

**Regular Meeting
Stafford Board of Education
Stafford Elementary School Cafetorium
Limited In-person Meeting and Electronic Meeting- via Zoom
March 15, 2021, 6:30 p.m.**

Board Members Present (in person): Ms. Kathy Bachiochi
Mrs. Jennifer Davis
Mrs. Andrea Locke, Secretary
Ms. Laura Lybarger
Mr. George Melnick
Ms. Sonya Shegogue, Chairperson

Absent: Mr. Mike Delano

Also Present (virtual, except as noted):

Mr. Steven Moccio, Superintendent of Schools (in person)
Mr. Steven Autieri, Director of Curriculum and Instruction (in person)
Mr. Jonathan Campbell, Assistant Principal, Stafford Middle School
Miss Allie Curtin, Student Representative
Mr. Ryan Duffy, Student Representative
Mrs. Peggy Falcetta, Principal, Staffordville School
Mr. Dean Fortin, IT / Network Coordinator (in person)
Mr. Damian Frassinelli, Director of Athletics and Recreation
Ms. Anna Gagnon, Principal, West Stafford School
Mr. Jason Gerum, Director of School Facilities
Ms. Caroline Hargraves, Assistant Principal, Stafford Elementary School
Mr. Timothy Kinel, Assistant Principal, Stafford High School
Ms. Beth LaPane, Supervisor of Building Services
Ms. Trish Lustila, Director of Pupil Services
Ms. Mary Claire Manning, Principal, Stafford Elementary School
Ms. Susan Mike, Principal, Stafford Middle School
Mr. Marco Pelliccia, Principal, Stafford High School
Ms. Diane Peters, Business Manager

The meeting agenda and copies of all Board meeting materials were posted on the district's website (www.stafford.k12.ct.us) prior to the meeting, in accordance with the requirements for electronic meetings. Audience members were able to participate by phone utilizing the phone number provided on the meeting agenda. The recording of this meeting is available on the district website.

Item I. Call to Order- Establishment of Quorum

The meeting was called to order at 6:34 p.m.

Item II. Pledge of Allegiance

Ms. Shegogue led the Board in the Pledge of Allegiance.

Item III. Secretary's Report- Approval of Minutes

Regular Meeting, 02/08/2021

Mrs. Locke made a motion, seconded by Ms. Lybarger, that the Board approve the Secretary's Report for the regular meeting held on 02/08/2021. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

Revision to Regular Meeting Minutes, 04/06/2020

Mrs. Locke made a motion, seconded by Ms. Lybarger, that the Board approve the revision to the minutes for the regular meeting held on 04/06/2020, as follows:

The Board of Education approve the participation and implementation of the healthy food option, as follows:

Pursuant to C.G.S. Section of 10-215f, the Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2020, through June 30, 2021. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.

Moved further that the Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and the sale of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met:

- 1) The sale is in connection with an event occurring after the end of the regular school day or on the weekend
- 2) The sale is at the location of the event
- 3) The food and beverage items are not sold from a vending machine or school store

An event is an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity. For example, soccer games, school plays and interscholastic debates are events but soccer practices, play rehearsals and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held.

Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

Item IV. Consent Agenda

A. Cafeteria Profit and Loss through January 31, 2021

The Food Services Program is reporting a year to date net loss of \$27,893.08. The district has served 73,383 meals through January 31, 2021, a decrease of 17,588 meals as compared to this time last year. Included within the meal total

are the 1,488 meals that were picked up by families with children 18 years or younger. Meal counts continue to be below previous years due to the district utilizing the hybrid model at the secondary level and Wednesday remote learning day.

B. Acceptance of Resignations- Certified Staff Members

NAME	POSITION	SCHOOL	EFFECTIVE DATE	REASON
Arriaga, Ashley	Special Education Teacher	Stafford High School	End of day, March 26, 2021	To accept a position in another CT district.
Pirrie, Robert	Chemistry / Physics Teacher	Stafford High School	End of School Year, June 2021	Personal

- C. 2019-2020 Bills and Grants- 02-18-2021, \$1,296.00
- D. 2019-2020 Bills and Grants- 03-05-2021, \$3,923.70
- E. 2020-2021 Bills and Grants- 02-18-2021, \$217,908.34
- F. 2020-2021 Bills and Grants- 02-24-2021, \$574,243.15
- G. 2020-2021 Bills and Grants- 03-05-2021, \$186,455.05

Mrs. Davis made a motion, seconded by Mrs. Locke, that the Board approve the items listed in the consent agenda, as presented. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

Mrs. Locke shared a thank you card that was sent to the Board, Mr. Moccio, the administrators, and Mrs. Marinelli from Mrs. Davis.

