



Spring Branch ISD

Strategic Framework for T-2-4 Success

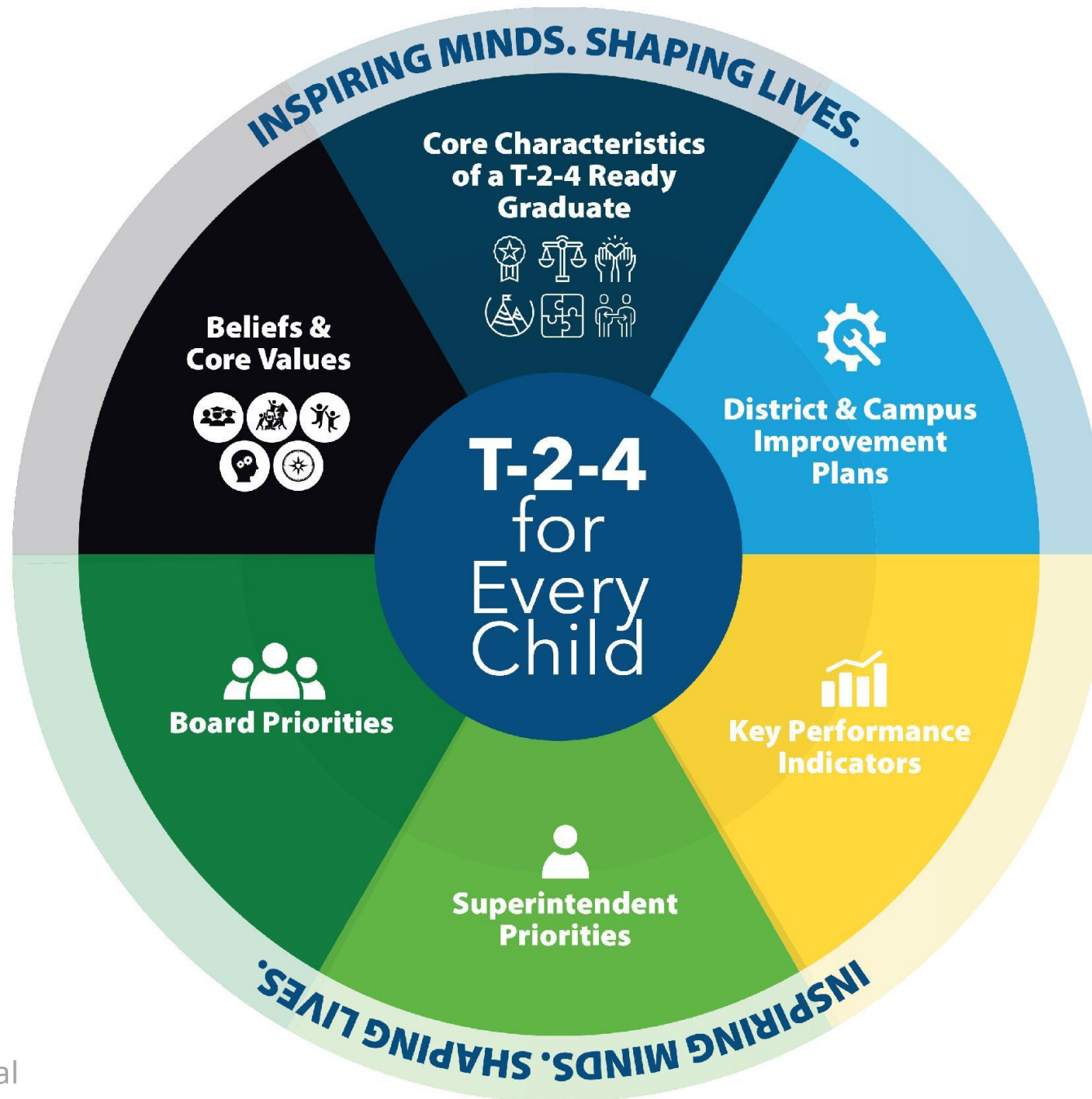
Maintaining a relentless
focus on student success.

