

Mt. Harrison High
School
Senior Project Handbook
2019-2020

Mt. Harrison High School

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August 28, 2019

Dear Mt. Harrison High School Senior:

In a few short months you will be out of high school and started on another journey. This final year is the time for you to take stock of your skills, demonstrate problem solving, decision-making capabilities and independence. The SENIOR PROJECT gives you the chance to combine your knowledge and skills from various disciplines and to share them with your peers, educators, and community through your paper, physical project, senior portfolio and presentation.

Your Senior Project experience will involve true exploration. You will select a topic of interest to you and gather a knowledge base by researching and writing a documented research paper related to your chosen topic. You will then complete a physical project, which demonstrates application of some aspect of your research. This project must involve significant learning. It is urgent that you understand and respect the privacy and intellectual property of others. Your project must comply with copyright laws and with School District policies and procedures regarding fundraising, product “give-a-ways,” and the privacy of other students. We reserve the right to deny projects that could potentially cause serious physical harm to students.

The last facet of this learning journey is to give a formalized speech in front of a team of adults who have an interest in, and an understanding of your area. This speech will tie together your formal research and your physical project. After your formal speech, you will have the opportunity to answer questions from this panel. To help your Senior Panel judges understand more about you and your Senior Project, they will review your Senior Project Portfolio, which will include not only your research paper, but an autobiographical letter and a totally completed packet of information, self-evaluation, and verification.

Although you and many other seniors may initially feel overwhelmed by the Senior Project, the vast majority of students who leave Mt. Harrison High School feel proud, successful, and more prepared for life beyond high school. This is a direct result of having completed the Senior Project.

Sincerely,

The 2019-2020 Senior Project Advisory Committee

Joe Fairchild, Principal

Shanna Lindsay, Asst. Prin., Counselor

Virginia Plocher, Senior Project Coordinator

Candace S. Hurst, Senior English Teacher

Carly Grant, Special Advisor to Senior Class

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Senior Project Checklist

Date	Item	Comments	Signature
	Senior Project Brochure		
	Senior Project Log/Journal		
	Final-Research/Process Paper		
	Evidence of PowerPoint OR Video Presentation		
	Sr. Project Portfolio Submission		
	Open House		
	Final Senior Project Presentation		



Mt. Harrison High School

Senior Project

Due Dates

Project Proposal:

- Senior Project Proposal Student Planning September 18, 2019
 - Brochure
 - Two-Sided Brochure about Project

Commitment Notification:

Project Documentation & Self-Evaluation Forms:

- Research/Process Paper-Final December 6, 2019
- Project Poster **OR** PPT/Video December 6, 2019
- Project Log/Journal December 6, 2019

The Physical Project Must Be Completed By December 6, 2019

Early Graduate-Final Portfolio Submission	December 6, 2019
Early Graduate-Open House	December 6, 2019
Early Graduate-Final Presentation	December 6, 2019
Final Portfolio Submission	December 6, 2019
Open House	December , 2019

Senior Project Brochure Example

Becoming an Educator

Candi Hurst



Hi! My name is Candi Hurst

I chose to complete my Senior Project on becoming an Educator. I chose this career because I am good at explaining processes and critical thinking to other people. I specifically want to work with at-risk students in grades 9-12; I chose this category because I was an at-risk student, and I feel it is important to give back to my community while assisting others in their

educational process.

Elements of a Well-Rounded Education:



Curiosity

Being an educator means engaging students' curiosity and guiding them toward becoming life-long learners.



Creativity

Knowing how to create something from almost nothing is a marvelous way to engage students in new and exciting experiences.

Cooperation

Teaching students to work together and cooperate to create a finished product is a step necessary for adulthood.



The Research/Process Paper

Your researched argument will be included in your portfolio. Your paper must be formatted in either MLA or APA style and have a minimum of **5** credited sources. You may use two (2) internet sources (but you don't have to use the internet sources) and two (2) other sources of your choice.

Scoring Rubric:

1. Minimum length 2 ½-3 pages (5 pages maximum), size 12pt., Times New Roman font, double spaced.
2. Heading to include:
 - a. Your Name
 - b. Class
 - c. Senior+ English Instructor's Name
 - d. Date
3. Running Header-Last name and page number
4. First paragraph to include:
 - a. Hook
 - b. Supporting Points
 - c. Thesis
5. Topic sentences with a minimum of **5-6** sentences per paragraph.
6. Body paragraphs are developed with details, descriptions, examples, explanations, quotes, and/or facts.
7. Grammar, mechanics, and spelling errors do not interfere with understanding and flow.
8. Concluding paragraph includes: supporting points, thesis, closing statement.
9. Work Cited/Reference page follows MLA/APA citation methods with a minimum of **5** sources and **5** in-text citations.

