Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:					
Intervention Information Tab	Region 18	068901	Ector County ISD	608901121	San Jacinto					
	Turnaround Implementation Plan									

	The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current improvement Required rating, the Campus Intervention team will:
Definition /	1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.
Purpose:	2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.
	3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.
Turnaround	We have locating users and users as the most united at sample at sample and users on meet at sample at sam

Initiative: Plan: Conduct a "needs assessment" with all teachers and have them rank their need for professional development in the following areas:

Systemic Root The factors that led to low performance were: frequent changes in leadership; frequent turnover of staff; lack of expectations for focused planning and teaching; lack of follow through with professional development learning; lack of student engagement; Cause: and high numbers of beginning teachers, with lack of developed skills. This campus needs consistently developed and delivered scripted lessons focused on engagement and rigor.

	PS 1:	San Jacinto staff turnover rate is high. Due to a high number of new teachers each year, it has been difficult to keep up with all the professional development needed to ensure consistent quality instruction for all students.		We will engage teachers in quality professional development that will ensure they are prepared and equipped for their positions in order to retain at least 90% of our teachers.
	PS 2:	Due to the high turnover rate and lack of consistent quality instruction, there is a lack of student engagement. This resulted in only a 56% in Reading (all tests taken).	Annual Goal 2:	We will engage teachers in quality professional development that will ensure they are engaging students in meaningful engaging learning in order to raise STAAR scores to 65% in Reading.
Problem Statements	PS 3:	Due to the high turnover rate and lack of consistent quality instruction, there is a lack of student engagement. This resulted in a 59% met standard in Math (All tests taken).		We will engage teachers in quality professional development that will ensure they are engaging students in meaningful engaging learning in order to raise STAAR scores to 65% in Math .
(PS):	PS 4:	0	Annual Goal 4:	
Problem statements are carried over from	PS 5:		Annual Goal 5:	<enter text=""></enter>
Section VI of the Campus Data Analysis tab	PS 6:		Annual Goal 6:	<enter text=""></enter>
OR Section VI of the District Data Analysis	PS 7:		Annual Goal 7:	<enter text=""></enter>
Summary tab.	PS 8:		Annual Goal 8:	<enter text=""></enter>
	PS 9:		Annual Goal 9:	<enter text=""></enter>
	PS 10:		Annual Goal 10:	<enter text=""></enter>

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

	By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition,									
Attestatio			n on-site needs assessment has been conducted a and are available upon request.	according to TEC §39.1	U6 (b) and recommendations were made by t	he intervention team w	then considered appropriate. In addition,			
Turnaround Initia	Turnaround Initiative Component: We will engage teachers in quality professional development that will ensure they are prepared and equipped for their positions in order to retain at least 90% of our teachers.									
	Interventions by Quarter									
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)			
Q1 Goal:	We will have the initial T-Tess goal setting conferences with each teacher to discuss their goals and their professional development needs.	Q2 Goal:	Develop a rubric to identify Lead Teachers and Innovation Specialist as per the turnaround plan. All lead teachers will be trained.	Q3 Goal:	Lead teachers will document the support they give to their grade levels.	Q4 Goal:	A survey will be conducted to evaluate the impact of the lead teachers and the peer coaching model.			
	Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions			
1)	Schedule each initial conference	1)	Rubric will be shared with staff	1)	Lead teachers will observe the other teachers on their grade level at least once and do a follow-up conference with each teacher	1)	Survey of impact of lead teachers			
2)	Plan needed professional development	2)	Using the rubric, lead teachers will be identified as per the turnaround plan	2)	Lead teachers will model for each person on their grade level at least once and do a follow up peer coaching conference	2)	Survey will also ask for suggestions to improve the model			
3)		3)	Lead Teachers will be trained in a coaching model	3)		3)				
4)		4)	Innovation specialist will be identified and trained	4)		4)				
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor interventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?			
1)	Notes from each conference	1)	Documentation of the identification process	1)	Documentation of the dates of the visit and the conference	1)	Survey Results			
2)	Professional Development plans as noted in Workspace / Eduphoria and sign in sheets	2)	Schedule of interviews and lead teacher applications	2]	Documentation of the dates of the observation and the follow-up conference	2)	Survey results and number of transfers or resignations			
3)		3)	Documentation of lead teacher training	3)		3)				
4)		4)	Documentation of innovation specialist training	4)		4)				
			End of Quarter	Reporting						
	Q1 Report		Q2 Report		Q3 Report		Q4 Report			
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select			
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?		Did you fully implement this initiative component?	Select			

