TRYSTAN BRUNET

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Education

High School Diploma / Bristol Central High School, September, 2010- June, 2014 GPA: 3.42

- Involved in multiple extracurricular activities including theater, choir, band, football, and track and field
- Received awards in various fields of study

Bachelor of Arts in Music / Southern Connecticut State University, August, 2014- May, 2018 GPA: 3.09

- Learned critical thinking, leadership, teambuilding, and technology skills in courses that I can translate into workplace experience.
- Successfully co-founded and directed the University A cappella group.
- https://www.youtube.com/watch?v=36Udqo3W-EY (NOTEorious A cappella Showcase).

Master of Education / University of Hartford, August, 2020- Present GPA: 3.63

- Completed all relevant coursework related to degree
- Received Initial Endorsement in Elementary Education Grades 1-6 (305).

Work Experience

Nuchie's Restaurant

Waiter/Server / March 2013 - July 2014

• Job required waiting on all guests who attended banquet services and to make sure the kitchen and dining areas remain clean, inviting and presentable.

ABC Supply Co. Inc.

Warehouse Associate / May 2015 - July 2018

As a student, Seasonal Warehouse Associates were tasked with pulling required building
products for customers and delivery trucks, receiving, organizing, and logging warehouse
inventory accurately.

Monro Brake & Service

Service Manager / July 2018 - August 2018

Working as a Service Manager required maintaining a clean and organized office
environment, logging all inventory and financial records, interacting with customers both
over the phone and in person, and acting as a stand-in store manager when the manager
was not present or available.

Town of West Hartford

Special Ed Teaching Assistant/Paraprofessional / September 2018 - June 2022

• Employed in the West Hartford Public School System for 4 years. Began employment as a Special Education Teaching Assistant, though quickly moved on to the position of an Instructional Paraprofessional. Finally, residing at current position as an Extraordinary Needs Paraprofessional which was assigned in late September of the 2019 academic year. All positions required varying levels of instruction with students grades K-5 in both a large group-classroom, small group, and individual setting. Certain positions required occasionally standing in as a substitute classroom teacher. Other positions require one-on-one instruction with students and supporting them with various academics and behavior interventions.

City of Bristol

Paraprofessional/Camp Director / June 2019-June 2024

Worked the summer months as a paraprofessional from 2019-2021 and camp director at the
Bristol Parks, Recreation and Youth Services "Summer Fun" camp for the 2022 summer. Duties
include administrative duties, planning, facilitating, and instructing staff of ways to facilitate a
positive social-emotional learning environment for the campers. Also interacting and
coordinating with parents/guardians, and supporting campers both in group settings and in
one-on-one when necessary.

City of Hartford

Certified Classroom Teacher/ Hartford Public Schools/ October 2022-Present

- Grade 5 Classroom teacher. Worked within a departmentalized grade level. Instruction in ELA (Reading, Writing, Literacy, & Social Studies). Familiar with assessments programs such as Dibels testing, iReady, Lexia, Letrs, and various others. Experienced in multiple curriculums including Benchmark, Wit and Wisdom, and various others and how to align curriculum with CCSS standards. Have taught class sizes of up to 27 students and provided both whole class and individualized/small group instruction and interventions.
- Excellent verbal and written communication skills.
- Ability to interact and relate with all age groups.
- Strong management and leadership skills.
- Able to work independently and with small or large teams.
- Proficient in Chromebook, PC, and Mac operating systems.
- Proficient in Microsoft Word, Excel, PowerPoint, OneNote, and all related Google Drive

Applications/ PowerTeacher and PowerSchool.

- Ability to adapt quickly to an environment and task at hand.
- Ability to develop, execute, and/or follow lesson plans.

Awards and Acknowledgements

- Scholarship / Bristol Choral Society Scholarship Recipient- Awarded in Spring of 2014. Award / Michael J Ravita 2Director's Award- Awarded in Spring of 2014.
- Award / CAS 2014 Outstanding Arts Award- Awarded in Spring of 2014.

• Scholarship / Roger Belmore Foundation Scholarship Recipient- Awarded in Fall of 2015. • Award / Honors College Award of Outstanding Achievement in Music- Awarded in Spring of 2018.

Abby Poole

ELEMENTARY SCHOOL TEACHER

(860)578-5232



awollenberg792@g.rwu.edu



Education

Roger Williams University

Bristol, RI

August 2015-May 2019

Degree: Bachelor of Arts in Elementary Education

American College of Education

Indianapolis, IN

August 2023-August 2024

Degree: Masters of Special Education

Certification

CERTIFICATION#1

Elementary Education 1-6 (305)

Certification #2

DSAP for Special Education

Extra Experiences:

Leadership Committee Member Parkville Community School 2023-2024 School Year

Head Varsity Lacrosse Coach The Ethel Walker School Simsbury, CT Spring 2021, Spring 2022

Playworks Recess Ambassador 2021-2022 School year

Student Teacher 2018-2019 Fall River Public Schools, MA

> Camp Counselor Winding Trails Inc. June 2010-August 2020

Philosophy of Teaching

When I think about how I want to create and establish a classroom setting, it is based around the philosophy that the whole student can be taught and enriched. From observing classrooms and teaching classrooms of my own, I have seen many different kinds of students who have vast backgrounds and learning styles. Every child has a different story that is unique to them, but that shouldn't be something that deters them from being able to learn. Taking each unique quality about the students and bringing that into the classroom, creates an environment to help children learn and succeed. By creating a classroom that supports and shapes the whole student, I am ensuring that each student is being given all the opportunities and resources that they deserve.

Teaching Experience

3rd Teacher 2024-2025 School Year

Parkville Community School

- Taught lessons aligned to state and district standards
- Created and facilitated small group instruction for targeted student skills
- · Worked collaboratively on a team of all new teachers to the district

5th Grade Teacher 2022-2024 School Years

Parkville Community School

- Taught lessons aligned to state and district standards
- Created and facilitated small group instruction for targeted student skills
- Worked collaboratively on a team of all new teachers to the district
- · Worked alongside other staff around the building on the leadership committee

2nd Grade Teacher 2021-2022 School Year

St. Thomas the Apostle School

- Created and carried out lessons of all subject areas
- · Supported all students and their needs both academically and emotionally
- Facilitated small group instruction daily in Math and Literacy to reach all learners and levels
- Tracked and used students data to drive instruction and to ensure all students make progress in all subject areas

Long term Substitute October 2020-June 2021

Farmington Public Schools

West Woods Upper Elementary School

- Worked with a 5th Grade classroom.
- Co-Taught with Math specialist for a 6 week unit.
- Helped all students create and carry out personal and academic goals for themselves
- Planned and hosted virtual Parent-Teacher-Student conferences
- Fully involved with the Connected Learning process. Created and carried out daily lesson plans, held small
 group sessions and made sure that all students whether in person or at home had their needs met.

Building Substitute August 2019-October 2020

Farmington Public Schools Union Elementary School

- Worked with every grade level Kindergarten to 4th Grade. As well as both instructional and Special Learning Center Paraprofessional
- Was a Long Term Substitute for a 3rd grade class the first four weeks of School
- · Helped students create and carry out personal and academic goals for themselves
- Fully involved with the Connected Learning process with a 3rd grade classroom. Created and carried out daily lesson plans, held small group sessions and attended weekly staff and parent meetings.