

Aledo Instructional Focus



Problem of Practice: *After an analysis of district data, students are not demonstrating yearly progress at expected levels or proficiency in writing at expected levels.*

Theory of Action:

- Teachers will receive professional learning on the components of critical thinking / academic rigor including : thoughtful work, high level questioning, academic discussion
- Teachers will receive professional learning and resources to support their understanding of how to apply critical writing in multiple contexts and students will utilize Thinking Maps to demonstrate critical thinking and to transfer information to a clear, concise piece of writing
- Students will demonstrate critical thinking daily through academic discussions and critical writing across the curriculum

Guiding Questions: *What does critical thinking look like, sound like? What does critical writing look like? How are students demonstrating critical thinking through writing and academic discussion? What professional learning will be provided to ensure that all staff members understand the components of academic rigor and are equipped with the tools to implement critical writing across the curriculum?*

ALEDO ISD FOCUS DOCUMENT 2018-2019

WHAT WE TEACH

Standards Driven
Curriculum

Teaching to the Depth
of the Standards

HOW WE TEACH

Focus on 8 Cognitive Skills
Thinking Maps

Fundamental
Five

AUTHENTIC LITERACY

Balanced Literacy K-2

Write From the Beginning &
Beyond

Problem of Practice:

*Students are not demonstrating
yearly progress at expected
levels or proficiency in writing at
expected levels.*

Culture of Excellence

Professional Learning Communities