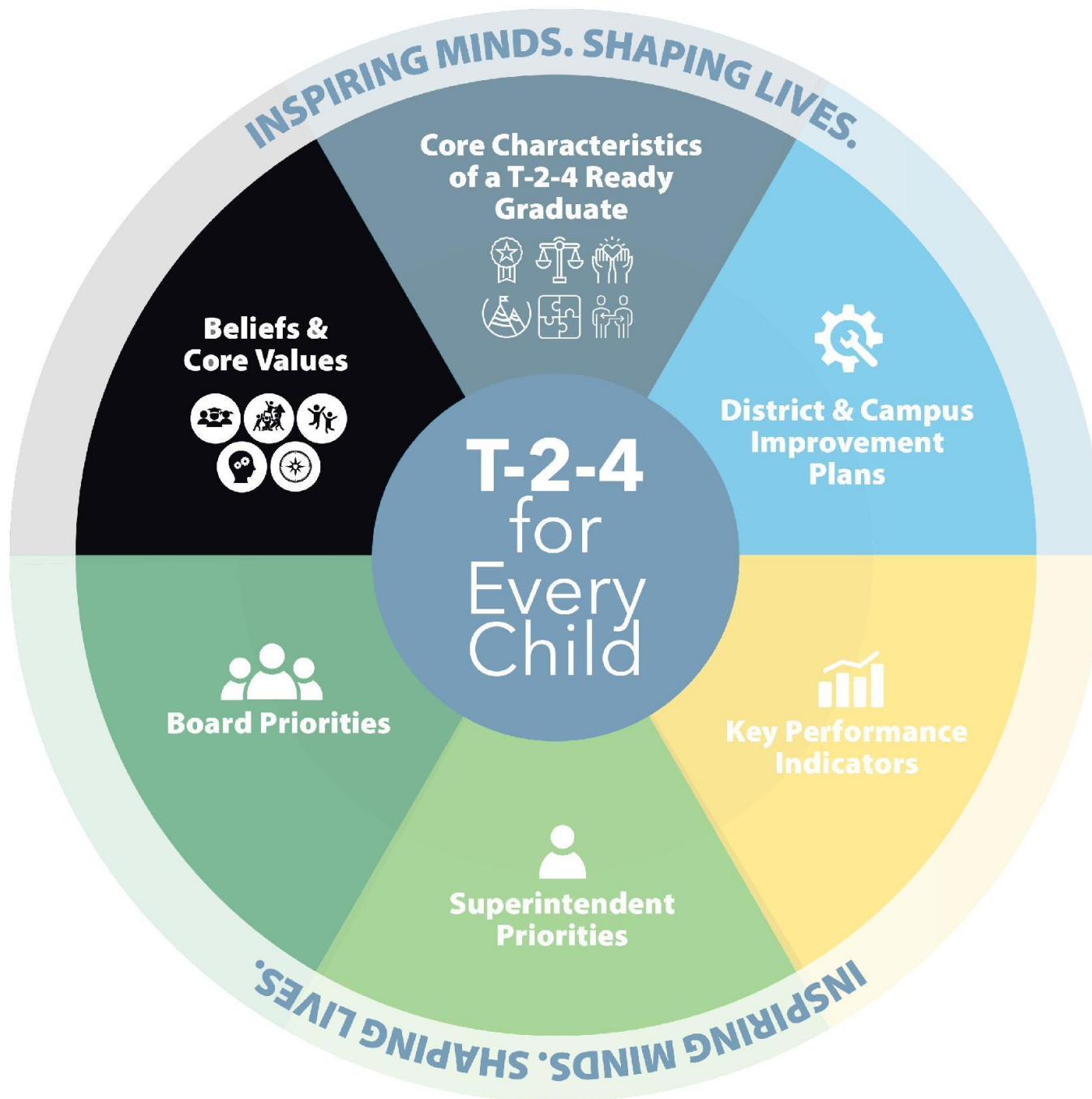


Theory of Action

If we maintain a **relentless focus** on reading, mathematics, student supports and Career and Technical Education (CTE), while ensuring every educator has access to **high-quality instructional materials, meaningful professional learning, strong instructional leadership** and **timely, actionable feedback**, then teaching and learning will improve in every classroom.

