

Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold

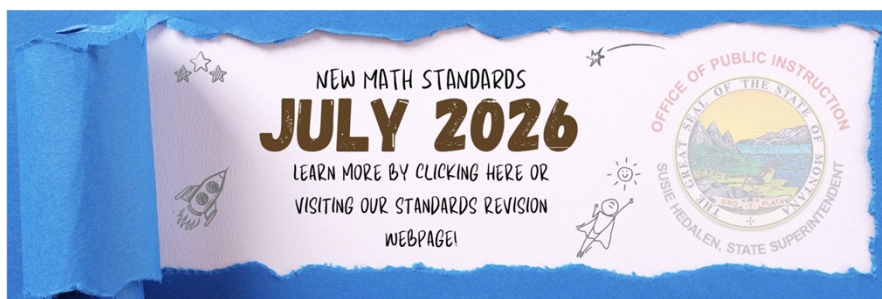
November 2025

CURRICULUM & INSTRUCTION

Bullshoe, Browning Elementary, and Napi Elementary Instructional Leaders Begin Math Curriculum Review

On November 17, the instructional leaders at Bullshoe, Browning, and Napi Elementary Schools began reviewing the updated MT Mathematics Content Standards set to be implemented beginning the 2026 school year as part of our district's 5-Year curriculum review for mathematics. During this meeting we reviewed the new Montana Math Standards. Montana will be adopting NEW MATH STANDARDS for grades PK-12 beginning July 2026. These standards are available at the MT OPI webpage: [MT OPI 2026 Mathematics Standards Planning Document](#)

Through this standards and curriculum review process, instructional leaders across the elementary schools, middle school, and high school will be reviewing the new math standards, aligning grade-level instruction and skill mastery, as well as reviewing professional development needs for staff, review mathematics curriculum, and select a new PK-5 math program for the 2026 school year.



ASSESSMENT

Submitted by: Violet Sinclair-Boggs

BPS Assessments

MT OPI Statewide Testing Windows for the 25-26 school year:

| | Anticipated SY2025-26 Test Windows | Required Subjects | Student Group | Grades Tested | Window Period |
|--|--|---------------------------------|--|-----------------|-----------------------------|
| Montana Aligned to Standards Through-Year (MAST) | Window 1 October 13-December 5 | Math and ELA | General | Grades 3–8 | 3 windows: 8 weeks each |
| | Window 2 January 12-March 6 | | | | |
| | Window 3 March 30-May 22 | | | | |
| Dynamic Learning Maps (DLM) Alternate ELA and Math | Fall Window September 8- December 19 Spring Window February 2- May 15 | Math and ELA | SwSCDs | Grades 3-8, 11 | 2 windows: 15 weeks each |
| WIDA ACCESS Alt ACCESS | January 5-March 6 | English Language Proficiency | English Learners | Grades K–12 | 9 weeks |
| Montana Science Assessment (MSA) | March 2-May 22 | Science | General | Grades 5, 8 | 8 weeks |
| Dynamic Learning Maps (DLM) Alternate Science | February 2- May 15 | Science | SwSCDs | Grades 5, 8, 11 | 15 weeks |
| ACT with Writing | Window 1 March 24-April 3 | Math, ELA, and Science | General | Grade 11 | 3 windows: 2 weeks each |
| | Window 2 April 7-17 | | | | |
| | Window 3 | | | | |
| | April 21-May 1 | | | | |
| Updated by the Office of Public Instruction on August 28, 2025. | | | Note: Dates and information listed in this schedule are subject to change at any time or without notice. | | |

Montana Aligned to Standards Through-Year

MAST

MAST is the general mathematics and reading/language arts assessment for academic state achievement reporting in Grades 3-8. The MAST assessment is aligned to the Montana Content Standards in Mathematics and English Language Arts (ELA).



Completion Rates, as of Friday, November 14th:

| MAST | | | DLM | | | |
|---------------------------|------------------|------------------|--------------------------------|-------|----------------------|------------------|
| Window 1: Oct 13 - Dec 5 | | | Fall Benchmark Sept 8 - Dec 19 | | | |
| School/ Date | ELA | Math | School | Grade | ELA | Math |
| Count Day October 6, 2025 | total population | Students Testing | | | Students Testing | |
| Babb | 25 | 11 | BES | 3rd | 4 | 4 |
| Big Sky | 23 | 17 | BMS | 6th | 3 | 3 |
| BES - 3 | 288 | 126/ 4 | | 7th | 0 | 0 |
| BMS - 6/7/8 | 392 | 384/3/0/0 | | 8th | 0 | 0 |
| Glendale | 12 | 10 | Napi | 4th | 2 | 2 |
| Napi - 4/5 | 272 | 260/2/3 | | 5th | 3 | 3 |
| | | | BHS | 11th | 1 | 1 |
| As of Friday, Nov 14 | | | | | First Contact Survey | Testlet Assigned |
| Babb | 0.0% | 18.2% | BES | 3rd | Not Started | No |
| Big Sky | 0% | 0% | BMS | 6th | Completed | No |
| BES | 0.0% | 7.1% | | 7th | | |
| BMS | 2.9% | 3.6% | | 8th | | |
| Glendale | 100% | 100% | Napi | 4th | Completed | No |
| Napi | 0.0% | 0.0% | | 5th | Completed | No |
| District | 2.6% | 4.3% | BHS | 11th | Not Started | No |