Page Format Guidelines:

- 1 inch margins
- Size 12pt.
- Times New Roman Font
- Double Spaced
- Paragraphs Indented
- No Extra Space Between Paragraphs
- Left Justification

Essay Prompt:

With the topic of your project in mind, research your career choice and the steps to attain your career goal. This research/process paper must explore this career choice, the specific components and qualification needed for success in this career, possible career expansion opportunities for this career, and the expected outcomes of this career. The Research/Process paper is modeled on the Senior Project Google Classroom Website. The access code is as follows:

6tltls

The Three Components of the Senior Project

Senior Project Standards Overview:

During your graduating senior year, you will complete a Senior Project that provides you with the opportunity to use your foundational academic skills and content knowledge to gain new, deeper levels of understanding. The project must challenge you and needs to be a significant value to yourself, the school, and the community. This self-directed learning experience and knowledge to form reasoned judgments and solve problems will help direct future career and educational opportunities.

THE PROJECT BROCHURE

The project proposal is an explanation of the following including a one-page flyer with graphics on an 8 ½" x 11" paper:

(Project Proposal Forms)

- Stated what you will learn in the project that represents a challenge.
- Explain why you chose this project and its significance and worthiness.
- Identifies a qualified mentor who is able to make recommendations as needed.

●

You will need to print two copies of the BROCHURE– one for your portfolio and one for your advisory teacher.

- Project Proposal Name
- Your name
- Information pertaining to the subject of the Senior Project you chose to pursue

THE PAPER

The research/process paper will be completed during your senior year English class. The paper will explain a specific thesis/process. Your paper will need to follow the MLA or APA documentation style including in-text citations and be three-five pages in length. A minimum of 5 varied project resources must be used.

THE PROJECT

Students your project must relate to a career cluster and cannot be done as a group project. (See page below with the information and Career Clusters explicitly catalogued). All projects are individual. Furthermore you may not receive compensation (paid) for the work done in conjunction with your project. You must log/journal your project time in written form to prove your work and transformation in your chosen field of interest. The document is a self-directed learning by listing dates, times activities and expenses. You will need to explain, analyze and reflect on the process.

Students enrolled in the Senior Project Class will also take part in a weekly polishing course covering business etiquette, business dress and professional appearance, business table manners, posture and body language and college/trade school preparedness.

Upon completion of the Senior Project, students will prepare a Table of Contents outlining all of the components of the Senior Project included in the Portfolio; the Table of Contents is the final thing created to assure correct pagination and organization of the Portfolio.

Additional Information on Three Components of the Senior Project (Cont'd.)

The following career clusters and example professions are listed for your consideration; please note that you are not limited to these.

Career Clusters

- Agriculture & Natural Resources
- Arts & Communication
- Business Management
- Engineering & Industrial Systems
- Health Sciences
- Human Resources
- Other: See the National Career Cluster
<https://careertech.org/career-clusters>

Examples of Possible Projects

A Physical Product	Painting, scientific model, fashion outfit, computer program, rebuilt engine, cabinet etc.
A Written Product	Short story, book of poetry, novelette, newspaper articles, etc.
A Performance	Dance or singing recital, theatrical production, video creation, produce a fashion show, etc.
A Teaching or Leadership Experience	Teach junior high health classes about teen alcoholism, coach a little league team, etc.
A Physical Experience	Learn to scuba dive, run a marathon, start a fitness program, etc.
A Career-Related Project	Investigate a career by working in the field with someone who is currently employed in the area and produce a document related to that field (brochure, guide, pamphlet, etc.)
A Technology Project	Develop a homepage on the World Wide Web, create a video, build a robot, draw blueprints, energy exploration, 3-D animation, etc.

IV. THE PORTFOLIO

Your portfolio must contain all the completed forms in this packet to serve as proof of your hard work and research. Any evidence, such as photos, videos, tape recordings, sketches, rough drafts, receipts should also be compiled throughout the Senior Project process.

Closing out your portfolio will be your Senior Project Self-Evaluation which evaluates the project and synthesizes the learning:

1. Identifies new knowledge/skills acquired
2. Discusses the difference between predicted and actual project outcomes and adjustments made.
3. Discusses how the project could have been improved or make more meaningful.

V. THE PRESENTATION

A presentation of three to five minutes will be made to a panel of judges. See attached rubric.

A community open house will be held for project presentations.

Participation is mandatory.

