The Aledo ISD Mission Statement:

Ensuring high levels of learning for all students

Motto:

"What begins here changes the world."

#McCallFamily #GrowingGreatness #AllinAledo

Vision

Aledo ISD Vision Statement:

Growing greatness through exceptional experiences that empower learners for life.

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departments.	

Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: McCall Elementary will implement three identified components of Fundamental 5 with fidelity that include: Framing the Lesson, Critical Writing, and Frequent Small Group Purposeful Talk into daily instruction 100% of the time by June 2024.

Evaluation Data Sources: Data from Daily Impact Walks

Strategy 1 Details		Reviews		
Strategy 1: Teachers will implement Framing the Lesson in daily instruction.		Formative		
Strategy's Expected Result/Impact: 100% of teachers will utilize Framing the Lesson daily including We will, I will, So that I canwith fidelity by June 2024.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Campus Administration				
Strategy 2 Details		Rev	views	
Strategy 2: Teachers will implement Critical Writing in daily instruction (weekly in math).		Formative		
Strategy's Expected Result/Impact: 100% of Teachers will implement Critical Writing into daily/weekly instruction by June 2024.	Dec	Feb	Apr	June
Staff Responsible for Monitoring: Campus Administration				
Strategy 3 Details		Rev	views	
Strategy 3: Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive	Formative Sum			Summative
instruction.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Teachers consistently utilize FSGPT which will provide teachers with daily evidence of student learning. Data from daily impact walks will show consistent patterns of evidence districtwide by June 2024.				
Staff Responsible for Monitoring: Campus Administration				
No Progress ON Accomplished -> Continue/Modify	X Discor	ntinue	I	

Performance Objective 2: McCall Elementary will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms by June 2024.

Evaluation Data Sources: Daily Impact Walks

Strategy 1 Details		Reviews			
Strategy 1: Teachers will ensure active student participation by designing					Summative
maximize student engagement, and student contributions monitoring to ens		Dec	Feb	Apr	June
Strategy's Expected Result/Impact: 100% of classrooms will ensur Staff Responsible for Monitoring: Campus Administration	active student participation by June 2024.				
No Progress Acco	nplished Continue/Modify	X Discor	X Discontinue		

Performance Objective 1: By June 2024, 91% of the McCall Elementary collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Collaborative Teams will:	Formative Sum			Summative
Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery.	Dec	Feb	Apr	June
*Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning. Strategy's Expected Result/Impact: 91% of Collaborative Teams districtwide will rate at the "Developing" level in				
Indicator #1 by June 2024.				
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialist				
Campus Administration				
Image: Moment of the second	X Discon	ntinue		

Performance Objective 2: By June 2024, 92% of the McCall Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing team

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
egy 1: Collaborative Teams:		Formative Su		
Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.	Dec	Feb	Apr	June
 Strategy's Expected Result/Impact: 92% of collaborative teams districtwide will rate at the Developing level on Indicator #1 by June 2024. Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration 				
Image: No Progress Image: No Progress Image: Accomplished Image: Continue/Modify	X Discon	tinue	I	

Performance Objective 3: By June 2024, 87% of the McCall Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

Evaluation Data Sources: Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
Strategy 1: Strategy 1: Collaborative Teams:	Formative			Summative
Indicator #1:	Dec	Feb	Apr	June
*Teams have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.				
Strategy's Expected Result/Impact: 87% of Collaborative Teams districtwide will rate at the "Developing" level in Indicator #1 by June 2024.				
Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration				
No Progress Complished Continue/Modify	X Discon	tinue		

Goal 3: Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

Performance Objective 1: McCall Elementary will ensure an educational environment that reflects a commitment to student, parent, family engagement and safety of all students and staff

Evaluation Data Sources: student and staff attendance; Thrive Thursday challenges; staff and student participation surveys/feedback

Strategy 1 Details	Reviews			
Strategy 1: McCall will develop a plan to promote student attendance through awareness and engagement activities such as		Summative		
10 for 10, grade level weekly competition, and districtwide elementary competition that will increase average daily student attendance.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Increased student attendance will positively impact student growth and sense of belonging.				
Staff Responsible for Monitoring: Campus Administration				
Strategy 2 Details	Reviews			·
trategy 2: Through reflection of the Panorama survey results, as well as other data points, McCall will promote a student		Formative S		
and staff wellness plan and activities that encourage connecting and belonging at McCall.	Dec	Feb	Apr	June
Strategy's Expected Result/Impact: Morning Star Mix and Mingle, McCall tailgate, McCall Movie Night, Family Board Game Night, Cardboard Arcade, and Skate Night				
Staff Responsible for Monitoring: Campus Administration				
No Progress ON Accomplished -> Continue/Modify	X Discon	tinue		