Item V. Correspondence

A. Board Meeting Reminder

Ms. Shegogue read the Board meeting reminder that was posted on the agenda.

Item VI. Board Reports

A. Student Representatives' Report

Miss Curtin and Mr. Duffy provided updates from each of the schools, as well as the athletic and music departments.

B. Curriculum Committee (Chairperson- George Melnick, Laura Lybarger and Kathy Bachiochi)

Mr. Melnick reported that the Curriculum Committee met on Monday, February 22, 2021. He said that it was an informative meeting at which Ms. Lisa Lobik reviewed a presentation regarding the district's Balanced Literacy Plan. He also noted that the district is looking to add a reading course for seventh grade for those students that don't want to take a language. Ms. Lobik and the ELA teachers are working on the curriculum. Mr. Melnick said that they also discussed Rubicon ATLAS curriculum software, dyslexia screening, and collaboration during the PD session on 3/8.

Item VII. Superintendent’s Reports

A. Financial Report, July 1, 2020 through February 28, 2021

The total budget for the 2020-2021 school year is \$28,289,798.41. The district’s year to date expenses represent 56.01% of the total budget. The unspent, unreserved amount of the budget is 3.2%.

Mr. Moccio stated that this month’s report includes a projected balance column through the end of June 2021.

Mrs. Peters said that the projected balance column is an estimate, with four months of the school year remaining. She said that storm damage and repairs could affect the ending balance, as well as expenses for outplaced and magnet school students, which are unpredictable. She said that the district is also going through oil rather quickly and has utilized 90% of the heating oil allotment as of January 2021.

Ms. Shegogue asked about the new heating guidelines. Mrs. Peters said that due to COVID-19, there is more outside air being brought in, which increases the cost of heating.

B. Update Regarding Learning Model and District COVID-19 Cases

Board members were provided via the portal with the information contained in the table below, which includes updated totals regarding the number of students attending in-person vs. full-remote, chronic absenteeism statistics, and the number of cases of COVID-19 reported by the district, as of March 11, 2021.

Location	Total Enrollment	In-Person	Remote	Chronic Absenteeism (>10% of student days)		Total Cases (staff & students)	
	as of Mar 11	as of Mar 11	as of Mar 11	Hybrid	Remote	as of Feb 5	as of Mar 11
Staffordville	121	108	13	9	1	3	3
West Stafford	131	114	17	23	1	6	11
Stafford Elementary	378	308	70	46	16	15	21
Stafford Middle	339	266	73	31	13	16	25
Stafford High	381	282	99	5	8	19	21
District Staff	N/A	N/A	N/A	N/A	N/A	4	5
Totals	1350	1078	272	114	39	63	86

Mr. Moccio said that the information in the chart should not be looked at in isolation, and that the number of cases in the district were going down, then leveled off, and have recently been increasing slightly. He said that there have been 23 more cases since his last report approximately one month ago. He informed the Board that the number of home-schooled students has increased to 80, and the district’s enrollment has increased to approximately 1,350 students.

Mr. Moccio said that on Friday, March 5, 2021, in partnership with Trinity Health of New England, and with assistance from the Stafford and Enfield Public Schools nursing staff, 215 staff members received their first

dose of the COVID-19 vaccine. The second dose is scheduled for Friday, March 26, 2021, and per CDC and DPH communications, individuals are considered fully vaccinated 14-days after the second dose.

