

GRANT AGENDA ITEM:

BOARD MEETING DATE:

August 24, 2026

Title:	2026-2027 Instructional Leadership Continuation Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of a one-year grant of \$51,500 from TEA for training, and implementation support to strengthen instructional leadership and educator effectiveness.
Authority for this action:	Board Policy CB (LOCAL) – State and Federal Revenue Sources which reads “non-entitlement, competitive, and noncompetitive state or federal grants that are greater than \$50,000 over any period of time shall be presented to the Board for approval.”
Plan addressed:	Our district will continue participation in the Texas Instructional Leadership (TIL) program through Region 4 ESC to strengthen leaders’ ability to improve instruction, implement a consistent observation and feedback process, and use student achievement data and student work analysis to inform instructional decisions. We will also continue to participate in all required TEA activities, reporting, and implementation tracking.
Background:	The 2026-2027 Instructional Leadership Continuation Grant will provide training, implementation support, and one-on-one coaching to campus and district leaders to build their own capacity and that of the educators that they manage. This pathway consists of a required suite of training and support intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of schoolwide culture routines, high quality instructional materials, internalization and implementation, as well as observation and feedback, and data-driven instruction.
Impact of this action:	If the grant award is approved, SBISD will implement the plan. If the award is not approved, SBISD will evaluate funding options.
Budget information:	SBISD will contract with Region IV Educational Service Center for professional development services. Funds must be expended by September 30, 2027.
Monitoring and reporting timeline:	SBISD must submit data as requested by TEA, in accordance with TEA guidance, including, but not limited to deliverables submissions using TEA-provided templates; surveys of teachers, coaches, campus administrators, and LEAs prior to and during the school year administered by TEA.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent, Academics Hp Hyder, Community Superintendent Jennifer Parker, Community Superintendent Julie Hodson, Director, Grants Department
Attachment:	None

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August 24, 2026

Title:	Barbara Bush Houston Literacy Foundation's Ladies for Literacy Guild Grant
Administration Recommendation:	It is recommended that the Board of Trustees approve the acceptance of the \$10,000 for the 2026-2027 school year – for the Humanities Department
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift (e.g. grant) that the potential donor has expressly made conditional upon the district's use for a specified purpose...shall require Board approval."
Plan addressed:	The Humanities Department is creating novel units for district curriculum. If award is accepted, middle school campuses will begin with one novel-focused unit in the fall of 2026-2027. Through the implementation of novel-based literacy units, SBISD middle school students in grades 6–8 will strengthen reading comprehension, fluency, vocabulary development, and reading stamina. Students will engage in meaningful discussions, analyze complex texts, and produce evidence-based writing that demonstrates critical thinking and deeper understanding. This initiative will approximately serve 1,800 Title I students per grade level; 5,400 in total.
Background:	Founded in 2013, The Barbara Bush Literacy Foundation focuses on improving lives and strengthening communities through literacy, ensuring that children and adults in underserved communities have the reading and literacy skills needed to succeed in school, work, and life.
Impact of this action	If participation in this grant award is approved, activities will be implemented as planned. If the grant award is not approved, SBISD will evaluate other funding options.
Budget information	\$10,000 will provide class sets of novels for Title I middle school campuses to begin the initiative in the fall of 2026-2027. The estimated cost per novel is \$7 to \$8, class sets will be used by 5,400 students over time.
Monitoring and reporting timeline:	The Humanities Department shall provide a written report, including expenditures, to the Barbara Bush Literacy Foundation no later than December 2026. Success will be evaluated through multiple measures of success criteria, including student engagement and academic growth: student comprehension, critical thinking, and evidence-based writing will be measured through end-of-unit assessments and writing tasks.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Julie Hodson, Director, Grants Melissa Ramirez, Director of Humanities
Attachment:	None

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August 24, 2026

Title:	United Way Bright Beginnings Program
Administration Recommendation:	It is recommended that the Board of Trustees accept training, goods, and services valued at about \$50,000 for the 2026-2027 school year - about \$10,000 for each of the following - Bear Boulevard Child Care, Lion Lane Child Care, Child Development Lab School at Tiger Trail, Wildcat Way Child Care and Zebra Zone Child Care.
Authority for this action:	Policy CDC (Local) states that any gift with a cost or market value of \$5,000 or more, any gift (e.g. grant) that the potential donor has expressly made conditional upon the district's use for a specified purpose ... shall require Board approval."
Plan addressed:	United Way's Bright Beginnings Program improves the quality of early childhood education in childcare centers through intensive staff development. Program components include: 1. Leadership development for center directors 2. Intensive quarterly staff training 3. On-site consultations 4. Opportunities to earn supplemental pay upon meeting the Bright Beginnings requirements 5. Indoor/outdoor equipment 6. Family engagement The beneficiary of these goods and services will be children, staff and parents at the five Child Care Centers.
Background:	Founded by ExxonMobil and United Way in 2002, the United Way Bright Beginnings Initiative is a quality improvement program designed to help childcare centers improve developmental outcomes of young children by strengthening early childhood education and care.
Impact of this action	If participation in this grant award is approved, activities will be implemented as planned. This is a continuation of activities previously approved by the Board of Trustees annually since June 27, 2011, apart from Zebra Zone Child Care, which was added in 2024. If the grant award is not approved, SBISD will evaluate other funding options.
Budget information	Beginning in calendar year 2026, United Way began paying salary incentives directly to participating staff members instead of passing the salary incentives through the district. While the program services continue to provide an in-kind benefit, they no longer represent a direct cash contribution to the district.
Monitoring and reporting timeline:	Each Child Care Assistant Manager serves as SBISD's primary liaison to the program. They will continue to be responsible for all programmatic reporting related to this funding.
Resource personnel:	Annie Wolfe, Ed.D., Associate Superintendent for Academics Julie Hodson, Director, Grants April Falcon-Blanco, Director of PreK & Early Childhood
Attachment:	None