2024-25 School Goals & Plans

Learning Goals	**Learning Action Plans**
1. 1st Grade Reading: Increase the number of students at or above benchmark in "NWF-WWR" by 27% from beginning to end of year.	1. We will be putting an emphasis on effective Tier I instruction from a research-based curriculum. We will have an extensive intervention school-wide time using the LETRS program for Tier II. Teachers will use Acadience for Reading and data binders to progress monitor students with their growth and accountability. Teachers and the Early Learning Coach will work with each other and aides for personalized learning.
2. 2nd grade Reading: Increase the number of students at or above benchmark in "ORF Accuracy" by 1% from beginning to end of year.	2. We will be putting an emphasis on effective Tier I instruction from a research-based curriculum. We will have an extensive intervention school-wide time using the LETRS program for Tier II. Teachers will use Acadience for Reading and data binders to progress monitor students with their growth and accountability. Teachers and the Early Learning Coach will work with each other and aides for personalized learning.
3. 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above "Pathway To Progress" growth from beginning to end of year.	3. We will be putting an emphasis on effective Tier I instruction from a research-based curriculum. We will have an extensive intervention school-wide time using the LETRS program for Tier II. Teachers will use Acadience for Reading and data binders to progress monitor students with their growth and accountability. Teachers and the Early Learning Coach will work with each other and aides for personalized learning.
4. 3rd Grade Math: Increase the number of students at or above benchmark in "Computation Skills" by 6% from beginning to end of year.	4. We will be increasing the number of aides available to help in Kindergarten. We will also be implementing a bi-weekly individual target time for each student to work on specific math skills they need to be proficient on.

5.	Kindergarten Math: Increase the number of students at or above benchmark in "NIF" by 2% from beginning to end of year.	5.	We will be increasing the number of aides available to help in Kindergarten. We will also be implementing a bi-weekly individual target time for each student to work on specific math skills they need to be proficient on.
6.	Our goal is to have a 5% increase in students who are proficient in reading.	6.	We have purchased accelerated reading for upper grades and Lexia for lower grades. We will be doing 30 minutes a day, Tiger Time as a whole school.

Dispositions Goals		**Dispositions Action Plans**	
6.	Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	6.	We will use our PBIS program to acknowledge students for their success in disposition. We use Positive Paws to recognize great behavior. We will also have the SecondStep program taught in each classroom to help our students learn behaviors and traits that will help them be successful in school and life.
7.	Students and staff will take appropriate actions to continually bolster their mental health.	7.	We will also have a Resilience Week where we talk about the importance of mental health and how we can learn skills to deal with difficult situations. We will make our school a place where students can have a place to learn where they feel safe, both emotionally and physically.

DCSD will meet all State of Utah early learning accountability goals.
Kindergarten will increase by 2% from BOY to EOY in NIF on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit number identification–such as the use of a Math Wall for daily practice, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase Advanced Quantity Discrimination and number sense for stronger foundational math skills overall.
1st Grade will increase 27% from BOY to EOY in NWF-WWR by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading-backed strategies and district and school-adopted curriculum to improve overall accuracy in grade-level phonics skills.
2nd Grade will increase 1% from BOY to EOY in ORF Accuracy on the Acadience Reading Assessment by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading backed strategies and district and school-adopted curriculum to improve overall Fluency, which we know leads to greater comprehension and joy in reading.
3rd Grade will increase 6% from BOY to EOY in Computation Skills on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit computational strategies, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase number sense and solidify foundational math skills.
STATE READING: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Reading.
STATE MATH: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Math.