Mr. Moccio said that as of the last survey there was a disconnect between what the teachers and parents want with regard to the learning model. Mr. Moccio said that while many would like to compare our district to other districts, certain factors need to be considered, such as the positivity rate in the community and in the district, class size, and the ability to implement mitigation strategies. Mr. Moccio reviewed his recommendation for the district's return to in-person learning, as follows:

Beginning Monday, April 26, 2021:

- PreK-5 students will attend in-person 5-days per week
- Grade 6-12 students will attend in-person on Monday, Tuesday, Thursday, and Friday; Wednesday will remain a remote learning day
- PreK-12 students that have opted for the full-remote option may continue that option

Beginning Monday, May 10, 2021:

- Grade 6-12 students will attend in-person 5-days per week
- PreK-12 students that have opted for the full-remote option may continue that option

Mrs. Davis said that the guidance regarding chronic absenteeism has changed from "more than 10% of student days" to "excessive". Mrs. Davis asked clarifying questions regarding the number of students listed as "Chronically Absent" and what measures the district uses to follow up. Mr. Moccio said that the schools call the home, conduct home visits, and parent / student meetings. He said that if none of those interventions work, then the Student Assistance Teams meet and the case may be referred to DCF. Mr. Campbell reviewed the process that the middle school uses to follow up on attendance issues. Ms. Hargraves reviewed the process that Stafford Elementary School uses to follow up on attendance issues, including working with the SRO to do home visits, as well as helping with technology and conducting family meetings. Mrs. Davis said that if the parents have not shown any effort to support their child to get to school (detail all efforts made to contact the parent- ignored emails, phone calls, meetings, etc.), then the case should be submitted to DCF, along with all the supporting documentation. Mr. Pelliccia said that none of the many reports that were submitted to DCF (some multiple times) were picked up. Mrs. Davis said that she appreciates that Stafford is staying on top of the attendance issue and doing everything they can to engage parents and students.

Mr. Melnick asked about summer school and possible retentions. Mr. Pelliccia stated that the high school plans to do as much credit recovery as possible during summer school.

Mr. Melnick asked why the 6 -12 students weren't coming back five days per week. Mr. Moccio explained that the staff is concerned with the students coming into the buildings all at once, so the two weeks after April vacation will allow the staff and students the time to ease into the five day per week schedule that will begin on May 10, 2021.

Ms. Lybarger asked if the absenteeism numbers are due to students in quarantine. Mr. Moccio responded that since most classrooms are livestreamed, most students are participating remotely and still "attending". Ms. Lybarger asked how the district will manage social distancing with less space if remote students decide

they want to come back to school when we return to full in-person learning. Mrs. Mike said that they have begun brainstorming regarding these matters, and may propose a fourth lunch wave to reduce lunch sizes, staggered dismissal times from classes to minimize number of students during passing, etc. Mr. Pelliccia said that at the high school they already factored time into the schedule to add a lunch wave, and he expects no impact on lunch when more students are in the building. He said that the high school is already using many areas of the school in order to provide students with space. Mr. Pelliccia said that some classes will get larger, but they will continue to do the best they can with the other mitigation strategies. Mr. Moccio said that it is important to focus on the suite of mitigation strategies, and the others (masks, hand washing, air flow, etc.) become even more important as distancing decreases.

VIII. Public Comment

A member of the audience said that she appreciates all of the hard work everyone has done all year. She said, however, that the district needs to get the students back to in-person learning sooner. She said that May is too late. She said that the best place for the students to be is in front of the teachers in school. She said that many other districts have returned much sooner than Stafford and that Stafford students are still supposed to sit home in front of computers and try to figure out their classes. She asked why Stafford can't figure it out if all the other districts can figure it out. She said that the older kids are missing out, while PK – 5 students have been in four days a week for quite some time. She said that the students need to come back soon. She understands that Mr. Moccio wants to be careful, but she is very frustrated. She said that the CDC suggested today that 3 feet of distancing may be a better number. She said that staff is going out and doing their thing when not at work, so why can't students return to the classroom?

Mrs. Davis asked if parents are allowed to attend games at other districts. Mr. Moccio said that it depends on the district. Mr. Frassinelli stated that Ellington let a few fans attend the game tonight. Most districts are allowing 2 parents per athlete, but none are allowing visiting parents.

Mr. Melnick asked why Stafford is the only district that does not have any home games. Mr. Frassinelli said that the gym is being used for lunch and classroom space right now, and the decision was made to not disrupt that daily for games. Mrs. Davis asked why the district decided to use the gym for lunch space. Mr. Moccio said that since the students must change classes throughout the day and are not cohorted by classroom, it was determined to use the gym rather than eat in the classrooms.

Mr. Frassinelli said that all the spring sports will be managed outside. The district will have home games and fans will be allowed to attend.