As a result, every student will develop the knowledge, skills and confidence needed to graduate prepared for a technical certification, military service, or a two- or four-year college degree, fulfilling SBISD's T-2-4 vision.





Beliefs & Core Values: The Spring Branch Way

The **beliefs** define a great school system. The **Core Values** define our expectations for every member of the SBISD family.

Our Beliefs

The district believes that a great school system:

- Builds on the strengths and gifts of each child;
- Provides students from poverty the same opportunities for success after high school as students from non-poverty homes;
- Instills in every student the belief that he or she can achieve more than he or she thinks possible; and
- Ensures that every adult in the system is committed to the successful completion of some form of higher education for Every Child.



Every Child



**Collective
Greatness**



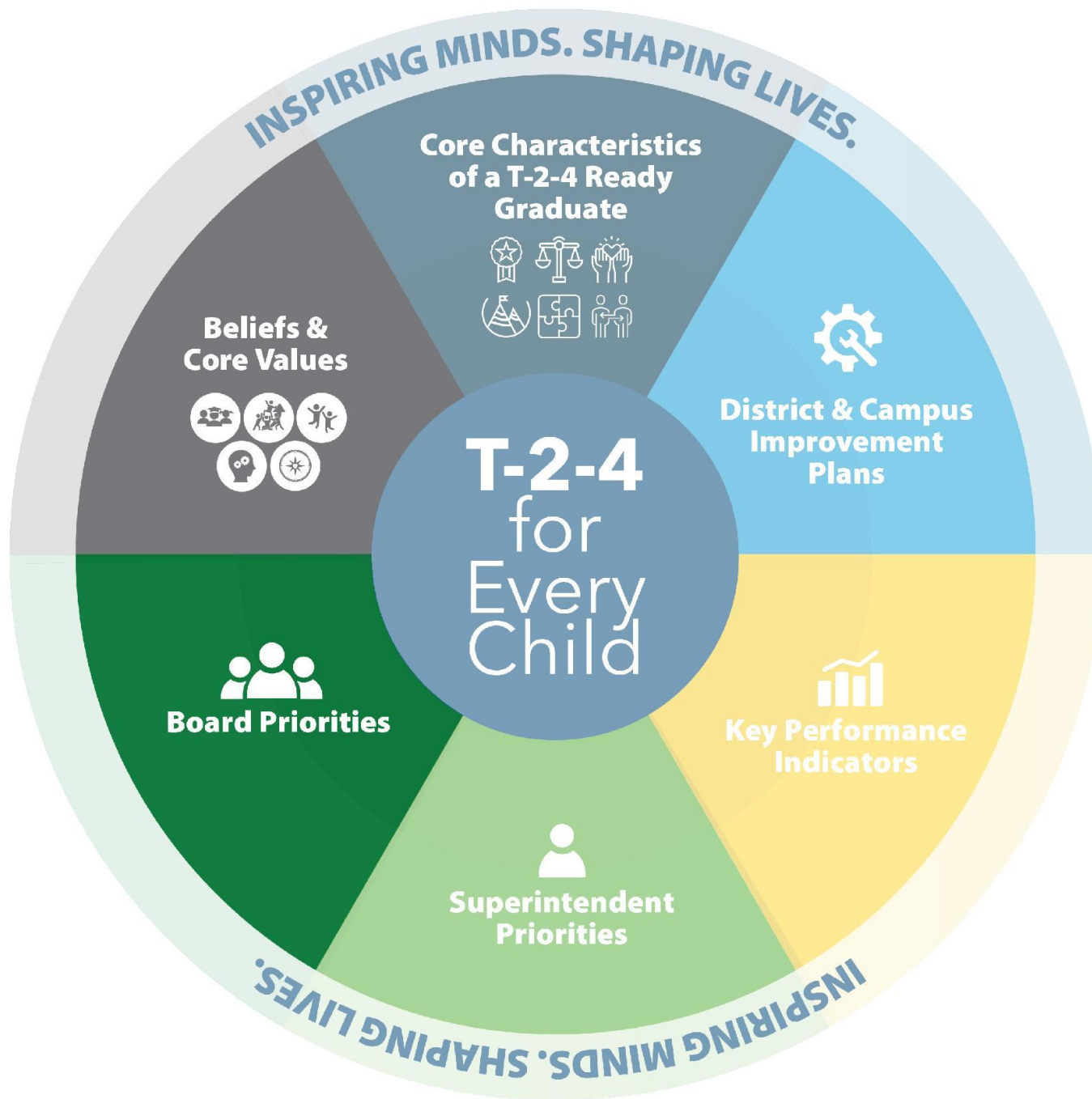
**Collaborative
Spirit**



**Limitless
Curiosity**

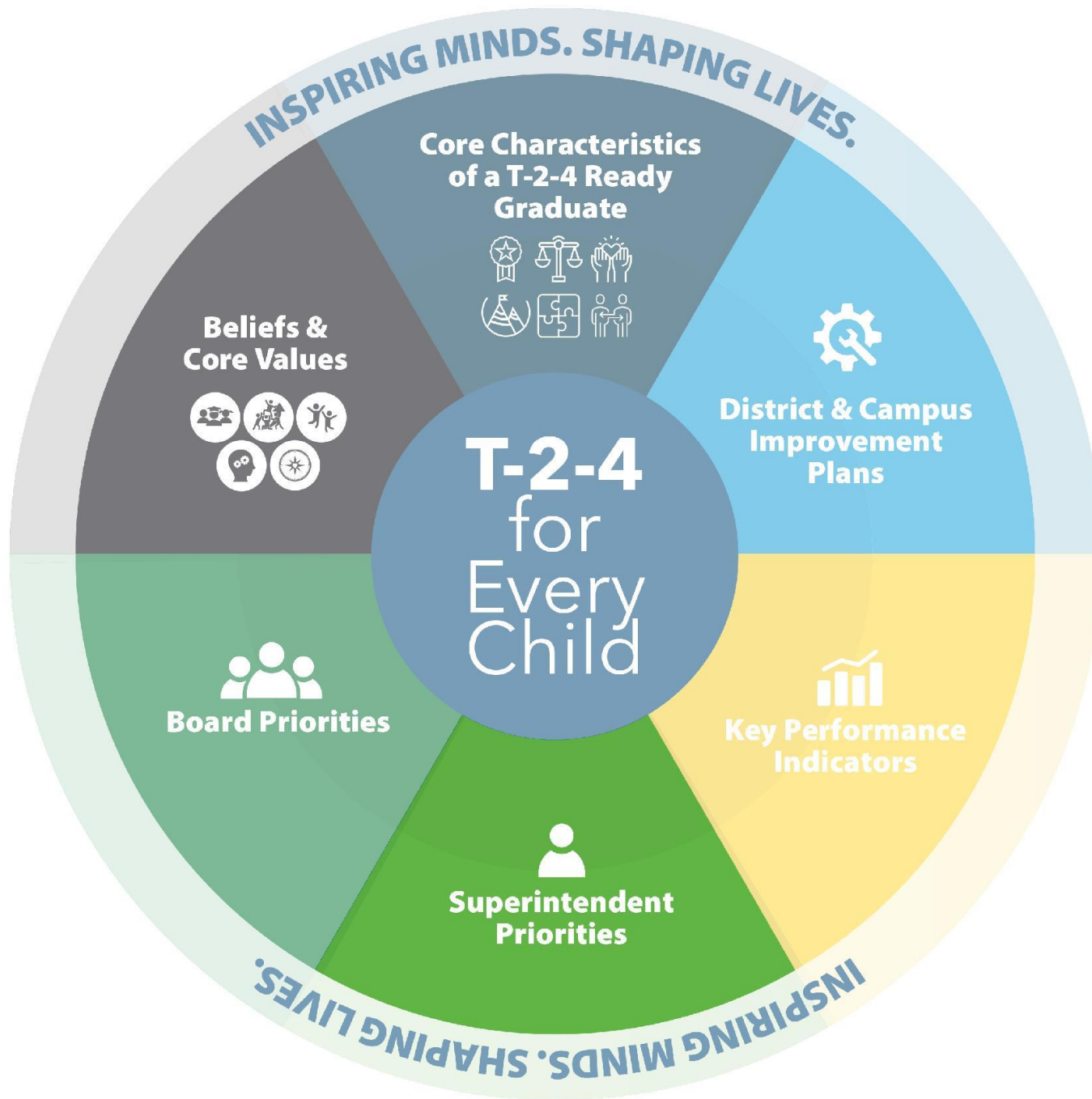


**Moral
Compass**



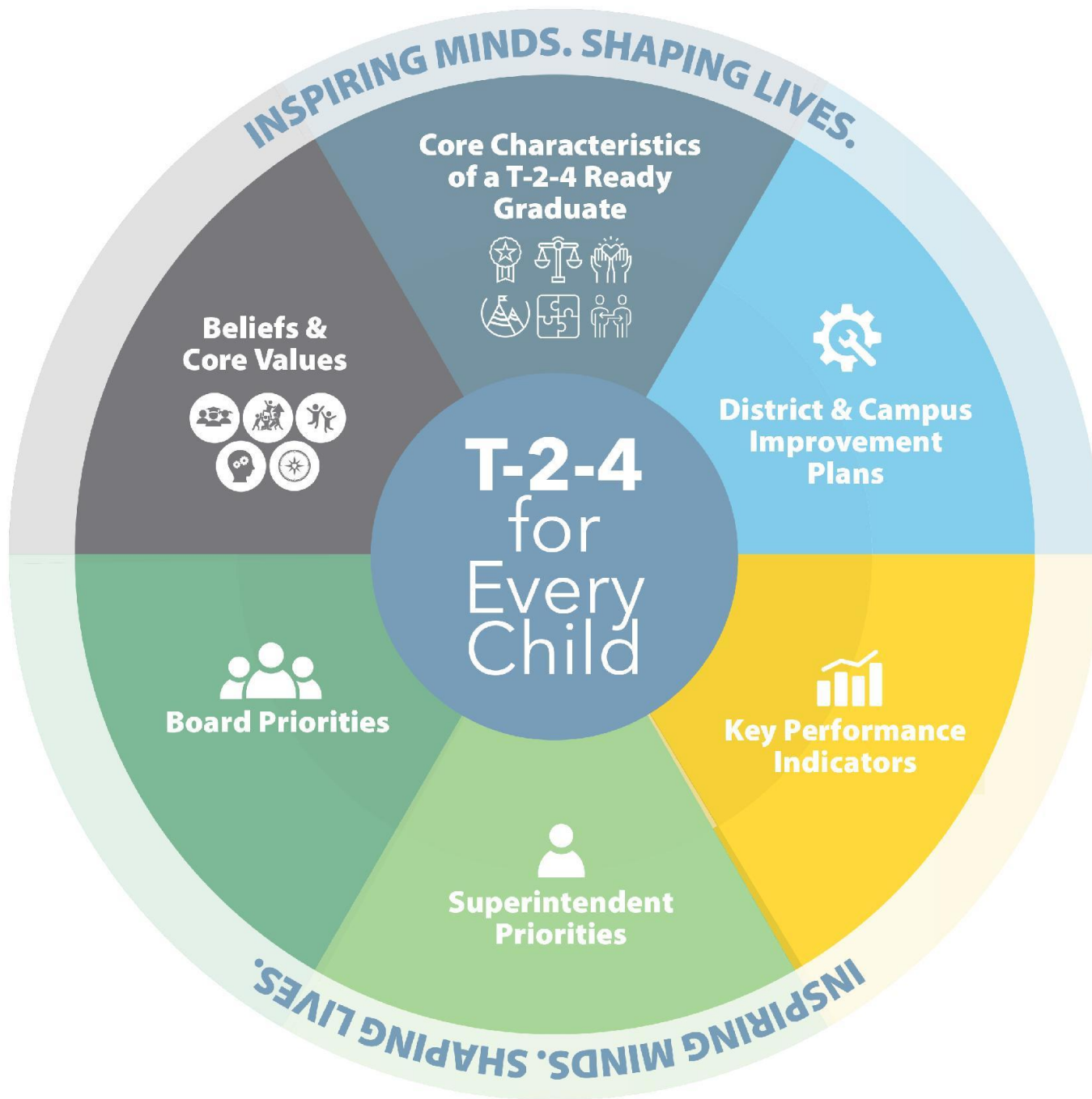
Board Priorities

The **Board of Trustees' Priorities** and **Superintendent Priorities** are aligned and define our areas of focus.