Responses to these questions	Education Service Center (ESC) Number:	District	Number:		District Na	ame:	Campus Number: Campus Name:			Campus Name:		
have been from the Contact- Intervention Information Tab	Region 18	068	901		Ector Coun	ity ISD		608901121		San Jacinto]	
			Turnaround I	Implem	nentation I	Plan						
What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter></td></enter>	mation here>		What, if any, adjustments must be made in order to stay on track?	<enter a<="" any="" td=""><td>dditional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter>	dditional information here>		<enter additional="" any="" info<="" td=""><td>mation here></td></enter>	mation here>	
	•			E	End of Year Re	eporting						
Provide the data that supports your 4th quarter status of this nitiative component.	<enter text=""></enter>				of success, with a inform/influence school year in or	ttion as to how your success, or lack this initiative component will ey our planning for the 2017-2018 <enter text=""> vrder for your campus to meet required timeframe.</enter>						
Turnaround Initia	iative Component: We will focus on increasing student e	engagement with students ta	king ownership of their on I	earning, and	data tracking in Rea	ading.						
					I							
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			ventions by Quarte	Q3 (Fel	o, Mar)		Q4 (April, May, June)		
Q1 Goal:	To have 1st - 5th grade students track their own learning in Reading data folders for IStation. They will show a 1/4 of years growth in Q1 (Kinder students will begin in October.)	Q2 Goal:	We will give a comprehens point) campus Reading as: have 50% of our students	sessment for	3rd - 5th. We will	Q3 Goal:	this point) car	a comprehensive (for all TEF npus Reading assessment nave 60% of our students p rate.	for 3rd -	Q4 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus Reading assessment for 3rd - 5th. We will have 65% of our students passing at 65% passing rate.	
	Q1 Interventions		Q2 Interventions				Q3 Interv	entions			Q4 Interventions	
1)	1st - 5th grade students will track their own iStation data in data folders	1)	We will target all student p included) that are performi assessments			1)	Teachers will Special Ed in on unit asses	target all student pops (ELL cluded) that are performing sments	s and below 50%	1)	Students will be ability grouped and highly tested categories will be targeted	
2)	Students will test monthly	2)	Tutoring, small group instru- these students from 2:15-3	uction and fle 3:15	exible grouping of	2)	Tutoring, sma grouping of th 4:30	Il group instruction and flex lese students from 2:15:-3:	ible 15 and 3:30-	2)	Individual intervention will be given for the students who are still low performing	
3)	Istation at least 5 times per week	3)	Students perfroming below STRIDE lessons 3 times a	v grade level v week	will work on	3)	A STAAR rele	eased test will be given		3)		
4)	Teachers will utilize teacher taught iStation lessons with all students below grade level at least two times per week	4)	San Jacinto teachers will p ELL students	eractice the SI	IOP / ELPS for	4)	San Jacinto to for ELL stude	eachers will practice the SIC nts	OP / ELPS	4)		
What data will b	be collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions	s in Q2?	What data will be	be collected to monitor interventions in Q3?			What data was	collected to monitor interventions in Q4?	
1)	Student data folders	1)	Data from the campus bas	ed assessme	ent	1)	Data from the	campus based assessmen	t	1)	Intervention documentation, CBA data	
2)	iStation data	2)	Data from teacher created	tests based o	on targeted SE's	2]	2) Data from teacher created tests based on targeted SE's		2)	Intervention documentation and analysis of individual data		
3)	iStation data	3)	Stride Data			3)	STAAR relea	sed data		3)		
4)	Review of lessons and iStation data	4)	ELL data on campus base STRIDE	d assessment	ts,unit tests and	4)	ELL data on o and STRIDE.	ampus based assessments	s,unit tests	4)		
		T		En	d of Quarter I	Reporting						
	Q1 Report		Q2 Report				Q3 Re	port			Q4 Report	
d you meet this larter's goal?	Select	Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select	
rovide the data or vidence that supports teeting or making rogress toward this uarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>			Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
ased on the work in his component are you n track to meet your nnual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select			Based on the work in this component are you on track to meet your annual goals?	Select			Did you fully implement this initiative component?	Select	
Vhat, if any, djustments must be nade in order to stay on rack?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay	<enter additional="" any="" infor<="" td=""><td>mation here></td><td></td><td>What, if any, adjustments must be</td><td colspan="2"></td><td><enter additional="" any="" infor<="" td=""><td>mation here></td></enter></td></enter>	mation here>		What, if any, adjustments must be			<enter additional="" any="" infor<="" td=""><td>mation here></td></enter>	mation here>		
						made in order to stay						
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rovide the data that upports your 4th uarter status of this itiative component.		on track?	will ensure they are prepar		Provide informat of success,with inform/influence school year in or standard in the r	made in order to stay on track? eporting ion as to how your succe this inititative component your planning for the 20 der for your campus to n equired timeframe. ruction in Math.	ss, or lack will 7-2018 eet					
rovide the data that upports your 4th uarter status of this itiative component.		on track?	will ensure they are prepare Q2 (Nov, Dec, Jan)		Provide informat of success,with inform/influence school year in or standard in the r	made in order to stay on track? eporting ion as to how your succe this initiative componen your planning for the 20 der for your campus to n equired timeframe.	ss, or lack will 7-2018 eet	<enter text=""></enter>			Q4 (April, May, June)	
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Provide the data that tupports your 4th quarter status of this nitiative component. Turnaround Initia	ative Component: We will engage teachers in quality pr Q1 (Aug, Sept, Oct)	on track?	Q2 (Nov, Dec, Jan) Campus Based assessmer	ed to plan and	Provide informat of success,with inform/influence school year in or standard in the r d deliver quality inst Inter	made in order to stay on track? eporting ion as to how your succes this initiative component your planning for the 20 der for your campus to n equired timeframe. ruction in Math.	ss, or lack will 7-2018 eet Q3 (Fet We will give a We will give a have 60% of	<enter text=""></enter>	5th. We will	Q4 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus assessment for 3rd - 5th. We will have 65% of our students passing at 65% passing	
rovide the data that upports your 4th uptor a staue of this attractive component. Turnaround Initia Q1 Goal:	All students will be assessed by STRIDE and through TRS Unit Assessments.	on track?	Q2 (Nov, Dec, Jan) Campus Based assessme taught TEKS) with a 50% p	ed to plan and nt for 3-5 (cor passing overa	Provide informat of success, with inform/influence school year in or standard in the r deliver quality inst inter inter mprehension of all all at 65% rate.	made in order to stay on track? eporting ion as to how your succes in as to how your succes in as to how your succes in this initiative component your planning for the 20 der for your campus to n equired timeframe. ruction in Math. ventions by Quarter Q3 Goal:	ss, or lack will 7-2018 eet Q3 (Fet Ve will give a have 60% of rate. Q3 Interv A STAAR Re	<enter text=""></enter>	5th. We will 6 passing	1)	We will give a comprehensive (for all TEKS taught to this point) campus assessment for 3rd - 5th. We will have 65% of our students passing at 65% passing rate.	

