



CULTURE & CLIMATE								
Priority #4 (optional): Insert the Year 2 priority below.								
Ensure a positive quality of school life for every student while actively engaging parents, community organizations and citizens as partners.								
Summary: Briefly describe the district's comprehensive approach to implement this priority. (Objectives)								
Objective 1: Our Students Feel A Sense Of Safety								
Objective 2: Activities And Protocols Will Be Implemented To Ensure Inclusive Environments For All Students, Families And The Community And Exhibit A Respect For Cultural Diversity								
Objective 3: Curriculum and programs will be enhanced through expanded community collaborations and expanded participation by parents and teachers								
Objective 4: Students will benefit from expanded internal collaborations that ease transitions and utilize the expertise of Derby teachers and administrators to improve curriculum delivery and ease of transitions								
Objective 5: Students will have improved educational environments through reduced classroom behavior disruptions due to the consistent utilization of PBIS								
Outcome Metric: What is the desired result of the implementation of Priority #4?								
Students will be retained in the district and the community will become actively involved and supportive of the District								
2015 Aligned Strategies: Identify a core set of strategies to implement this district priority.			Progress Metrics: Identify a progress indicator for each strategy.			Timeline:		
Objective 1: Our Students Feel A Sense Of Safety					2015	2016	2017	2018
1. Review current security systems/protocols in each school to determine gaps or loopholes that prevent a secure environment					10/15			
2. Conduct walkthroughs involving parents, committee members and school personnel to identify potential security breaches					10/15			
3. Provide report on findings and proposal to the Board of Education and Superintendent of any security protocols that require revision					11/15			
								Responsibility Of
								Committee Superintendent
								Committee
								Committee Chair

Objective 2: Activities And Protocols Will Be Implemented To Ensure Inclusive Environments For All Students, Families And The Community And Exhibit A Respect For Cultural Diversity		2015	2016	2017	2018	2019	Responsibility Of
1.Discuss established goals of study circles and promote participation by students, parents and Teachers		9/15					Committee
2.Utilize information gathered in the study circles to inform development of inclusion activities			9/16				Committee Superintendent
2. Review recent data on community provided by the Valley Community Foundation		9/15					Committee
3.Design Professional Development that provides Teachers with an understanding of cultural differences among the students.			9/16				Superintendent
4.Ensure that informational materials are provided in multiple languages -Utilize ESOL teacher and HA world language classes to translate notices that go home to parents -Connect with Adult Education for assistance in translation	*Currently done on an as needed basis with assistance from school personnel		9/16				Principals Central Office DNS
5.Explore potential of Robo calls to be provided in Spanish -Could be dual message -Determine if there could be pre-recorded messages for some standard calls made - Assess potential of additional dominant languages	Revised Protocol and Process Implemented	11/15					Mark Izzo Superintendent DNS
6.Request that School Governance committees enlist volunteer ambassadors to contact non-English speaking peers with information regarding school activities (PTA, Special Events)		9/15					Committee Chair
Objective 3: Curriculum and programs will be enhanced through expanded community collaborations							
1.Explore school/community collaborations to expand and enhance participation/offerings (e.g. Sikorsky, Culinary Arts, Safe Sitter Class, Auto Care, Mentoring, Time and Life Management, Griffin volunteer programs, CPR, Mentoring Programs -	*Graphic Design Program *Hartford Arts Program for Performing Arts *Implementation of No One Eats Alone Program *JA currently offered and could be expanded	√ 6/15 √ 6/15 9/15 √ 6/15	9/16				Superintendent Principals Committee DNS

Objective 3 continued		2015	2016	2017	2018	2019	
2.Develop and implement a cultivation and stewardship plan to bring in new stakeholders and retain and grow donors and volunteers -messages -review draft marketing plan			9/16				DNS Committee
3.Secure names of potential collaborators and plan and assign contacts to determine willingness to work with the District			9/16				Committee Superintendent
4.Develop and implement a communications plan to inform key stakeholders of school efforts and activities -should be year round -utilizes a variety of approaches			9/16	9/17			Committee DNS
5.Identify resources required to provide program			9/16				Superintendent DNS
6.Secure funding to support costs			9/16				Central Office DNS
7.Explore requiring student community service hours -contact other school districts regarding what is being done	*Contacts indicate most do not *Milford has program to recognize at graduation	7/15	7/16				Superintendent Committee
Objective 4: Students will benefit from expanded internal collaborations that ease transitions and utilize the expertise of Derby teachers and administrators to improve curriculum delivery and ease of transitions		2015	2016	2017	2018	2019	Responsibility Of
1.Review Student/Parent survey results		9/15					Committee
2.Distribute information on teacher interests and expertise to use when planning either social or professional events/training			1/16				DNS
3.Ensure that peer mentoring is available and promoted in the school	*New Administrators provided a coach *New Teachers paired Master teacher *Teachers new to the District are paired with a Teacher to assist with general information	6/15					Superintendent Principals
4. Annually review and evaluate impact of peer mentoring			5/16				Principals Superintendent BOE

Objective 5: Students will have improved educational environments through reduced classroom behavior disruptions due to the consistent utilization of PBIS		2015	2016	2017	2018	2019	
1. Review data showing pre-PBIS results with two years of PBIS and discuss		11/15					
2. Review PBIS Outcomes and Utilization - Discuss consistency of delivery - Discuss follow up of behavioral intervention			11/16				
3. Ensure that all school personnel and volunteers are provided with training on the adopted model	Included in Professional Development Calendar	9/15					
4. Classroom teachers view classrooms in other schools	Planned and in Process	6/15					
5. Review self report by teachers of value of experience in other classrooms			5/16				