Item IX. Old Business

There was no Old Business.

Item X. New Business

A. Review and Possible Approval of Proposed Changes to the 2020 – 2021 School Calendar

Mr. Moccio said that as discussed earlier during the meeting, the staff's second COVID-19 vaccination is scheduled to be given on Friday, March 26, 2021. Due to the importance of our staff receiving their second dose and taking a large step toward full vaccination, he said that he is requesting that the Board of Education

shift Friday, March 26, 2021, to an early release day for students, which will again allow staff to travel to the annex and receive their vaccine, write curriculum, and attend staff collaboration sessions.

Mr. Moccio said that as the district prepares for the end of the 2020-2021 school year, we are also beginning to plan for the 2021-2022 school year and the reconfiguration of PreK through Grade 5. He said that a Transition Team has been formed and is meeting regularly. The team is comprised of teachers, paraprofessionals, pupil services staff, and the principals from Stafford Elementary School, Staffordville School, and West Stafford School; Mr. Steve Autieri, Director of Curriculum and Instruction; Ms. Christine Marinelli, Director of Human Resources; and me. The members provide feedback and perspective regarding the process and act as a liaison between the staff in their buildings and the rest of the team.

Mr. Moccio said that in order to provide district staff with the time necessary to pack classrooms and offices for movement to a new building, or to a new location in the same building, the Transition Team is recommending the final week of school, currently June 14-16 be shifted to all early release days at all levels. Pending no additional school cancellation days, June 17 is currently the final day of school for students and is already designated as an early release day on the 2020-2021 school calendar.

Mrs. Davis asked about spring break and if any consideration was given to adding more in-person instruction. He said that there was no discussion because many staff and families will be traveling during that time. She also asked if other districts are giving time for staff to be vaccinated. Mr. Moccio said that most are doing it during the school day.

Mr. Melnick asked if there was any consideration given to having people come in after the last day of school and paying them per diem versus having the half days.

Mrs. Locke asked if the April 1 early release day could be shifted to March 26. Mr. Autieri explained that there are many planned and mandated activities already scheduled for that early release day.

Mr. Pelliccia said that the high school is looking at a variety of options for the last week of school early release days, such as assessing student data for next year. He said that exams may not happen at that time. Mrs. Mike said that the middle school would be using the time to assess the curriculum and student need for the following school year. She said that they are still in the planning process.

Ms. Shegogue asked about summer school programming. Mr. Autieri explained where the district stands with regard to summer school for this summer and outlined the possible expansion of the program.

Mrs. Falcetta spoke on behalf of all of the teachers in the district that will have to move, especially the Staffordville teachers, with regard to the request for extra time. Ms. Manning and Mrs. Gagnon said that the time is needed and appreciated as there are many changes and that will take place in all three schools.

As an alternative to his original recommendation, Mr. Moccio said that May 28, 2021, is currently scheduled as an early release day, which could be shifted to March 26, 2021. He also said that the Board could consider giving June 15, 16, 2021, as additional early release days and keep June 14, 2021, as a full day. Mr. Moccio said that the summer custodial help will be called in early to help with packing and sorting through the storage containers.

Mr. Melnick asked why Stafford Elementary School staff need the early release time. Mr. Moccio explained that almost every classroom will have to move to keep the classroom pods together.

The original recommended motion was not supported by the Board and failed.

Mrs. Locke made a motion, seconded by Ms. Lybarger, that the Board approve the following changes to the school calendar- Friday, March 26, 2021, will become an early release day, Friday, May 28, 2021, will become a full day of school, and Tuesday, June 15, and Wednesday, June 16, will become early release days. Ms. Bachiochi, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion. Mrs. Davis opposed the motion. The motion carried by majority vote.

B Review and Possible Approval of Spanish I Textbook

Mr. Steve Autieri, Director of Curriculum and Instruction, reviewed the selection process for the Spanish I textbook, led by Ms. Katie Pease, Spanish teacher at Stafford Middle School and World Language Department Head. The members of the textbook selection committee included the other world language teachers from Stafford Middle School and Stafford High School, Ms. Michelle HadjSalem, Ms. Carlira Hodge, Mr. Richard Incorvati, and Ms. Rosalba Onofrio. The committee has selected *Asi Se Dice Level 1*, Glenco-McGraw Hill, 2016, to replace the current textbooks.