Responses to these questions	Education Service Center (ESC) Number:	District	Number:	District N	lame:	Campus Number:	Campus Name:	
have been from the Contact- Intervention Information Tab	Region 18	06	8901	Ector Cou		608901121	San Jacinto]
		1		Implementation	Plan		7	[
3)		3)	Students performing below STRIDE lessons 3 times a	v grade level will work on week	3)	Tutoring, small group instruction and flexible grouping of these students after school. 3:30-4:30	3	
4)		4)	1		4]	Tutoring, small group instruction and flexible grouping of these students from 2:15:-3:15	4	
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will b	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?
1)	STRIDE Reports	1)	Data from the campus bas	ta from the campus based assessment.		STAAR released data	1	Intervention documentation, CBA data
2]	Walk through data, lesson plan reviews, and student data	2)	Data from teacher created	tests based on targeted SE's	2	Data from campus based assessment	2	Intervention documentation and analysis of individual data
3)		3)	Stride Data		3	Data from teacher created tests based on targeted	3	
		-			-	SE's and intervention documentation Data from teacher created tests based on targeted		
4)		4)		End of Overter	4) Demosting	SE's and intervention documentation	4	
				End of Quarter	Reporting			
	Q1 Report		Q2 Report			Q3 Report		Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to stay on track?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>
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Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>	of success,with t inform/influence school year in or			tion as to how your succe this initiative componen e your planning for the 20 rder for your campus to n required timeframe.	t will 17-2018 <enter text=""></enter>		
Turnaround Initi	ative Component: <enter text=""></enter>							
		I		Inte	rventions by Quarte	er	1	
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions
1)		1)			1)		1)	
2)		2)			2]		2	
3)		3)			3)		3	
		- 4)			-		4	
4]		,			**,	<u> </u>		
	e collected to monitor interventions in Q1?	What data will	I be collected to monitor i	nterventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?
1)		1)			1)		1	
2)		2)			2)	2,	
3)		3)			3]		3	
4)		4)			4]		4	
		l		End of Quarter	Reporting		L	
	Q1 Report		Q2 Report			Q3 Report		Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

