

Responses to these questions have been from the Contact Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
	Region 18	068901	Ector County ISD	608901121	San Jacinto

Turnaround Implementation Plan

Definition / Purpose:	<p>The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current Improvement Required rating, the Campus Intervention team will:</p> <ol style="list-style-type: none"> Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.
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Turnaround Initiative:	We have identified CSR 1 and CSR 7 as the most critical areas of need at San Jacinto. We will focus mainly on CSR 7 because by focusing there, we believe CSR 1 will also be improved. We will focus on improving teacher quality through lead teachers in each grade level, having highly engaging, ongoing and rigorous professional development for all teachers at the level of need for each teacher. Plan: Conduct a "needs assessment" with all teachers and have them rank their need for professional development in the following areas:
Systemic Root Cause:	The factors that led to low performance were: frequent changes in leadership; frequent turnover of staff; lack of expectations for focused planning and teaching; lack of follow through with professional development learning; lack of student engagement; and high numbers of beginning teachers, with lack of developed skills. This campus needs consistently developed and delivered scripted lessons focused on engagement and rigor.

Problem Statements (PS): <i>Problem statements are carried over from Section VI of the Campus Data Analysis tab OR Section VI of the District Data Analysis Summary tab.</i>	PS 1:	San Jacinto staff turnover rate is high. Due to a high number of new teachers each year, it has been difficult to keep up with all the professional development needed to ensure consistent quality instruction for all students.	Annual Goal 1:	We will engage teachers in quality professional development that will ensure they are prepared and equipped for their positions in order to retain at least 90% of our teachers.
	PS 2:	Due to the high turnover rate and lack of consistent quality instruction, there is a lack of student engagement. This resulted in only a 56% in Reading (all tests taken).	Annual Goal 2:	We will engage teachers in quality professional development that will ensure they are engaging students in meaningful engaging learning in order to raise STAAR scores to 65% in Reading.
	PS 3:	Due to the high turnover rate and lack of consistent quality instruction, there is a lack of student engagement. This resulted in a 59% met standard in Math (All tests taken).	Annual Goal 3:	We will engage teachers in quality professional development that will ensure they are engaging students in meaningful engaging learning in order to raise STAAR scores to 65% in Math.
	PS 4:	0	Annual Goal 4:	
	PS 5:		Annual Goal 5:	<Enter text>
	PS 6:		Annual Goal 6:	<Enter text>
	PS 7:		Annual Goal 7:	<Enter text>
	PS 8:		Annual Goal 8:	<Enter text>
	PS 9:		Annual Goal 9:	<Enter text>
	PS 10:		Annual Goal 10:	<Enter text>

***** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.*****

Attestation Statement: <input type="checkbox"/>	By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.
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Turnaround Initiative Component:	We will engage teachers in quality professional development that will ensure they are prepared and equipped for their positions in order to retain at least 90% of our teachers.
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Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	We will have the initial T-Tess goal setting conferences with each teacher to discuss their goals and their professional development needs.	Q2 Goal:	Develop a rubric to identify Lead Teachers and Innovation Specialist as per the turnaround plan. All lead teachers will be trained.	Q3 Goal:	Lead teachers will document the support they give to their grade levels.	Q4 Goal:	A survey will be conducted to evaluate the impact of the lead teachers and the peer coaching model.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	Schedule each initial conference	1)	Rubric will be shared with staff	1)	Lead teachers will observe the other teachers on their grade level at least once and do a follow-up conference with each teacher	1)	Survey of impact of lead teachers
2)	Plan needed professional development	2)	Using the rubric, lead teachers will be identified as per the turnaround plan	2)	Lead teachers will model for each person on their grade level at least once and do a follow up peer coaching conference	2)	Survey will also ask for suggestions to improve the model
3)		3)	Lead Teachers will be trained in a coaching model	3)		3)	
4)		4)	Innovation specialist will be identified and trained	4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	Notes from each conference	1)	Documentation of the identification process	1)	Documentation of the dates of the visit and the conference	1)	Survey Results
2)	Professional Development plans as noted in Workspace / Eduphoria and sign in sheets	2)	Schedule of interviews and lead teacher applications	2)	Documentation of the dates of the observation and the follow-up conference	2)	Survey results and number of transfers or resignations
3)		3)	Documentation of lead teacher training	3)		3)	
4)		4)	Documentation of innovation specialist training	4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

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What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: We will focus on increasing student engagement with students taking ownership of their on learning, and data tracking in Reading.

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	To have 1st - 5th grade students track their own learning in Reading data folders for iStation. They will show a 1/4 of years growth in Q1 (Kinder students will begin in October.)	Q2 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus Reading assessment for 3rd - 5th. We will have 50% of our students passing at 60% passing rate.	Q3 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus Reading assessment for 3rd - 5th. We will have 60% of our students passing at 60% passing rate.	Q4 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus Reading assessment for 3rd - 5th. We will have 65% of our students passing at 65% passing rate.

Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	1st - 5th grade students will track their own iStation data in data folders	1)	We will target all student pops (ELLs and Special Ed included) that are performing below 50% on unit assessments	1)	Teachers will target all student pops (ELLs and Special Ed included) that are performing below 50% on unit assessments	1)	Students will be ability grouped and highly tested categories will be targeted
2)	Students will test monthly	2)	Tutoring, small group instruction and flexible grouping of these students from 2:15-3:15	2)	Tutoring, small group instruction and flexible grouping of these students from 2:15-3:15 and 3:30-4:30	2)	Individual intervention will be given for the students who are still low performing
3)	Students performing below grade level will work on iStation at least 3 times per week	3)	Students performing below grade level will work on STRIDE lessons 3 times a week	3)	A STAAR released test will be given	3)	
4)	Teachers will utilize teacher taught iStation lessons with all students below grade level at least two times per week	4)	San Jacinto teachers will practice the SIOP / ELPS for ELL students	4)	San Jacinto teachers will practice the SIOP / ELPS for ELL students	4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	Student data folders	1)	Data from the campus based assessment	1)	Data from the campus based assessment	1)	Intervention documentation, CBA data
2)	iStation data	2)	Data from teacher created tests based on targeted SE's	2)	Data from teacher created tests based on targeted SE's	2)	Intervention documentation and analysis of individual data
3)	iStation data	3)	Stride Data	3)	STAAR released data	3)	
4)	Review of lessons and iStation data	4)	ELL data on campus based assessments, unit tests and STRIDE	4)	ELL data on campus based assessments, unit tests and STRIDE	4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: We will engage teachers in quality professional development that will ensure they are prepared to plan and deliver quality instruction in Math.

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	All students will be assessed by STRIDE and through TRS Unit Assessments.	Q2 Goal:	Campus Based assessment for 3-5 (comprehension of all taught TEKS) with a 50% passing overall at a 65% rate.	Q3 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus assessment for 3rd - 5th. We will have 60% of our students passing at 60% passing rate.	Q4 Goal:	We will give a comprehensive (for all TEKS taught to this point) campus assessment for 3rd - 5th. We will have 65% of our students passing at 65% passing rate.

Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	All student pops (ELLs and Special Ed included) performing below grade level identified by STRIDE will work in STRIDE 3 days a week	1)	We will target all student pops (ELLs and Special Ed included) that are performing below 50% on Unit assessments	1)	A STAAR Released test will be given	1)	Individual intervention will be given for the students who are still low performing
2)	Guided Math will be utilized by teachers with students performing below grade level	2)	Tutoring, small group instruction and flexible grouping of these students from 2:15-3:15	2)	Target all student pops (ELLs and Special Ed included) that are performing below 50% on Unit assessments	2)	Students will be ability grouped and highly tested categories will be targeted

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3)		3)	Students performing below grade level will work on STRIDE lessons 3 times a week	3)	Tutoring, small group instruction and flexible grouping of these students after school, 3:30-4:30	3)	
4)		4)		4)	Tutoring, small group instruction and flexible grouping of these students from 2:15-3:15	4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)	STRIDE Reports	1)	Data from the campus based assessment.	1)	STAAR released data	1)	Intervention documentation, CBA data
2)	Walk through data, lesson plan reviews, and student data	2)	Data from teacher created tests based on targeted SE's	2)	Data from campus based assessment	2)	Intervention documentation and analysis of individual data
3)		3)	Stride Data	3)	Data from teacher created tests based on targeted SE's and intervention documentation	3)	
4)		4)		4)	Data from teacher created tests based on targeted SE's and intervention documentation	4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select

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End of Year Reporting

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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	

Responses to these questions have been from the Contact-Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
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3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select

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What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	

Responses to these questions have been from the Contact Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
	Region 18	068901	Ector County ISD	608901121	San Jacinto

Turnaround Implementation Plan

3)		3)		3)		3)	
4)		4)		4)		4)	

What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	<Enter any additional information here>

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data will be collected to monitor interventions in Q4?	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select

<i>Responses to these questions have been from the Contact Intervention Information Tab</i>	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
	Region 18	068901	Ector County ISD	60890121	San Jacinto

Turnaround Implementation Plan

What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>
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End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.	<Enter text>
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FIR Sustainability Questions

If your campus is identified as formerly Improvement Required (FIR), please answer the following questions regarding the sustainability of strategies that led to your success.

What strategies, processes, and/or systems has the campus identified as making the greatest impact in moving the campus to a Met Standard rating?	<Enter text>
What plans are in place to sustain these strategies, processes, and/or systems?	<Enter text>