Mr. Autieri detailed the strengths of the new textbook. Board members were provided via the portal with a summary of why the text was selected, as well as the selection rubrics.

Ms. Shegogue thanked Mr. Autieri and the team for their time and effort.

Mrs. Davis made a motion, seconded by Mrs. Locke, that the Board adopt *Asi Se Dice Level 1*, as the new textbook for Spanish I at Stafford Middle School and Stafford High School, as presented. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

C. Review and Possible Approval of New Course Proposal- African American & Latino Studies

Mr. Steve Autieri, Director of Curriculum & Instruction, reviewed the requirements regarding the African American & Latino Studies course, which is a required elective course starting in the 2022-2023 school year, per CT Public Act No. 19-12, *An Act Concerning the Inclusion of Black and Latino Studies in the Public School Curriculum*. He said that Connecticut school districts have been afforded the opportunity to pilot the course curriculum during the 2021-2022 school year, and Stafford High School has expressed interest.

Mr. Autieri stated that this course is not a graduation requirement, but the district is required to offer it. He said that Mr. Pelliccia and Mr. Kinel are working to determine student interest. Mr. Autieri said that this is a full year course, which is designed to be sequential and from a first-person perspective. He said that no budgetary allocation is required for the course, as most of the materials students will use will be provided to teachers through State-level grant funding. He said that while the course is not yet required, he would like to be ahead of the requirement, which the high school administration supports.

Mr. Melnick asked if the curriculum has been completed yet. Mr. Autieri said that it is about 90% complete and the scope and sequence are available to the public via the website.

Mr. Pelliccia said that the high school is excited to be able to offer the course next school year. He said that they are just starting the course selection process with students. Mr. Kinel stated that Mr. Scurto was instrumental in bringing this course to Stafford High School. Mr. Scurto, history department chair, said that he was able to participate in the UCONN ECE seminars. He said that resources and workshops will be provided during the pilot year, and the State will be providing the curriculum. He said that he feels that the students of Stafford will benefit from the course.

Mrs. Davis made a motion, seconded by Mr. Melnick, that the Board approve African American & Latino Studies as a course at Stafford High School. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

Mr. Autieri said that the Board will be asked to review, comment and approve the curriculum this summer.

D. Review and Possible Approval of New Course Proposal- Computer Science Principles

Mr. Steve Autieri, Director of Curriculum and Instruction, said that Computer Science Principles is a two-semester course and is designed to allow students to take the first semester and determine if they would like to take the second semester. Mr. Autieri also explained Perkins grant funding and the makeup of the district's new Perkin's Advisory Committee. He said that responding to student requests, the creation of this course continues the expansion of Stafford High School's Career and Technology Education coursework. It will also provide a high-quality computer science course at Stafford High School, a strategic goal within the Connecticut Computer Science Plan.

Mr. Autieri said that all of the curriculum materials are delivered online, so the course will not cost the district anything. Additionally, Mr. Fortin, Mr. Pelliccia and Mr. Kinel have been working to provide space for the new courses, which will take place in the the high school library media center computer lab. The lab will be repurposed as a CTE classroom, now that the district has moved to 1:1.

Mr. Autieri said that the Code.org course is aligned to Advanced Placement computer science coursework. He said that the course will be open to all students, but if students will be allowed to take the AP computer science exam to receive college credit, if they wish.

Mrs. Locke made a motion, seconded by Mr. Melnick, that the Board approve Computer Science Principles I and II as new courses that will be offered at Stafford High School. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

E. Review and Possible Approval of New Course Proposal- Italian I

Mr. Steve Autieri, Director of Curriculum & Instruction, stated that Stafford High School is recommending the addition of Italian I to their Program of Studies, in addition to Spanish and French.

Mr. Pelliccia reviewed the process that was utilized to determine student interest for the Italian I course. He said that there was significant interest (20 students definitely interested, 35 may be interested). He said that there are so many students interested that the high school could offer two sections of the course next year.

Mr. Autieri said the anticipated \$700 cost of the instructional materials has been included in the 2021-2022 budget, and will hopefully be offset by a grant targeted to help start and sustain Italian programs in schools.

