## **AR 5111 ADMISSIONS**

## Age of Admission

Proof of age shall be required of all enrolling students. The legal evidences of age, in order of desirability, are a birth certificate, baptismal certificate, passport, immigration certificate, Bible record, or affidavit from the parent/guardian.

## Residency

Note: The following language reflects the intent of federal law (McKinney Act of 1987) which holds that a permanent and fixed dwelling is not necessary to establish residency for school purposes.

Children living in the district who do not reside in a permanent, fixed residence shall be admitted to district schools upon presentation of any of the following:

- 1. Hotel or motel receipts.
- 2. A letter from a social service agency verifying that the child lives within the district.
- 3. An affidavit from the parent/guardian stating that the family lives within the district with the intent of remaining there.

A reasonable effort shall be made to secure an address, phone number and medical release from the parent/guardian when a child is placed in a classroom.

## **Early Entrance**

Consideration for early admission to kindergarten will be given to children who will be five (5) years of age between September 1 and October 1 of the school year for which admission is sought. Consideration for early admission to first grade will be given to children who will be six (6) years of age by September 1 of the school year for which admission is sought.

If a parent/guardian requests that a child be considered for early entrance into kindergarten or first grade, the District will provide for the child to be tested to determine whether early entrance is warranted. The parent/guardian must inform the District of intent to request testing prior to June 1<sup>st</sup>. Such testing shall be done for a fee of \$75.00 (this fee may be waived in cases where a financial hardship can be shown) and shall be completed no later than one week prior to the beginning of the school year.

The Superintendent will designate appropriate personnel to determine if the child demonstrates the mental, physical and emotional capacity to perform satisfactorily in

school. Testing instruments will be selected by the staff and may include, but are not limited to, the following:

- 1. "Early Prevention of School Failure" (EPSF) or "Developmental Indicators for the Assessment of Learning-Revised (DIAL-R)
- 2. "Test of Early Socioemotional Development" (ESD) and "Vineland Adaptive Behavior Scales"
- 3. "Slosson Intelligence Test"

In addition, a staff member may make a home visit to interview the parent and observe the child.

For early admission to kindergarten, assessment results must show conclusively that the child is clearly performing socially and academically at the six-year level at the time of the testing. Results must indicate a seven-year level of academic and social performance for children being considered for early admission to first grade.

The Superintendent shall determine, based upon the evaluation and recommendations of the staff, whether or not the child qualifies for early admission to school.

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**Craig City School District**