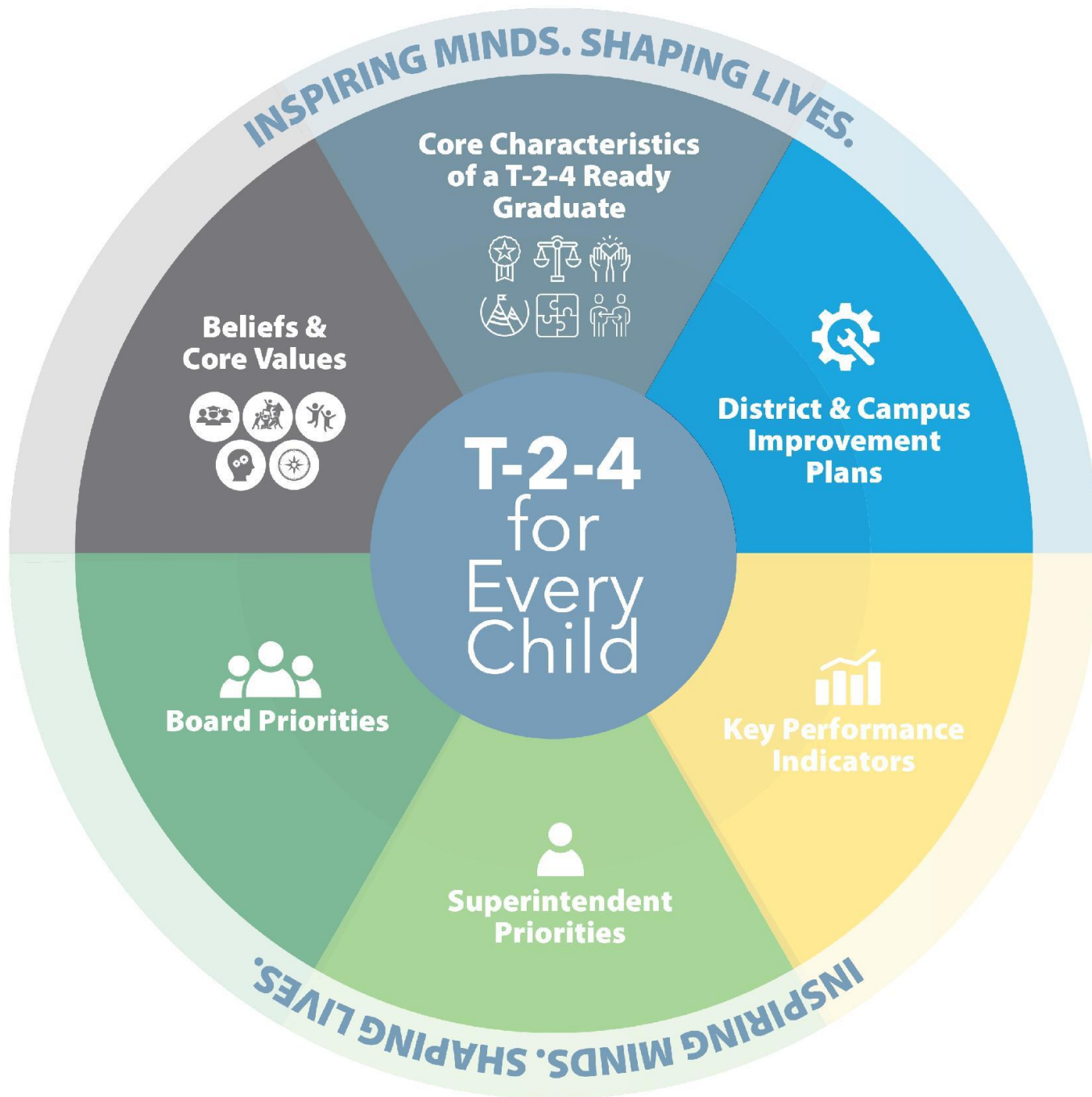
Superintendent Priorities

Literacy & Numeracy
Student Supports
Career & Technical Education



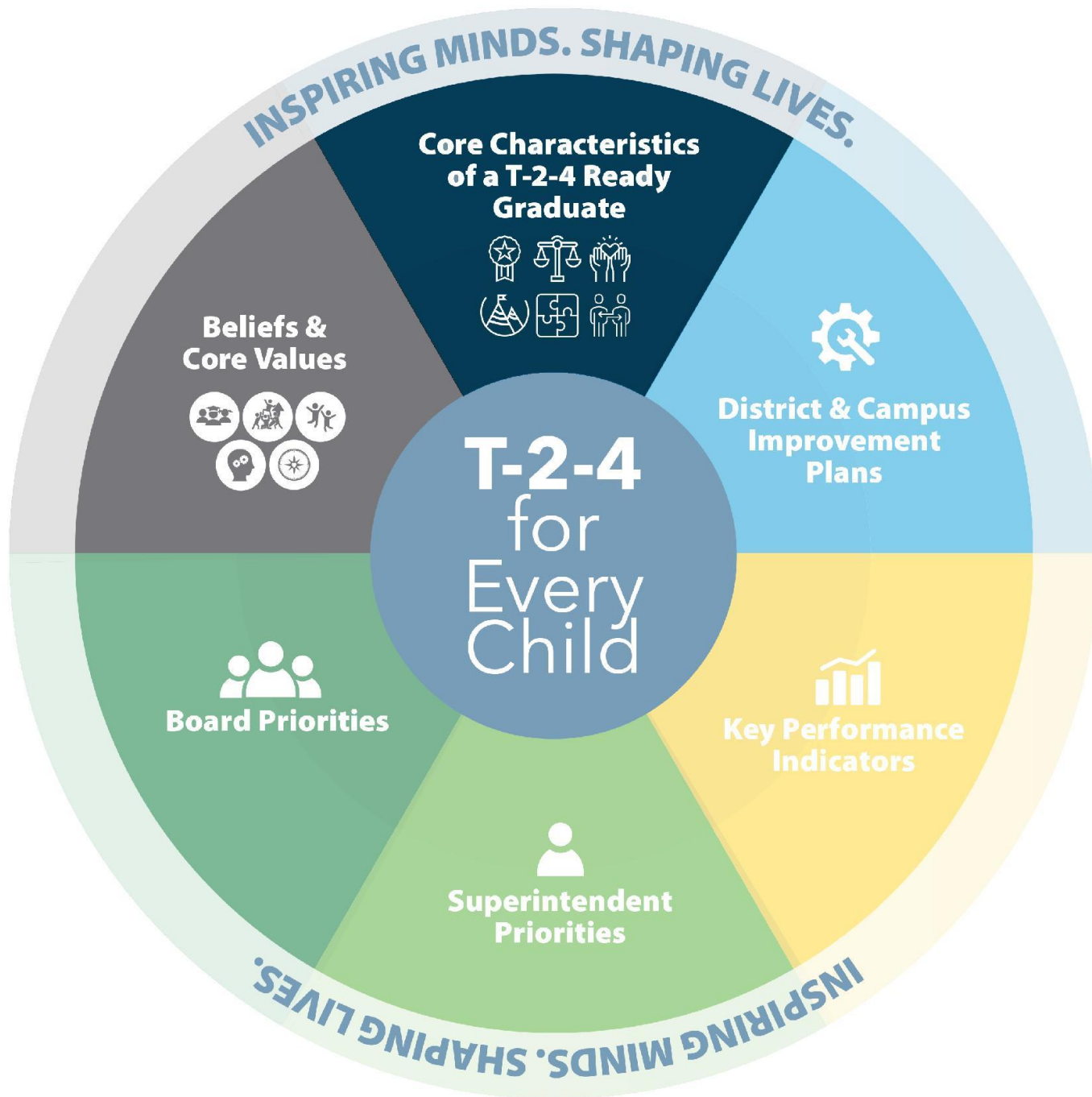
Key Performance Indicators

Key Performance Indicators are the quantifiable measures for which the system is accountable.



District & Campus Improvement Plans

The **District and Campus Improvement Plans** set forth the annual action plans to meet our priorities.



Core Characteristics of a T-2-4 Ready Graduate

The **Core Characteristics of a T-2-4 Ready Graduate** define who we want our students to become as they grow and develop during their years in SBISD.



**Academically
Prepared**



**Ethical &
Service-minded**



**Empathetic &
Self-aware**



**Persistent &
Adaptable**



**Resourceful
Problem-solver**



**Communicator
& Collaborator**



We have so much to be
★ **#SBISD** *Proud* of! ★



EDUCATION SCORECARD