Responses to these questions	Education Service Center (ESC) Number:	District	Number:	Distri	st Name:		Campus Number:		Campus Name:	
have been from the Contact- Intervention Information Tab	Region 18	06	3901	Ector 0	County ISD		608901121		San Jacinto]
			Turnaround	Implementation	n Plan	1		1		
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>-</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter any<="" td=""><td>additional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter></td></enter>	-	What, if any, adjustments must be made in order to meet the annual goal?	<enter any<="" td=""><td>additional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	additional information here>		<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>
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Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success,w inform/influe school year i	nation as to how your succe th this inititative componen coe your planning for the 20 order for your campus to n er required timeframe.	t will 17-2018	<enter text=""></enter>			
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		1		In	terventions by Quarte	er			r	
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (F	eb, Mar)			Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Inte	rventions			Q4 Interventions
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What data will b	e collected to menitor interventions in 012	What data will	be collected to monitor	interventions in 022	What data will b	a collected t	e meniter interventione in	022	What data was	collected to menitor interventions in 042
What data will t	e collected to monitor interventions in Q1?	What data with	be conected to monitor		What data will b	e conected t	o monitor interventions in	1431	Wildt üdtd WdS	collected to monitor interventions in Q4?
1) 2)		2)			2)			2)	
3)		3)			3)			3)	
4)		4)			4)			4)	
				End of Quarte	er Reporting					
	Q1 Report		Q2 Report			Q3 F	Report			Q4 Report
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select			Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter td="" texts<=""><td>•</td><td></td><td>Provide the data or evidence that supports meeting or making progress toward this quarterly goal.</td><td><enter text=""></enter></td></enter>	•		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select			Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" info<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter any<="" td=""><td>additional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter any<="" td=""><td>additional information here></td><td></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	additional information here>		<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>
				End of Year	Reporting		1			
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			of success,w inform/influe school year i	mation as to how your succo th this inititative componen nce your planning for the 20 n order for your campus to n e required timeframe.	t will 17-2018	<enter text=""></enter>			
Turnaround Initi	ative Component: <enter text=""></enter>									
				In	terventions by Quarte	er				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (F	eb, Mar)			Q4 (April, May, June)
Q1 Goal:		Q2 Goal:			Q3 Goal:				Q4 Goal:	
	Q1 Interventions		Q2 Interventions			Q3 Inte	rventions			Q4 Interventions
1)		1)			1)			1)	
2)		2)			2)			2)	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District		District N			Campus Name:	ļ		
Intervention Information Tab	Region 18	068	Turnaround I	Ector Court		608901121	San Jacinto			
3)		3)		<u>.</u>	3)		3			
4)		- 4)			4)		4			
	e collected to monitor interventions in Q1?			collected to monitor interventions in Q2?		e collected to monitor interventions in Q3?		collected to monitor interventions in Q4?		
1)		1)			1)	What data will be conected to monitor interventions in Q3?				
		,								
2)		2)			2]		2			
3)		3)			3)		3			
4)		4)			4)		4			
				End of Quarter	Reporting					
	Q1 Report		Q2 Report			Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	t Select		
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inforr<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>		
				End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	supports your 4th quarter status of this center text>					t will 17-2018 <enter text=""></enter>				
Turnaround Initi	ative Component: <enter text=""></enter>									
				Inter	ventions by Quarte	er	-			
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)		
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:			
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions		
1)		1)			1)		1;)		
2)		2)			2)		2			
3)		3)			3)		3			
4)		4)			4)		4)		
What data will b	e collected to monitor interventions in Q1?	What data will	be collected to monitor in	nterventions in Q2?	What data will be	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?		
1)		1)			1)		1;			
2)		2)			2]		2			
3)		3)			3)		3)		
		- 4)			- 4)		4			
4)		4)		End of Quarter	.,		*			
	Q1 Report		Q2 Report			Q3 Report		Q4 Report		
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	t Select		