Mr. Melnick asked what impact the other world language classes being offered at the high school. Mr. Autieri said that it is difficult to tell right now. Mr. Pelliccia said that he feels that offering Italian I will give students that are not interested in French and Spanish another option. He said that French and Spanish are currently full.

Mrs. Davis made a motion, seconded by Ms. Lybarger, that the Board approve Italian I as a course at Stafford High School. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger and Mr. Melnick voted for the motion, which carried.

F. Review of Board of Education Policy Revisions (First Read)- 5123- Promotion / Acceleration / Retention; 5132- Dress Code; 5141.4- Child Sexual Abuse and Assault Response; 6145.2- Interscholastic / Intramural Athletics and Co-Curricular Activities

Copies of new and revised Board policies, as well as one regulation that requires review by the Board of Education, were provided via the portal as a first read.

Mr. Moccio reviewed the changes, as follows:

Policy and REG 5123- Promotion / Acceleration / Retention (Revision)

The policy required revision due to references to old standardized testing methods and did not reflect the new 25-credit graduation requirement for the Class of 2023 and thereafter. A number of additional other changes were made to align the policy with current practice within the schools. Mrs. Davis noted that there was a typo on page 5123 (a).

Policy 5132- Dress Code (Revision)

The policy was previously reviewed by BPC, which approved the language clarifying that masks may be worn in school in conjunction with health and safety protocols. However, BPC did request additional revisions in other areas. APC has reviewed the policy again and has made revisions regarding attire promoting prejudice, racism, or systemic violence, as well as outerwear due to temperature variations within the buildings. APC is recommending the policy as attached and believes it aligns with current practice across the district.

Policy 5141.4- Child Sexual Abuse and Assault Response (New)

This is a mandated policy required under state laws concerning child welfare and was previously missing from the Board of Education Policy manual. A model policy from Shipman & Goodwin was previously shared with BPC. The BPC's concerns regarding the practical impact of the original model policy were shared with Shipman & Goodwin, and they have revised the policy to essentially shorten the reporting process and emphasize that reports must be made to DCF immediately. Included is a redlined version of the Shipman & Goodwin model policy detailing the changes, as well as a clean copy of what would become a new policy for the Board of Education.

Policy 6145.2- Interscholastic/Intramural Athletics and Co-Curricular Activities (Revision)

This policy was brought forward to APC due to inconsistencies between BOE Policy 6145.2 Interscholastic/Intramural Athletics and Co-Curricular Activities and BOE Policy 5135 Eligibility to Participate

in Co-Curricular/Extracurricular Activities. The slight differences cause some confusion for students and has led to handbook incongruities at Stafford Middle School and Stafford High School. The two administrations propose adopting the language as written in BOE Policy 5135 Eligibility to Participate in Co-Curricular/Extracurricular Activities. A redlined version of BOE Policy 6145.2 Interscholastic/Intramural Athletics and Co-Curricular Activities is attached, along with BOE Policy 5135 Eligibility to Participate in Co-Curricular/Extracurricular Activities for your reference.

Mrs. Davis stated that if Board members are ready to proceed, they could approve the policies this evening. Ms. Shegogue said that if the APC and BPC have reviewed the policies, she sees no problem moving them forward at this meeting.

Mrs. Locke made a motion, seconded by Mrs. Davis, that the Board approve the revisions to Board policies 5123- Promotion / Acceleration / Retention, 5132- Dress Code, 5141.4- Child Sexual Abuse and Assault Response, and 6145.2- Interscholastic / Intramural Athletics and Co-Curricular Activities, as presented (with the correction of the typo in Board Policy 5123). Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger, and Mr. Melnick voted for the motion, which carried.

Ms. Shegogue thanked the Board and Administrative Policy Committees for their work on these policies.

Item XI. Personnel Matters

There were no Personnel Matters.

Item XII. Student Matters

There were no Student Matters.

Item XIII. Adjournment

Ms. Lybarger made a motion, seconded by Mrs. Davis, to adjourn. Ms. Bachiochi, Mrs. Davis, Mrs. Locke, Ms. Lybarger, and Mr. Melnick voted for the motion, which carried. The meeting adjourned at 8:40 p.m.

**Respectfully submitted,
Christine C. Marinelli, Recording Secretary
(In Person)**

Sonya Shegogue, Chairperson

Andrea Locke, Secretary