

Greece 2023

April 6 - April 14, 2023



Trip Overview

- 1) Safety plans and protocols
- 2) COVID-19 precautions and insurance
- 3) Educational value
- 4) Itinerary



Safety Plans and Protocols

Explorica

- 50+ years of experience
- Offices in over 45 countries
- Dedicated Explorica tour guide for the entirety of all trips who speaks the local language(s) / often native to the area / experienced with educational travel
- Health and Safety Team and Back to Travel Task Force - work with CDC, WHO, George Washington Department of Emergency Management and WorldAware
- 24/7 Emergency Contact Line



Safety Plans and Protocols continued ...

Daniel Hand Faculty Trip Leaders:

Catherine Kennedy

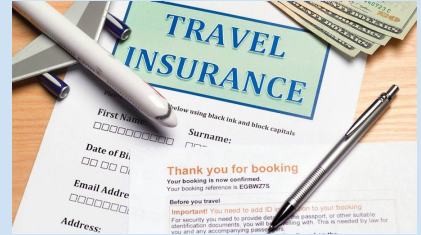
- Has chaperoned 5 student trips to Europe
- Independently traveled extensively domestically and internationally in Europe, Africa, Asia, Central America and South America
- Been teaching at DHHS for 14 years in the Social Studies department



Martin Glasser

- Organized 10 student trips to Europe
- Independently traveled extensively domestically and to Europe, Asia and Africa on 30+ trips
- Been teaching at DHHS for many years in the Social Studies department

COVID-19 Precautions and Insurance



- **COVID Policy:** If COVID affects the trip OR an individual traveler, full refunds will be issued, less \$75 at any time
 - Any testing is needed on the trip, it is covered and arranged
 - Any extended stays due to COVID are covered
- **Travel Protection Plan Plus (included and required):**
 - General trip insurance coverage PLUS
 - Cancel for any reason for up to 30 days before the trip leaves
- The trip cost of approximately \$3500 includes the Travel Protection Plus insurance
- Intent to travel evaluation done by Explorica's team in January, 2023

Educational Value: CT Framework for Social Studies Standards

INQ 9–12.16 Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.

HIST 9–12.1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

HIST 9–12.7 Explain how the perspectives of people in the present shape interpretations of the past.

GEO 9–12.4 Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.

GEO 9–12.5 Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.

Daniel Hand High School Mission Statement:

Our primary purpose is to graduate successful life-long learners who are responsible citizens in the global community. Daniel Hand High School students, in collaboration with educators, parents/guardians, and the Madison community, will develop as motivated, self-reliant, creative, and ethical individuals who respect differences in others.



Critical Thinking

Creative Thinking

Collaboration/ Communication

Self-Direction

Global Thinking

Inquiry

Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue.

Idea Generation

Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations.

Collective Intelligence

Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective.

Self-Awareness

Examining current performance critically to identify steps/strategies to persist.

Citizenship

Identify, analyze and contribute to critical issues in society in an ethical and responsible manner.

Analyzing

Examining information/data/evidence from multiple sources to identify possible underlying assumptions, patterns.

Design

Engaging in a process to refine a product for an intended audience and purpose.

Product Creation

Effectively use a medium to communicate important information.

Decision Making

Make responsible decisions, based on potential outcomes.

Alternate

Perspectives
Interpret or critique complementary and competing

Educational Value: Understandings that students will experience first-hand
Through travel, people can gain more understanding and empathy for other people and cultures

Some cultural curiosities can only be truly understood when immersed in the environment and among the people of a destination.

Travelers seek to broaden their understanding of and empathy for other people by trying to learn about their cultures

Cultures are varied and complex, and cannot be represented fairly by resorting to stereotypes

Travel can be most rewarding when linked to personal or community goals

Learning the basics of language and customs in foreign countries makes travel more authentic and meaningful

The ability to connect with people, regardless of geography, supplements and enhances travel experiences

Testimonials from student travelers:

“an incredible learning experience”

“jump started my journey toward becoming a global citizen”

“I cannot stress how formative this trip was to me”

“I believe it changed my life”



Testimonials from parents of travelers:

“Our students deserve the chance to broaden their horizons in the company of their peers and teachers.”

“She looks us in the eyes and says those trips were the most rewarding things she has ever done in her life.”



Athens



Acropolis



On the way to Nafplio



Corinth



Mycenae



Nafplio



Epidaurus



Palamidi Castle



Demitsana



Lousios Gorge



On the way to Kalavryta



Cave of the Lakes



Kalavryta



Cog Train



Castle of Orias



Holocaust Monument and Museum



Stops on the way to Delphi

Nafpaktos



Galaxidi



Delphi



Archeological Site



Hosios Loukas Monastery

