

TO: Board of Education

FROM: Dr. Shelley Wagner, Assistant Superintendent of Human Resources

DATE: March 16, 2022

RE: Board Meeting Agenda, March 21, 2022

TRANSFERS

ENDERLE, SAM

From: Head Varsity Wrestling Coach (Differential)
To: Assistant Varsity Wrestling Coach (Differential)

Effective: 2022-2023 School Year

HEASLIP, TARA

From: Rock Cut Elementary – 3.5-Hour General Program Assistant

To: Rock Cut Elementary – 5.5-Hour Classroom Facilitator

Effective: February 22, 2022

LEAVE OF ABSENCE

CARR, BRITTNEY

Harlem Middle School – Social Studies Child Rearing Leave of Absence

Effective: March 11, 2022 - August 11, 2022

DYKSTRA, MICHELLE

Maple Elementary – Special Education

Unpaid Leave of Absence

From: April 4, 2022 - August 11, 2022

SUGGS, HOPE

Olson Park/Rock Cut Elementary – 4.5-Hour Food & Nutrition Services Elementary Assistant/3-Hour Crossing Guard

IMRF Temporary Disability Leave of Absence From: February 1, 2022 – April 16, 2022

EMPLOYMENTS

TOLEDO, JEREMY

Harlem High - Spring Musical Director (Differential)

Effective: 2021-2022 School Year

CERTIFIED STAFF FEDERATION BANK



CARR, BRITTNEY

Harlem Middle School – Social Studies 3 days

CHADWICK, AMY

Harlem High – English 14 days

CONNELL, SHELIA

Rock Cut Elementary – School Social Worker 15 days

MILEY, HILLARY

Marquette Elementary School – Special Education 24.05 days

CLASSIFIED STAFF FEDERATION BANK

BOCK, SARAH

Transportation – Bus Assistant 20 days

NELSON, VANESSA

Transportation – Bus Driver 20 days

NEW POSITION

1 - Special Education Teacher - Windsor Elementary School

Due to an increase in the number of students qualifying and enrolled at Windsor Elementary School, there is a need to hire an additional teacher in order to meet workload requirements and to support the needs of students with IEPs as required by the IDEA.

1 - ESL/Bilingual Teacher - Rock Cut Elementary

Due to the increased enrollment of Multilingual Learners (MLs) and Newcomers in the district, there is a need for an additional ESL/Bilingual teacher who will provide the support that our MLs need to develop their language and academic skills. We currently have 10 ESL/Bilingual teachers who might be providing support to the maximum allowed caseload of 35 MLs and/or might be providing services in up to 8 different classrooms as stated in the CBA.

1 - Para Educator (Level A) - Parker Center

Due to the increased number of Multilingual Learners and Newcomers in the kindergarten HoLA classroom, there is a need for a bilingual para educator who can provide additional academic and social/emotional support to our Multilingual Learners who have limited English language skills.