ACADEMIC EXCELLENCE

SIX YEARS OF SUSTAINED GROWTH

Consistent excellence
across all measures.



6 CONSECUTIVE YEARS OF STAAR GAINS

Sustained improvement
across all grade levels



SAT & AP EXCEED STATE/NATIONAL

77% of AP exams
scored 3 or higher



RECOGNITION IN ACADEMICS, ARTS & CTE

Multiple state and
national awards

Building momentum. Raising excellence. Preparing every student for what's next.

SAT & AP PERFORMANCE

EXCEEDING STATE AND NATIONAL AVERAGES
(2025–2026 ACADEMIC SCHOOL YEAR)



7,269

AP Exams Taken
by 3,237 Students
(as of July 07, 2026)



77%

Scored 3 or Higher

Up 3 percentage points from 2025
(64% in 2024)
(as of July 07, 2026)



+49

SAT vs State

School Day SAT
SBISD (1001) vs State (952)
(as of July 06, 2026)



+41

SAT vs Global

School Day SAT
SBISD (1001) vs Global (960)
(as of July 06, 2026)



1,273

AP Scholar Awards

15% increase from 2025 (1,103)
(747 in 2022)
(as of July 07, 2026)



93.1%

Top Campus CCMR Rate

Memorial HS (preliminary)
Class of 2025 (Source: TEA)
(as of July 07, 2026)



SBISD students consistently outperform state and national averages on college readiness assessments.

TAEA
DISTRICT OF
DISTINCTION



CTE
DISTRICT OF
DISTINCTION



THE TEXAS WAY
DISTRICT OF
DISTINCTION



A photograph of two women in a bright, modern interior space with large windows. The woman on the left has long, straight brown hair and is wearing a black top, smiling warmly at the other woman. The woman on the right has dark curly hair styled in braids, wears glasses and a dark blue top, and is looking back at her. The woman on the left has her hand on the shoulder of the woman on the right. The background shows a blurred view of a building and trees outside. A decorative yellow and dark blue curved shape is at the bottom of the image.

Thank You