



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of EI (LOCAL) Academic Achievement

SUBMITTED BY: Christina Uribe Flores, Director of Guidance and Counseling

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 21, 2016

Recommendation:

Approval of revised EI (LOCAL) policy to remove wording of averaging a 36 week Algebra I course and to add information as to how course credits are awarded at the end of a term.

Rationale:

Budgetary Information:

N/A

Board Policy Reference and Compliance:

N/A

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

CERTIFICATE OF
COURSEWORK
COMPLETION

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

CREDIT AVERAGING

~~When a student earns a passing grade in Algebra I for the first 18 weeks of a 36-week course and the combined grade for the two grading periods is averaged to a 70 or above, the District shall award the student credit for the entire course.~~ Students will be awarded one credit for an 18 week course at the end of each term. For a nine week course, students will earn one-half credit at the end of the grading period. Credit for courses for high school graduation may be earned only if the student received a grade equivalent to a 70 or better on a scale of 100.

CREDIT VALIDATION

A student transferring to a District high school from an accredited school who has successfully completed the second and/or third year of a foreign language course in a sequence of courses, but has no record of completion of the first and/or second course in the sequence, shall be awarded credit. However, no grade shall be posted for the first and/or second course based on the successful completion of the second and/or third course in the sequence.

WITHDRAWAL OR
LATE ENROLLMENT

A migrant or homeless student who enrolls after the first day of instruction or who withdraws early shall be provided opportunities to achieve mastery of the essential knowledge and skills to meet course requirements. Teachers and counselors shall consider the student's particular circumstances in determining appropriate opportunities, which may include, but are not limited to:

1. Individualized work.
2. Tutorial sessions.
3. Testing to verify mastery of the essential knowledge and skills.
4. Early final examinations.