Responses to these questions	Education Service Center (ESC) Number:	District	Number:	District N	ame:	Campus Numbar:	Campus Name:		
have been from the Contact- Intervention Information Tab	Region 18	068	3901	Ector Cour	ty ISD	608901121	San Jacinto]	
			Turnaround Ir	nplementation	Plan			-	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td>rmation here></td></enter></td></enter>	ation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>rmation here></td></enter>	rmation here>	
	1			End of Year R	eporting				
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			and their impact	ion as to how the identifi on your success, or lack ence your planning for the	of success,			
Turnaround Initi	Turnaround Initiative Component:								
				Inter	ventions by Quarte	r			
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:		
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions	
1) 2) 3)		1) 2) 3)			1) 2) 3)		2		
4])	4)			4)		4		
What data will h	be collected to monitor interventions in Q1?	What data will	be collected to monitor int	terventions in Q2?	What data will be	collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?	
1])	1)			1)		1)		
2)	, ,	2)			2)		2		
3)		3)			3)		3		
4)	, ,	- 4)			4)				
				End of Quarter	Reporting				
	Q1 Report		Q2 Report			Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?		elect	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter tex=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Se	elect	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" inform<="" td=""><td>ation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td>mation here></td></enter></td></enter>	ation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>mation here></td></enter>	mation here>	
				End of Year R	eporting				
Provide the data that supports your 4th quarter status of this Initiative component.	<enter text=""></enter>			and their impact	ion as to how the identifi on your success, or lack nnce your planning for the	of success,			
Turnaround Initi	iative Component: <enter text=""></enter>								
					wontions hu Own				
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)	Inter	ventions by Quarte	r Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:		
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions	
1]	Q1 Interventions	1)	Q2 Interventions		1)	Q3 Interventions	1	Q4 Interventions	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District		District N			Campus Name:	Ļ	
Intervention Information Tab	Region 18	06	Turnaround	Ector Court		608901121	San Jacinto		
3)		3)		<u>.</u>	3)		3)	
٩		4)							
What data will b	be collected to monitor interventions in Q1?	,	be collected to monitor i	nterventions in Q2?	What data will b	e collected to monitor interventions in Q3?		collected to monitor interventions in Q4?	
1)		1)			1)		1		
2		2)			-		2		
2,					-				
3)		3)			3]) 	3		
4]		4)			4)		4)	
				End of Quarter	Reporting				
	Q1 Report		Q2 Report			Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implemen this initiative component?	t Select	
What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" infor<="" td=""><td>mation here></td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td><enter additional="" any="" here="" information=""></enter></td><td><enter additional="" any="" info<="" td=""><td colspan="2"><enter additional="" any="" here="" information=""></enter></td></enter></td></enter>	mation here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td colspan="2"><enter additional="" any="" here="" information=""></enter></td></enter>	<enter additional="" any="" here="" information=""></enter>	
				End of Year R	eporting				
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			and their impact	tion as to how the identifi on your success, or lack ence your planning for th	of success,			
Turnaround Initi	ative Component: <enter text=""></enter>								
				Inter	rventions by Quarte	er			
	Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:			Q3 Goal:		Q4 Goal:		
	Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions	
1)		1)			1))	1)	
2)		2)			2)		2	0	
3)		3)			3)		3	»	
4)		4)			4)		4)	
What data will b	be collected to monitor interventions in Q1?	What data will	be collected to monitor i	nterventions in Q2?	What data will b	e collected to monitor interventions in Q3?	What data was	collected to monitor interventions in Q4?	
1)		1)			1)		1)	
2)		2)			2		2	0	
3)		3)			3)		3)	
4]		4)			4)		4)	
			I	End of Quarter	Reporting	1			
	Q1 Report		Q2 Report			Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal. Based on the work in	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<chief text=""></chief>	
Based on the work in this component are you on track to meet your	Select	Based on the work in this component are you on track to meet your annual goals?	Select		Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implemen this initiative component?	t Select	

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number:		District Name:		Ca	Campus Number:		pus Name:	
Intervention Information Tab	Region 18	068901		Ector Cou	nty ISD		608901121	San	n Jacinto	
	Turnaround Implementation Plan									
What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	any additional information he	are>	What, if any, adjustments must be made in order to meet the annual goal?	<enter ad<="" any="" th=""><th>ditional information here></th><th><en< th=""><th>nter any additional infor</th><th>mation here></th></en<></th></enter>	ditional information here>	<en< th=""><th>nter any additional infor</th><th>mation here></th></en<>	nter any additional infor	mation here>
				End of Year R	eporting					
Provide the data that supports your 4th quarter status of this initiative component.	<enter text=""></enter>			and their impac	tion as to how the identifi t on your success, or lack ence your planning for the	of success,	Enter text>			

FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

	,
What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<enter text=""></enter>
What plans are in place to sustain these strategies, processes, and/or systems?	<enter text=""></enter>